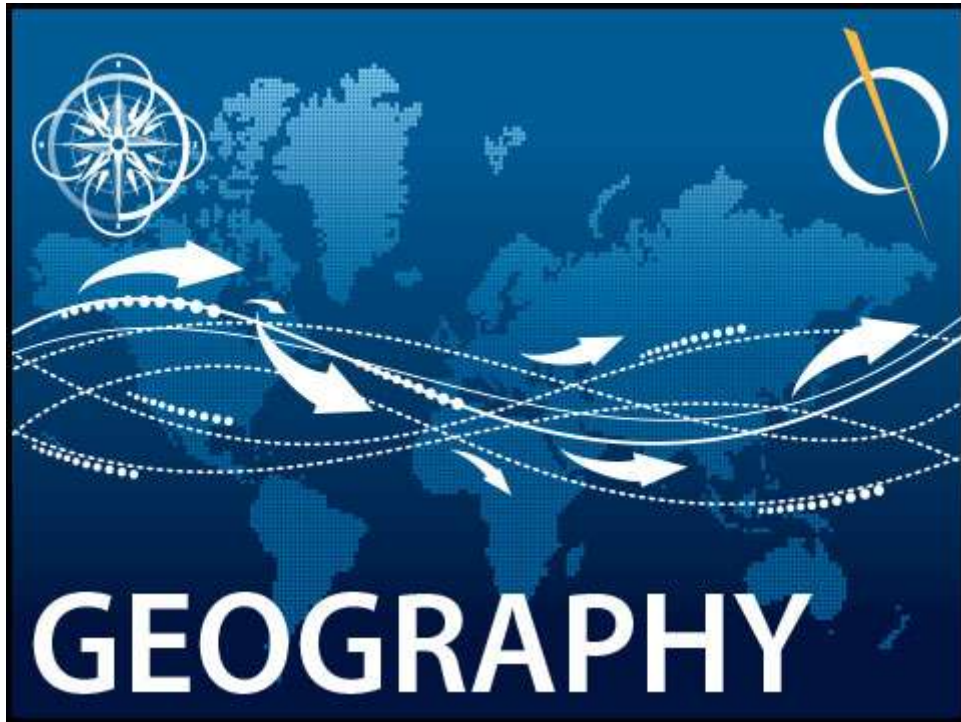


# Geography



## Subject Overview

Our curriculum incorporates - **Young People's Geography** – drawing on their own experiences and concerns and making it relevant to them. Students are encouraged to make connections to themselves personally. Giving them confidence to take action and become active local and global citizens who can envision future scenarios.

Our curriculum embeds the need for future sustainable development in the management of issues at a range of scales.

We support students in developing high order cognitive skills such as problem solving and thinking skills in their Geography lessons.

We are helping students to explore and discover the world, valuing their own (young peoples) experiences.

It is our ambition to achieve all of the above by exciting; motivating and challenging our students.

## Key Stage 3

At PCS we have the following plan for the delivery of the KS3 curriculum.

Please be aware that on occasions we will sometimes have to change the order that we deliver topics. We also endeavour to respond to global events and amend our curriculum accordingly.

## Year 7

Autumn	Spring	Summer
<ul style="list-style-type: none"><li>• The equator, continents, countries and places</li><li>• Biomes of the world</li><li>• Map Skills</li><li>• Population and urbanisation</li></ul>	<ul style="list-style-type: none"><li>• Ecosystems – the tropical rainforest</li><li>• Weather</li><li>• Geographical skills</li></ul>	<ul style="list-style-type: none"><li>• Energy</li><li>• Tourism</li></ul>

## Curriculum Information

The Geography curriculum is based on the national curriculum and will allow students to learn about in depth about two contrasting places, introducing the range of topics studied in Geography.

## Skills

Geographical skills such as ordnance survey maps will be taught. Numeracy and literacy skills will be developed in each unit using a variety of data and sources. Students will be introduced to specialist language in lessons and expected to use this within their work.

Geography is concerned with issues; as well as knowing places. We will also consider a range of views from people around the world and different solutions and opinions on environmental issues.

## How can assist your child's progress

Talking to your child and checking on homework is the most effective method of assisting progress. Homework is set once a fortnight in Geography at KS3. Please see the whole school homework timetable to see the day your child is set their Geography homework. In Geography we expect homework to be completed by the next lesson. Should your child have a legitimate reason for the non-completion of homework please

contact their teacher before the due date so that an extension can be arranged. If a student is facing difficulties with their homework they can always go and see their teacher or email their teacher before the date it is due for support and guidance. Alternatively, students can attend the subject specific support sessions run after school to complete with the support of a member of staff. We would always advise that homework is completed on or soon after it is set so ideas are still 'fresh' in the minds of students.

### Additional websites, organisation and resources

- The course guide and revision guide is the CGP KS3 geography revision guide, this contains all topics for both Y7 and Y8 and be used for revision and catching up.
- <http://www.bbc.co.uk/schools/gcsebitesize/geography/>
- <http://www.bbc.co.uk/newsround>
- Countryfile – BBC1
- Documentaries of both human and physical world.

### SMSC and British Values

In all Geography lessons students will learn about the values of being a global citizen. When studying other countries they will consider how people throughout the world are treated differently. During the population and urbanisation unit students will consider if the world could reach a population capacity and the moral dilemma faced with a rising population and its impact on the environment.

Students will work as geographers in lessons. Students will work both independently, in pairs and in groups.

## Year 8

Autumn	Spring	Summer
<ul style="list-style-type: none"> <li>● The equator, continents, countries and places.</li> <li>● Natural Hazards</li> <li>● Urbanisation in LIC's</li> </ul>	<ul style="list-style-type: none"> <li>● Urbanisation in HIC's</li> <li>● Economic Development - Globalisation</li> </ul>	<ul style="list-style-type: none"> <li>● Impact of development</li> <li>● Climate Change</li> </ul>

### Curriculum Information

The Geography curriculum follows the national curriculum and in Year Eight students will start focussing on location and place knowledge of some of earths major regions.

They will study natural hazards such as volcanoes and earthquakes. As the year progresses students will explore how we as humans use the worlds resources and that this can often create a disparity in quality of life.

## Skills

Due to the global topics, students will be expected to use an atlas and a range of data to draw conclusions. Students will also be expected to write clearly on a range of topics. Numeracy and literacy skills will continue to be developed in each unit using a variety of data and sources. Students will be introduced to specialist language in lessons and expected to use this within their work.

## How can assist your child's progress

To assist you in helping your child we base our course around one revision guide, available for purchase at the office. Talking to your child and checking on homework is the most effective method of assisting progress. Homework is set once a fortnight in Geography at KS3. Please see the whole school homework timetable to see the day your child is set their Geography homework. In Geography we expect homework to be completed by the next lesson. Should your child have a legitimate reason for the non-completion of homework please contact their teacher before the due date so that an extension can be arranged. If a student is facing difficulties with their homework they can always go and see their teacher or email their teacher before the date it is due for support and guidance. Alternatively, students can attend the subject specific support sessions run after school to complete with the support of a member of staff. We would always advise that homework is completed on or soon after it is set so ideas are still 'fresh' in the minds of students.

Discussing local and global news and watching programmes such as country file and documentaries. We would also encourage out door learning locally on the coastline and the South Downs national park.

## Additional websites, organisation and resources

- The course guide and revision guide is the CGP KS3 geography revision guide, this contains all topics for both Y7 and Y8 and be used for revision and catching up.
- We suggest at Y8 students should be watching at least one news programme per week.
- <http://www.bbc.co.uk/schools/gcsebitesize/geography/>
- <http://www.bbc.co.uk/newsround>

- Countryfile – BBC1, Human planet,
- Documentaries of both human and physical world.

## SMSC and British Values

In all Geography lessons students will learn about the values of being a global citizen. When studying other countries they will consider how people throughout the world are treated differently. Y8 focuses on global issues and will involve a number of prepared debates and moral questions on economic and social issues.

Students will develop an appreciation of cultures around the world and compare them to their own. They will critically evaluate the role of British and international law on our society and choices.

## Key Stage 4

At PCS we have the following plan for the delivery of the GCSE curriculum.

Please be aware that on occasions we will sometimes have to change the order that we deliver topics. We also endeavour to respond to global events and amend our curriculum accordingly.

All students have to complete two days of fieldwork which are a compulsory part of the course so that students can successfully completed the Paper 3 examination. Currently these take place in the summer term for Y10 and Autumn term for Y11. Once again these may be subject to change.

## Year 9

Autumn	Spring	Summer
<ul style="list-style-type: none"> <li>● The equator, continents, countries and places.</li> <li>● Small Scale Ecosystems - Deciduous Forest, Epping</li> <li>● Tropical Rainforest</li> <li>● Tectonic Hazards</li> </ul>	<ul style="list-style-type: none"> <li>● Weather Hazards</li> <li>● UK Weather</li> <li>● Climate Change</li> <li>● Managing Climate Change</li> </ul>	<ul style="list-style-type: none"> <li>● Coasts</li> <li>● Coastal Management</li> <li>● Hot Deserts</li> </ul> Preparation for end of year exams

## Curriculum Information

Students in the first year of Geography study the physical geography of the world and the UK. These units are all part of paper 1 and contain a large number of examples from the UK.

## Skills

Students need to use a range of mathematical and literacy based skills as well as the key geographical themes of knowledge, understanding and analysing information.

All students will be expected to read a range of maps, graphs and aerial photographs.

## Homework

Homework will be set for 45 minutes per week and will be focussed on recall, research, consolidation revision or preparation for examination questions. Please see the whole school homework timetable to see the day your child is set their Geography homework. In Geography we expect homework to be completed by the next lesson. Should your child have a legitimate reason for the non-completion of homework please contact their teacher before the due date so that an extension can be arranged. If a student is facing difficulties with their homework they can always go and see their teacher or email their teacher before the date it is due for support and guidance. Alternatively, students can attend the subject specific support sessions run after school to complete with the support of a member of staff. We would always advise that homework is completed on or soon after it is set so ideas are still 'fresh' in the minds of students.

## How can assist your child's progress

Parents are encouraged to talk with your child about their Geography lessons and link them to events in the news. Watching and allowing your child to explain the geography behind an issue will have the greatest impact on results.

**Looking at your child's book** once per term and commenting on the quality and improvement over time is encouraged.

We recommend the purchase of the CGP AQA 1-9 Geography revision and practice revision guide.

## Additional websites, organisation and resources

<http://www.aqa.org.uk/subjects/geography>

<http://www.bbc.co.uk/schools/gcsebitesize/geography/>

## SMSC and British Values

- Thinking about global citizenship
- Developing Empathy
- Comparing the UK to other places / global learning.

## Assessment

Paper 1 is worth 33% of the final GCSE grade (examined in Y11) and in each lesson students will use the full range of questions expected in a exam from short answer response testing knowledge to 9 mark evaluation and analysis.

Students will be assessed with a series of exam question at least once every three lessons.

The students will have an end of year mock examination.

## Year 10

Autumn	Spring	Summer
<ul style="list-style-type: none"><li>• Rivers</li><li>• Resource Management</li></ul>	<ul style="list-style-type: none"><li>• Water resources</li><li>• Urban issues &amp; challenges</li></ul>	<ul style="list-style-type: none"><li>• Economic Change in the UK</li><li>• Physical Fieldwork - Coasts Peacehaven</li></ul>

## Curriculum Information

Students will study the final module from unit 1 on rivers and recap the previous year of learning. The rest of the year focuses on the Human Geography paper (Paper2), with several detailed case studies including Nigeria and the UK.

## Skills

Students will use a range of maps and techniques and in the summer term complete the first fieldwork enquiry.

Students will learn how to use and apply case study examples.

## Homework

Homework will be set for 60 minutes per week and will be focussed on recall, research, consolidation revision or preparation for examination questions. Please see the whole school homework timetable to see the day your child is set their Geography homework. In Geography we expect homework to be completed by the next lesson. Should your child have a legitimate reason for the non-completion of homework please contact their teacher before the due date so that an extension can be arranged. If a student is facing difficulties with their homework they can always go and see their teacher or email their teacher before the date it is due for support and guidance. Alternatively, students can attend the subject specific support sessions run after school to complete with the support of a member of staff. We would always advise that homework is completed on or soon after it is set so ideas are still 'fresh' in the minds of students.

## SMSC and British Values

- Thinking about global citizenship
- Developing empathy
- Comparing the UK to other places / global learning.

## How can assist your child's progress

Students will all receive a knowledge organiser (the core knowledge of a unit) and a checklist of what they must know and understand. Please check these two documents regularly and quiz them on the content.

Parents are encouraged to talk with your child about Geography lessons and link them to events in the news. Watching and allowing your child to explain the geography behind an issue will have the greatest impact on results.

Looking at your child's book once per term and commenting on the quality and improvement over time is encouraged.

We recommend the purchase of the CGP AQA 1-9 Geography revision and practice revision guide.

## Additional websites, organisation and resources

<http://www.aqa.org.uk/subjects/geography>

<http://www.bbc.co.uk/schools/gcsebitesize/geography/>



## Assessment

Paper 2 is worth 33% of the final GCSE grade (examined in Y11) and in each lesson students will use the full range of questions expected in a exam from short answer response testing knowledge to 9 mark evaluation and analysis.

Students will be assessed with a series of exam question at least once every three lessons.

The students will have two mock papers in December and July.

## Year 11

Autumn	Spring	Summer
<ul style="list-style-type: none"><li>● Urban Economic Change in the UK</li><li>● Human Fieldwork</li></ul>	<ul style="list-style-type: none"><li>● Urban Economic Change in an LIC</li><li>● Paper 1 revision</li><li>● Paper 2 revision</li></ul>	<ul style="list-style-type: none"><li>● Pre Release topics</li><li>● Revision</li><li>● Examination</li></ul>

## Curriculum Information

Students will complete fieldwork during October. Students will complete their coverage of the curriculum during Y11. Throughout the year students will be preparing for their final examination. Students will be expected to apply their knowledge and understanding from the topics studied over the past 3 years.

## Skills

Skills such as graphs and mapping will be practiced during class and homework. Statistical techniques will be taught in lessons; students will be expected to calculate averages and range in the main examination.

## Homework

Homework will be set for 60 minutes per week and will be focussed on recall, research, consolidation revision or preparation for examination questions. Please see the whole school homework timetable to see the day your child is set their Geography homework. In Geography we expect homework to be completed by the next lesson. Should your child have a legitimate reason for the non-completion of homework please contact their teacher before the due date so that an extension can be arranged. If a student is facing difficulties with their homework they can always go and see their teacher or

email their teacher before the date it is due for support and guidance. Alternatively, students can attend the subject specific support sessions run after school to complete with the support of a member of staff. We would always advise that homework is completed on or soon after it is set so ideas are still 'fresh' in the minds of students.

### How can assist your child's progress

Students will all receive knowledge organisers (the core knowledge of a unit); checklists of what they must know and understand as well as practice exam questions. Please check these documents regularly and quiz them on the content.

Parents are encouraged to talk with your child about their Geography lessons and link them to events in the news. Watching and allowing your child to explain the geography behind an issue will have the greatest impact on results.

Looking at your child's book once per term and commenting on the quality and improvement over time is encouraged.

We recommend the purchase of the CGP AQA 1-9 Geography revision and practice revision guide.

### Additional websites, organisation and resources

<http://www.aqa.org.uk/subjects/geography>

<http://www.bbc.co.uk/schools/gcsebitesize/geography/>

### SMSC and British Values

- Thinking about global citizenship
- Developing empathy
- Comparing the UK to other places / global learning.

### Assessment

Each lesson will have an assessment question in and students will be shown how to complete each part of a question. Students will receive regular chances to practice and given full mock exams in November and February.

## Case Study and Examples

In Geography students must know and use a range of examples and case studies.

A named example: Students must know the key characteristics and information to respond to a short range of questions. They should be expected to know facts about the place including location.

A case study: Students should have a deep understanding of the place, know a large range of facts and be able to answer questions directly related to this place. They should be able to recall a large amount of information and be able to write at length.

Named Example	Case Study
<ul style="list-style-type: none"><li>● Epping Forest</li><li>● Somerset Floods</li><li>● Nepal and Japan Earthquakes</li><li>● Typhoon Haiyan</li><li>● River Flooding</li><li>● River management</li><li>● East Sussex Coastline - the 'living coast'</li></ul>	<ul style="list-style-type: none"><li>● London – a developed city</li><li>● Lagos – an LIC city</li><li>● Nigeria – an LIC country</li><li>● The Amazon – a rainforest ecosystem</li><li>● Hot Desert - Western Sesert USA</li><li>● A solution to water shortage</li></ul>

## Homework

Examples of homework tasks include:

- Practise exam questions
- Research in preparation for a given topic/issue
- Decision making tasks, to review and decide which option would be best in a given situation and to explain the choices made

Homework is easily accessible to students through Show my Homework:

<https://peacehaven.showmyhomework.co.uk>

## Teaching Staff

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