

Why wouldn't you want your learners to be functional?

Clare Johnson, Senior Director

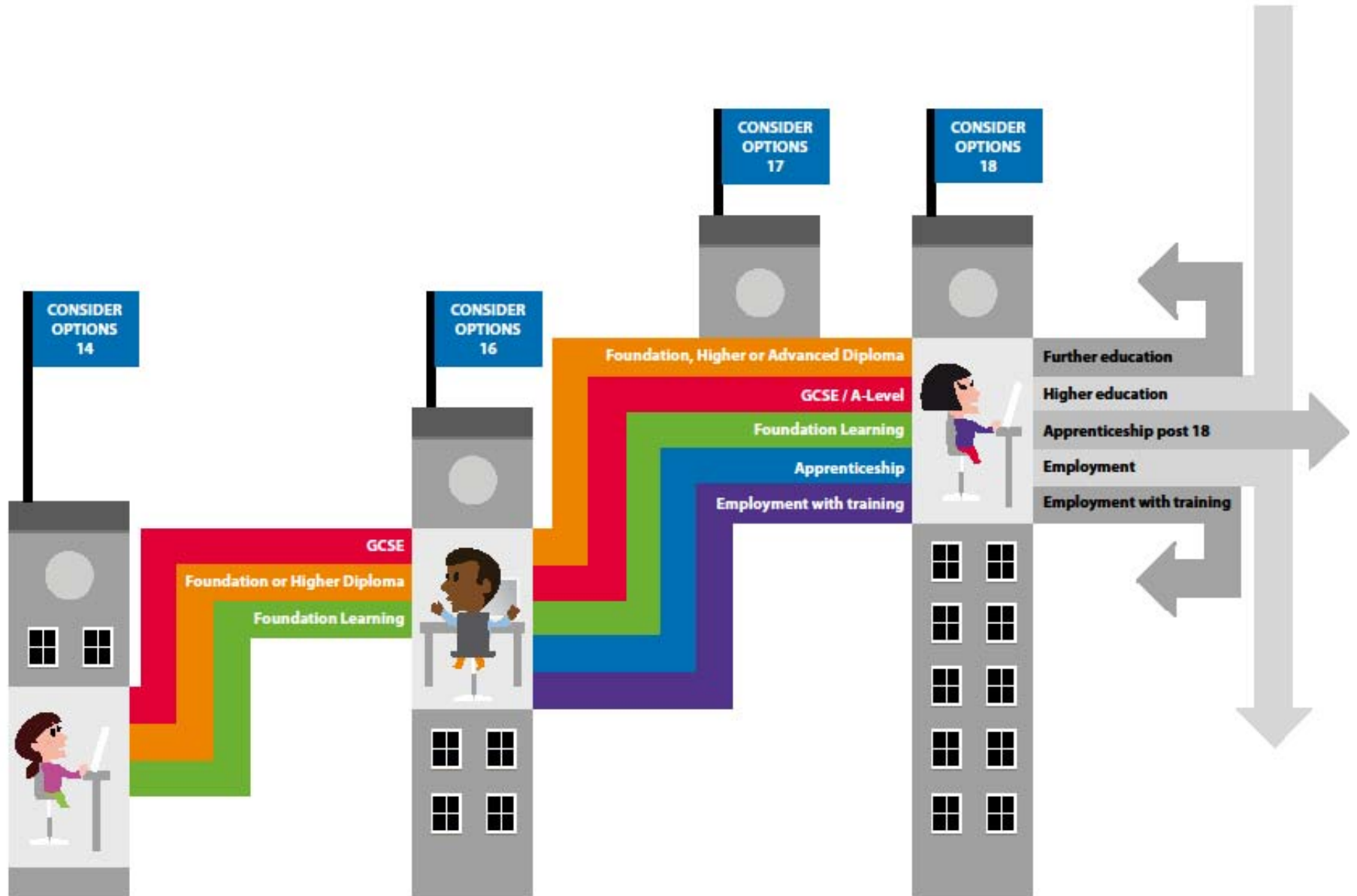


5 years, 6 months, 7 days

to go until our first cohort will continue in education
or training until 18

Learning pathways

The National Strategies



Links:

- Young people not in education, employment or training - Latest figures show 5.2% NEET and 2.1% JWT at age 16; with 9.1% NEET and 7.4% JWT at 17
- ECM agenda – enjoy and achieve
- Ofsted framework - the extent to which pupils develop workplace and other skills that will contribute to their future economic wellbeing
- National Curriculum – embedded FS
- GCSE mathematics, English and ICT from September 2010

The standards

Select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions

select information from a variety of sources to meet requirements of a complex task

apply mathematics in an organised way to find solutions to straightforward practical problems for different purposes

Examples of questions – Level 1 Writing

You see the notice below at your local health centre.

COMPETITION

We are offering a prize for the best leaflet that will encourage people to stop smoking. £50.00 for the best leaflet.

You may wish to include some of the following reasons for giving up smoking:

1. Better health
2. More money to spend on other things
3. Better sense of taste and smell
4. Cleaner house and clothes
5. More chance of being physically fit

You decide to enter the competition. You may use some or all of the points, but you could also use your own ideas. You may wish to show where illustrations would be included, but there is no need to spend time making drawings.

Write the leaflet.

(10 marks)

Impact?

In the last year I've started to think more about how I am going to use the things I've learned in English in other subjects. I got the best mark I've had in my last science task because I wrote the report better. I've also got a summer job – the man said that I had written a good letter and spoke well at my interview.

Year 10 pupil

It goes well where there are...

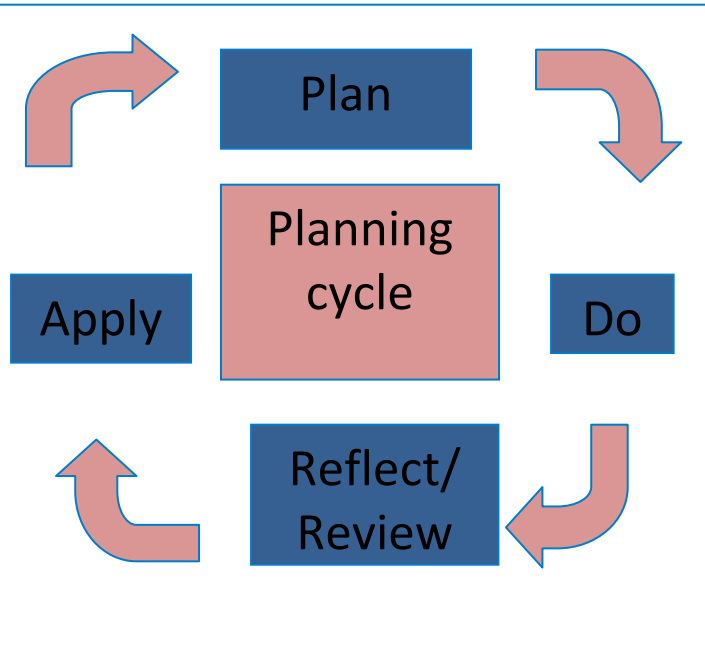
- effective teaching and learning to build, apply and secure skills
- collaborative working
- strong strategic leadership and communication
- real contexts
- effective assessment and tracking of progress

10. Reviewing and planning ahead

1. Promoting a positive agenda

2. Implementing an effective curriculum model

9. Delivering appropriate staff development



3. Establishing clear roles & responsibilities

8. Embedding quality assurance

4. Coordinating activity across the institution/consortium

7. Using resources efficiently and effectively

6. Establishing clear assessment procedures

5. Delivering effective teaching and learning

www.fssupport.org

<http://www.nationalstrategies.standards.dcsf.gov.uk/secondary/functionalskills>

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