



WORLD TRAVEL

This is to certify that _____

having been born in the place of _____

and now residing in _____

is studying Humanities at _____

I, _____ understand that I will learn more about Geography outside the classroom than in.

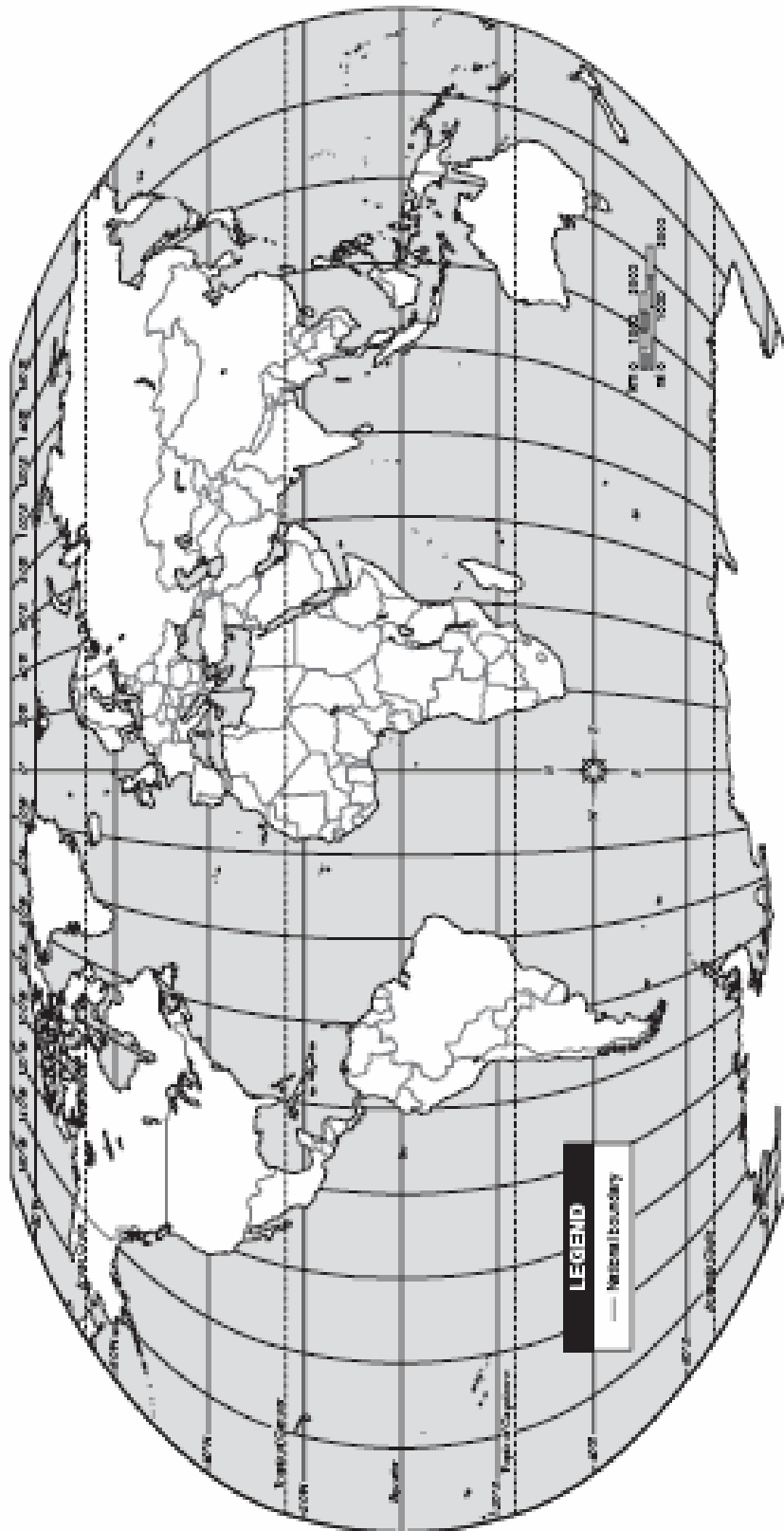
I promise to keep my eyes open, to watch, to listen, to ask questions and to learn.

Signed: _____ Date: _____

Imagine you are making a journey from the North Pole to the South Pole. You have to choose a line of latitude to travel along. It must be a line that travels through at least 3 countries.

- ▶ You must then find out some facts about the country, write about your journey, about the places you saw, the people you met, the adventures you had. You could write a diary, you could write emails from internet cafes on route. You could send a postcard home from each place.
- ▶ You must include a map of your route and perhaps maps of the countries you visited.

Your Route





Map:

Country 1 _____

Land area:

Highest Mountain:

Longest River:

Largest Lake:

Borders:

Capital City:

Flag:

Population size:

Your journey:



Map:

Country 2 _____

Land area:

Highest Mountain:

Longest River:

Largest Lake:

Borders:

Capital City:

Flag:

Population size:

Your journey:



Map:

Country 3 _____

Land area:

Highest Mountain:

Longest River:

Largest Lake:

Borders:

Capital City:

Flag:

Population size:

Your journey:

My Places

Looking at the places that have shaped your lives.

Use the ideas discussed in the 6th Geography lesson to complete this page of your passport.

- Which place has special childhood memories for you?
- In which place do you feel most at home?
- In which place have you felt ill at ease?
- Which places that you have visited that given you a tingle factor?
- Which place would you like to revisit?

Insert images and photographs to make this truly reflect the places that mean the most to you.