



Peacehaven Community **School**

CTM (Collective Worship) Policy

This policy has been read and adopted by the Governing Body on:

Date: _____

Signed: _____

For and on behalf of the Governing Body

Signed: _____

Helen Cryer
Headteacher

The Collective Worship Policy at Peacehaven Community School pays due regard to statutory requirements, and has taken account of the guidance offered by the LEA through its SACRE.

The Collective Worship Policy of Peacehaven Community School is consonant with the philosophy and aims of the school as expressed in the school prospectus.

Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. This takes place during out Community Team Meetings which offer all pupils an opportunity to engage in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

Aims of Collective Worship

For the School:

CTMs contribute significantly to the ethos of our school and it is our aim that it is a time when the school community can:

- share common aims and values
- celebrate achievement and special times
- explore together the world in which we live
- develop a community spirit

For the Pupils:

We also intend that CTMs contribute to the development of the pupil as a 'whole' person by providing opportunities to:

- consider spiritual and moral issues
- explore their own beliefs
- develop their own spirituality and / or moral compass
- reinforce positive attitudes
- participate and respond
- reflect on what it means to be human

The Contribution of CTMs to aspects of the Curriculum

CTMs are distinct from curriculum time. However, at PCS, CTMs will at times feature aspects of the curriculum, which will enhance the experiences of pupils by reflecting on the work done in classes. At times, CTMs will enrich classwork through its consideration of subject matter from different perspectives.

The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with school policy which informs our practice. To ensure CTMs provide opportunities for spiritual, moral, social and cultural development they

should address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

The Management of CTMs

The CTM Co-ordinator (ASM), Headteacher, Deputy Head and representatives of each year group form the CTM teams.

The role of the CTM co-ordinator is to plan, monitor and evaluate in conjunction with SLT.

The Organisation of Collective Worship

CTMs are organised to replicate a family structure via vertical mentor groups, take place in the school hall, or sports hall.

CTMs usually last for approximately 15 minutes, although it is recognized that this time will be shortened or lengthened when it is appropriate.

Leadership

Most members of the school staff and occasional visitors will be involved in leading CTMs at some point in the school year.

Planning Acts of Collective Worship

The content of all CTMs will be considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils.

Termly planning sheets list themes, special occasions and events, but will be flexible to allow the inclusion of current and topical issues. This will ensure that there is continuity and progression, and enable the monitoring and evaluation of CTMs to take place.

Visitors will be welcome to lead CTMs from time to time and will be given guidance.

The CTM

A variety of teaching and learning styles and active and interactive methods are appropriate in CTMs. Any and all of the methods employed in the classroom can be used effectively in acts of Collective Worship. A variety of resources will also be used. Leaders will choose the style/method and resources which are appropriate to the content, the age, aptitude and the background of the pupils.

The content and process must be sufficiently stimulating in order to evoke a response in the individual. This may not be visual, but opportunity should be given to express this response through reflection, wherever possible.

Withdrawal

Any parent who objects to their child attending certain CTMs (eg Jehovah's Witness at Christmas) may request that their child is withdrawn. Parents are encouraged to discuss this with the Headteacher. Any pupil who is withdrawn from a CTM will be supervised during that time by a member of the school staff.