

## Y11 Mock revision

Subject	Topics covered in mock papers	Revision links
Drama (PA)	No mock. Externally marked exam already completed in Year 10.	
English	<p><b>Paper 2 English Language</b>            Reading non- fiction texts - comparing differences, analysing language and comparing writer's viewpoints.</p> <p>Persuasive writing telling a story using a range of persuasive writing techniques.</p> <p><b>Paper 1 English Literature</b>  <i>Macbeth</i> - analysing a passage and the text as a whole.</p> <p><i>A Christmas Carol</i> - analysing a passage and the text as a whole.</p>	<p><a href="https://www.bbc.co.uk/bitesize/subjects/zr9d7ty">https://www.bbc.co.uk/bitesize/subjects/zr9d7ty</a></p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zckw2hv">https://www.bbc.co.uk/bitesize/subjects/zckw2hv</a></p> <p><a href="https://www.sparknotes.com/shakespeare/macbeth/">https://www.sparknotes.com/shakespeare/macbeth/</a></p> <p><a href="https://www.sparknotes.com/lit/christmascarol/">https://www.sparknotes.com/lit/christmascarol/</a></p> <p>GCSE Pod Seneca</p>
Maths	<p><b><u>Paper 2 FOUNDATION (non calc)</u></b></p> <p>Lines and order of symmetry, Multiplying and subtracting fractions, Properties of triangles, quadrilaterals and 3D shapes, Mean, median, mode and interpretation, Conversion graphs - using to interpret, Time series graphs, Conversion between FDP, Understanding roots and powers including negative indices, Solving money problems, Rearranging formula, Equation of straight lines, Drawing quadratic graphs, Double ratio problems, Decimal division, Estimation - rounding, Standard form, Fibonacci sequences, Expanding single and double brackets, Factorising quadratics and solving them, Probability and sample space, decimal addition and problem solving, Reverse percentages,</p>	

Transformations - enlargement, rotation, translation, Time series graphs and trends / interpretation

**Paper 3 FOUNDATION (calc)**

Drawing and interpreting pictograms, BIDMAS, Converting between FDP, Interpreting wordy algebra questions, Outcomes for probability, Ordering decimals, Showing inequalities on a number line, Grouping like terms - simplifying expressions, Solving multi step equations, Wordy money problems, Percentage increase, Combinations and probability, Triangle and quadrilateral properties, Substitution into a formula, Understand and interpret indices, Find angles in pie charts, Construct the perpendicular bisector of a line, Draw and interpret pie charts, Evaluate graphs, Calculate an estimate of a mean from grouped data, Interior and exterior angles of polygons, Straight line graphs - gradient and y-intercept, Speed distance time calculations, Trigonometry, Estimation and standard form, Scale drawing and estimation, Proportional and inverse proportion graphs, Problem solving involving area and algebra.

**Paper 5 HIGHER (non calc)**

Calculate with roots and integer powers, Standard form calculation, Find estimate of calculation using significant figures, Complete table, Calculate probability from table, Calculate density, Proportion problem, Evaluate results obtained, Number problem involving fractions, Calculate with reverse percentages, Complete time series graph, Interpret time series graph, Interpret time series graph, Evaluate assumption, Rearrange formula, Draw rotation, Translate by vector, Describe fully single transformation, Percentage change calculation, Find area of sector of a circle, Trigonometry in right-angled

	<p>triangles, Trigonometry in right-angled triangles, Identify region on graph that satisfies inequalities, Find interquartile range from cumulative frequency graph, Interpret cumulative frequency graph, Work out next term in sequence, Find nth term in sequence, Ratio and geometry problem, Complete the square on a quadratic equation, Solve quadratic equation, Sketch graph and identify turning point, Find angle using circle theorems, Find angle using circle theorems, Algebraic proof, Algebraic proof</p> <p><b><u>Paper 6 HIGHER (calc)</u></b></p> <p>Complete scatter diagram, Calculate ratio and simplify, Misrepresenting data, Calculate estimate of mean speed, Evaluate results, Problem involving standard form, Truncation and inequality symbols, Use scale of a map, Use scale of a map, Express scale of map in the form 1 : n, Ratio problem, Probability calculation, Complete tree diagram, Calculate probability using tree diagram, Interpret velocity-time graph, Interpret velocity-time graph, Work out distance travelled from velocity-time graph, Identify graph showing direct proportion, Identify graph showing inverse proportion, Sketch graph showing direct proportionality, Problems involving angles in polygons, Algebraic area problem, Calculate exact perimeter of a shape, Recurring decimals, Use subscript notation for term-to-term rules, Bounds problem, Find intersections of line and a circle, Sketch trigonometric graph, Interpret trigonometric graph, Calculate area of triangle, Parallel vectors, Vector arithmetic, Simplify algebraic fractions</p>	
Biology	<p>B1 Cell Structures: What happens in cells. <i>Microscopes, Parts of a cell, DNA structure, enzymes</i></p>	<p><a href="https://www.bbc.co.uk/bitesize/examspecs/z2dqghv">https://www.bbc.co.uk/bitesize/examspecs/z2dqghv</a></p>

	<p>Respiration. <i>Aerobic and anaerobic respiration, monomers of carbohydrates, proteins and lipids.</i></p> <p>Photosynthesis: <i>equation, experiments to test rates, variables that affect rate (H: limiting factors)</i></p> <p>B2    Scaling Up:  Supplying the cell. <i>diffusion, active transport, osmosis, mitosis, stem cells</i></p> <p>The challenge of size <i>exchange surfaces, circulatory system, heart and blood, plant transport including xylem, phloes, transpiration, translocation, potometers.</i></p> <p>B3    Organism level systems:  The nervous system. <i>structure of nervous system, types of neurone, how responses happen, reflex arcs.</i></p> <p>The endocrine system.  <i>hormones in control systems, hormones in reproduction and contraception. (H: Thyroxine, Adrenaline, FSH, LH, Oestrogen, Progesterone)</i></p> <p>Maintaining internal environments. Homeostasis, insulin and diabetes (H: glucagon)</p>	<p>Seneca learning (select GCSE Science OCR Gateway)  <a href="https://www.senecalearning.com/">https://www.senecalearning.com/</a></p>
Chemistry	<p>C1    Particles  The particle model. <i>physical and chemical change, states of matter, state changes (H: limitations of particle model)</i></p> <p>Atomic structure. <i>atom scientists and their ideas, numbers of protons, neutrons, electrons and their sizes and charges</i></p> <p>C2    Elements, Compounds, Mixtures  Purity and separation. Formula masses, empirical formulae, mixtures and pure substances, filtration, crystallisation, distillation, chromatography (paper, TLC, gas)</p> <p>Bonding. <i>metals/non metals, periodic table (arrangement) groups and periods affecting electron configuration, ionic, covalent, metallic, giant covalent bonding, polymers, dot</i></p>	

	<p>cross diagrams</p> <p>Properties of materials. Carbon allotropes, effect of bonds on melting point, the effect of bonds on physical properties,</p> <p>C3 Chemical reactions</p> <p>Introducing reactions. <i>Symbols and equations, ions, (H: ionic equations), state symbols, gas tests (oxygen, CO<sub>2</sub>, chlorine, hydrogen), conservation of mass (H: moles, concentration, limiting reagents, calculate masses of products)</i></p> <p>Energetics. <i>exothermic/endothermic, activation energies, reaction profiles (H: bond energies)</i></p> <p>Types of reaction. <i>Oxidation/reduction, acids, alkalis, pH and its measurement (H: OILRIG, H ion concentration, dilute/conc. and weak/strong acids)</i></p> <p>Electrolysis. <i>What forms at electrodes, predict products, effect of ions from water, inert and non-inert electrodes.</i></p>											
Physics	<p>P1 Matter</p> <p>The particle model as C1 <i>particles, measuring density, mass and volume</i></p> <p>Changes of state. <i>Specific heat capacity, specific latent heat, energy change on heating/cooling/changing state, gas temperature and pressure relationships.</i></p> <p>P2 Forces</p> <p>Motion. <i>Measuring speed, distance, time, convert units, vectors and scalars, distance/time and velocity/time graphs (H: using areas under graphs), acceleration, average speed for multi-part journeys.</i></p> <table border="1" data-bbox="451 1717 987 1848"> <thead> <tr> <th>Reference</th> <th>Mathematical Formulae</th> </tr> </thead> <tbody> <tr> <td>PM2.31</td> <td>recall and apply: distance travelled (m) = speed (m/s) × time (s)</td> </tr> <tr> <td>PM2.34</td> <td>recall and apply: acceleration (m/s<sup>2</sup>) = change in velocity (m/s)/time (s)</td> </tr> <tr> <td>PM2.34</td> <td>apply: final velocity (m/s)<sup>2</sup> = (initial velocity (m/s))<sup>2</sup> + 2 × acceleration (m/s<sup>2</sup>) × distance (m)</td> </tr> <tr> <td>PM2.36</td> <td>recall and apply: kinetic energy (J) = 0.5 × mass (kg) × speed (m/s)<sup>2</sup></td> </tr> </tbody> </table>	Reference	Mathematical Formulae	PM2.31	recall and apply: distance travelled (m) = speed (m/s) × time (s)	PM2.34	recall and apply: acceleration (m/s <sup>2</sup> ) = change in velocity (m/s)/time (s)	PM2.34	apply: final velocity (m/s) <sup>2</sup> = (initial velocity (m/s)) <sup>2</sup> + 2 × acceleration (m/s <sup>2</sup> ) × distance (m)	PM2.36	recall and apply: kinetic energy (J) = 0.5 × mass (kg) × speed (m/s) <sup>2</sup>	
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Newton's Laws. describe interactions between objects, force diagrams, Newton's 1st and 3rd laws, calculating work and power (H: vector diagrams of forces, terminal velocity, show balanced/unbalanced forces on diagrams and their effects, inertia, momentum, circular movement)

recall and apply: force (N) = mass (kg) x acceleration (m/s<sup>2</sup>)

recall and apply: momentum (kgm/s) = mass (kg) x velocity (m/s)

recall and apply: work done (J) = force (N) x distance (m) (along the line of action of the force)

recall and apply: power (W) = work done (J)/time (s)

Forces in action. elastic/plastic distortions, hooke's law, linear and non linear extension, calculate spring constant, work done in stretching, define weight, mass and gravity, acceleration in free fall.

recall and apply: force exerted by a spring (N) = extension (m) x spring constant (N/m)

apply: energy transferred in stretching (J) = 0.5 x spring constant (N/m) x (extension (m))<sup>2</sup>

recall and apply: gravity force (N) = mass (kg) x gravitational field strength, g (N/kg)

recall and apply: (in a gravity field) potential energy (J) = mass (kg) x height (m) x gravitational field strength, g (N/kg)

P3 Electricity and magnetism  
Static and charge. Define charge, explain static electricity and what it can do, define current in a circuit.

recall and apply: charge flow (C) = current (A) x time (s)

Simple circuits. Series and parallel circuits, circuit symbols, define potential difference, resistance, circuits to test resistance, graphs of V/I, identify graphs for circuit components, resistance in series and parallel, experiments to test properties of components (e.g LDR), define power, use equations below

recall and apply: potential difference (V) = current (A) x resistance (Ω)

recall and apply: energy transferred (J) = charge (C) x potential difference (V)

recall and apply: power (W) = potential difference (V) x current (A) = (current (A))<sup>2</sup> x resistance (Ω)

recall and apply: energy transferred (J, kWh) = power (W, kW) x time (s, h)

Magnets and magnetic fields. attraction/repulsion, permanent and induced magnets, magnetic field characteristics, Earth is a magnet, electric currents making magnetic fields, solenoids, (H: Fleming's left hand rule, electric motors, use the equation below)

apply: force on a conductor (at right angles to a magnetic field) carrying a current (I) = magnetic flux density (T) x current (A) x length (m)

History	<p><b>Whitechapel:</b></p> <ul style="list-style-type: none"> <li>• Living conditions</li> <li>• Policing and Law Enforcement</li> <li>• Causes of crime</li> </ul> <p><b>Crime and Punishment:</b></p> <ul style="list-style-type: none"> <li>• Case studies (e.g. Gunpowder Plotters, Tolpuddle Martyrs, Conchies, Matthew Hopkins, Dick Turpin, Jonathan Wild, Newgate Prison)</li> <li>• Anglo-Saxon and Norman crimes, punishments, law enforcement (policing) and trials</li> <li>• Early modern era crimes, punishments, law enforcement (policing) and trials</li> <li>• Industrial era crimes, punishments, law enforcement (policing) and trials</li> <li>• Modern era crimes, punishments, law enforcement (policing) and trials</li> </ul> <p>Make sure you are familiar with how to answer source questions, as well as 12 and 16 mark questions.</p> <p>You need to be able to compare and contrast across the different time periods, e.g. how has smuggling changed between the early modern and the modern period?</p>	<p><b>GCSEPod</b>  <a href="https://members.gcsepod.com/shared/search?search=crime+and+punishment">https://members.gcsepod.com/shared/search?search=crime+and+punishment</a></p> <p><b>Quizlet</b> - search Crime and Punishment</p> <p><b>Youtube</b> - Tony Robinson Crime and Punishment documentary  <a href="https://www.youtube.com/watch?v=kn1gdZMLtrk&amp;t=754s">https://www.youtube.com/watch?v=kn1gdZMLtrk&amp;t=754s</a></p> <p><b>Quizizz:</b>  <a href="https://quizizz.com/admin/search/edexcel%20history%20crime%20and%20punishment">https://quizizz.com/admin/search/edexcel%20history%20crime%20and%20punishment</a></p> <p><b>Kahoot:</b>  <a href="https://create.kahoot.it/search?filter=1&amp;query=crime%20and%20punishment%20edexcel%20history&amp;tags=crime%20and%20punishment%20edexcel%20history">https://create.kahoot.it/search?filter=1&amp;query=crime%20and%20punishment%20edexcel%20history&amp;tags=crime%20and%20punishment%20edexcel%20history</a></p>
Geography	<p><b>Natural Hazards</b> - effects and responses. <b>Tectonic Hazards</b> - causes of Earthquakes and volcanoes (tectonic plates) Tectonic Hazards in contrasting countries (Nepal and Chile), Living with TH - management strategies.</p> <p><b>Weather Hazards</b> - global atmospheric circulation, Tropical storms and why they develop, Effects of storms on people and the environment (Typhoon Haiyan) UK weather hazards, Somerset Level Flooding. Climate Change -</p>	<p><b>Seneca Learning Website</b> - Geography AQA, then select topic.</p> <p><b>GCSE Bitesize</b> - Geography</p> <p><b>New GCSE 9-1 Geography AQA Revision Guide (with Online Ed) - New Edition for</b></p>

	<p>evidence, causes (physical and natural) effects, managing CC</p> <p><b>Ecosystems - global ecosystems.</b></p> <p><b>Tropical Rainforests</b> - characteristics, deforestation, economic and environmental impacts, Managing the TRF.</p> <p><b>Coasts</b> - physical processes, coastal landforms, coastal landscapes (Dorset), coastal management strategies.</p> <p><b>River Landscapes</b> - shape of river valleys, processes (erosion, transportation and deposition) landforms, management strategies against flooding (hard and soft engineering)</p>	<p><b>2020 exams &amp; beyond (CGP GCSE Geography 9-1 Revision)</b></p> <p>GCSE AQA Geography for the grade 9-1 exams - complete revision and practice guide. ISBN: 9781 78294 613 7</p>
<p>French</p>	<p><b>For the Reading, Writing and Listening papers for Foundation Students</b></p> <p>Topics to focus on:  Read through the verb sheets provided in class so that you recognise the different tenses.  Celebrations and festivals  Jobs/ The world of work and adjectives  Food  Time phrases  Family members  Travelling and verbs  School vocabulary including subjects and opinions  Technology  Environmental problems  Weather  Places to visit in a town  Present tense verbs for translation  Question words eg. Comment  Clothes and colours  Tourist attractions  Sporting activities  Transport  Recognising questions in French and being able to respond to them.</p> <p><b>For the Reading, Writing and Listening papers for Higher students</b></p> <p>Topics to focus on:  Read through the verb sheets provided in class so that you recognise the different tenses.</p>	<p><b>New GCSE revision guide and workbook French CGP GCSE Grades 9-1. GCSE Pod and SENECA - AQA GCSE FRENCH</b></p> <p><b>DUOLINGO - building up additional vocabulary</b></p> <p><b>BBC Bitesize Eduquas GCSE French - work through the reading, writing and listening activities.</b></p>

	<p>Future plans – jobs and study  Part time jobs  Technology  Tourist attractions  The work place, activities and adjectives  Local area  Festivals  The weather  Sporting activities  Careers and reasons  Numbers  Recycling and environment  Feelings  Question words eg. Comment  Recognising the past and future tenses  Recognising questions in French and being able to respond to them.</p>	
<p>Spanish</p>	<p><b>For the Reading, Writing and Listening papers for Foundation students</b>  Topics to focus on:  Environment  Healthy lifestyle  Festivals  World of work  School and studies  Transport  Holidays  Present tense//preterite//conditional//future simple  School  Places in town  Opinions  Recognising questions in Spanish and being able to respond to them.  <b>For the Reading, Writing and Listening papers for Higher students</b>  Topics to focus on:  School and studies  Sports  Immigration  World of work  Transport  Holidays  Family relationships  Present tense//preterite//present perfect//conditional//future simple  Places in town</p>	<p><b>New GCSE revision guide and workbook Spanish CGP GCSE Grades 9-1. GCSE Pod and SENECA - AQA GCSE Spanish</b></p> <p><b>DUOLINGO - building up additional vocabulary</b></p> <p><b>BBC Bitesize Eduquas GCSE Spanish - work through the reading, writing and listening activities.</b></p>

	Environment Recognising questions in Spanish and being able to respond to them.	
Computer Science	Paper 1- Components of a computer system Networks Issues  Paper 2- Algorithms Programming Design, testing and IDEs Data representation	
Information Technology	-Understand the tools and techniques that can be used to initiate and plan solutions -Understand how data and information can be collected, stored and used -Understand the factors to be considered when collecting and processing data and storing data/information -Understand the different methods of processing data and presenting information.	
Design Technology	<b>The Mock will be focussed on Section A - Core technical principles.</b>  There are 6 topics which need to be learnt:  New and emerging technologies  Energy generation and storage  Developments in raw materials  Systems approach to designing  Mechanical devices  Material properties and categories	Below is a link to a revision site which enables you to read the theory and then answer questions to see how well you know the topics.  <a href="https://www.bbc.co.uk/bitesize/examspecs/zby2bdm">https://www.bbc.co.uk/bitesize/examspecs/zby2bdm</a>
Food Preparation	<b>Food Commodities</b>	<b>( very useful for students to</b>

<p>and nutrition</p>	<p>Bread, Cereals, Flour and oats  Rice , Potato and pasta  Fruit and Vegetables  Milk, cheese and yoghurt  Meat  Fish  Eggs and Poultry  Soya, Tofu, Beans, Nuts and seeds  Butter, oils, Margarine, sugar and syrup</p> <p><b>Principles of Nutrition</b>  Protein  Fat  Carbohydrates  Vitamins  Minerals  Water  Diet and Good Health  Making informed choices  Diet, Nutrition and Health  Food Choices</p> <p><b>The Science of Food 1</b>  Cooking of food, Heat transfer and  Selecting appropriate Cooking methods  Proteins and enzymic browning  Carbohydrates  Fats and Oil  Raising agents</p> <p><b>The Science of Food 2</b>  Microorganisms, Enzymes and Food  spoilage  Microorganisms in Food production  Bacterial Contamination  Buying and Storing food  Preparing and cooking food  Food Preservation</p> <p><b>Where food comes from</b>  Food Provenance and Production  Methods  Food Provenance and the Environment  Food Provenance : Sustainability of  Food  British and international Cuisines  Food manufacturing</p> <p><b>Cooking and Food Preparation</b>  Factors Affecting Food Choice : Sensory  Evaluation  Factors Affecting Food Choice</p>	<p><b>have their own copy)</b></p> <p>GCSE Food Preparation and  Nutrition  For WJEC Educas ( grade 9-1)  <b>The revision Guide</b>  ISBN 978178294652  GCSE Food Preparation and  Nutrition  For WJEC Educas ( grade 9-1)  <b>Exam Practice Workbook</b>  ISBN 978 178294 6533  Another suggested revision  book  Collins WJEC Educas GCSE  9-1  Food preparation and Nutrition  All in one revision and practice</p> <p>Seneca learning (select GCSE  Food Preparation and Nutrition  Educas  <a href="https://www.senecalearning.com/">https://www.senecalearning.com/</a></p> <p><a href="#">GCSE Bitesize</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/znth9g">https://www.bbc.co.uk/bitesize/topics/znth9g</a></p> <p>Useful Clips</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-gcse-food-preparation-and-nutrition/zvjh8xs">https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-gcse-food-preparation-and-nutrition/zvjh8xs</a></p>
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	<p>Food labelling          Knife Skills          Prepare , Combine and shape          Dough</p>	
Dance	<p>The mock will focus on all sections of the written paper.</p> <p>Please revise the following content:  <b>Performance content</b>          Mental skills          Expressive skills          Physical skills</p> <p><b>Choreography content</b>          Performance environment          Technical skills (RADS)          Choreographic process</p> <p><b>Appreciation content</b>          Know the features of production of the professional works you have studied so far (Infra, Artificial Things, A Linha Curva ect)</p>	<p>Use your dance folders and google classrooms for content revision.</p>
Sociology	<p><b>Crime and Deviance:</b></p> <ul style="list-style-type: none"> <li>● White collar and corporate crime</li> <li>● Agents of formal and informal social control</li> <li>● Subcultures</li> <li>● Gender and crime (why do women commit less crime)</li> <li>● Class and crime</li> <li>● Age and crime</li> </ul> <p><b>Social stratification:</b></p> <ul style="list-style-type: none"> <li>● Social mobility</li> <li>● Status</li> <li>● Poverty</li> <li>● Unemployment</li> <li>● Age</li> <li>● Marxism</li> <li>● The Underclass</li> <li>● CAGE as a division in society (class, age, gender, ethnicity)</li> </ul>	<p><b>Quizlet:</b>  <a href="https://quizlet.com/subject/aqa-gcse-sociology/">https://quizlet.com/subject/aqa-gcse-sociology/</a></p> <p><b>Youtube:</b>          Crime and Deviance:  <a href="https://www.youtube.com/watch?v=IkNyra7RdQo">https://www.youtube.com/watch?v=IkNyra7RdQo</a></p> <p>Social stratification:  <a href="https://www.youtube.com/watch?v=gSjwunjzYFg">https://www.youtube.com/watch?v=gSjwunjzYFg</a></p> <p><b>Crash course Sociology:</b>  <a href="https://www.youtube.com/playlist?list=PL8dPuuaLjXtMJ-AfB_7J1538YKWkZAnGA">https://www.youtube.com/playlist?list=PL8dPuuaLjXtMJ-AfB_7J1538YKWkZAnGA</a></p> <p><b>Quizizz:</b>  <a href="https://quizizz.com/admin/search">https://quizizz.com/admin/search</a></p>

	<p><b>Research methods:</b></p> <p>Especially use of official statistics.</p> <p>You need to know all research methods, including their advantages and disadvantages. You must be able to apply this to specific examples (e.g. disadvantages of covert observation of gangs).</p>	<p><a href="https://www.aqa.org.uk/subjects/sociology">h/aqa%20sociology</a></p> <p><b>Kahoot:</b>  <a href="https://create.kahoot.it/search?filter=1&amp;query=aqa%20gcse%20sociology&amp;tags=aqa%20gcse%20sociology">https://create.kahoot.it/search?filter=1&amp;query=aqa%20gcse%20sociology&amp;tags=aqa%20gcse%20sociology</a></p> <p><b>Seneca:</b>  Search GCSE AQA Sociology</p>
Media	<p><b>Component 1 Section A – Exploring Media Language and Representation</b></p> <p>Focus on <b>Film Posters - Media Language</b> for Images, Language, Layout and Design.</p> <p><b>Advertising and Marketing – Print Advertisements</b> - Influence of Context</p> <p><b>Print Advertisements - Representation</b> – compare with an unseen advertisement</p>	<p><b>Seneca – Eduqas – Media Studies – Component 1 Section A Exploring Media Language and Representation</b></p>
Music	<p>All students have received a revision guide.  There will be 9 questions based on the networks.</p> <p><b>Your 8 set works are:</b></p> <p><u>AOS 1: Instrumental Music</u></p> <p>`Brandenburg Concerto No5` by Bach</p> <p>`Piano Sonata No8 in C minor` by Beethoven</p> <p><u>AOS 2: Vocal Music</u></p> <p>`Music for a While` by Henry Purcell</p> <p>`Killer Queen` by Queen</p> <p><u>ASO 3: Music for Stage and Screen</u></p>	

	<p>`Defying Gravity` by Schwartz</p> <p>`Main Title / Rebel Blockade Runner` by John Williams</p> <p><u>AOS 4: Fusions</u></p> <p>`Samba Em Preludio` by Esperanza Spalding</p> <p>`Release` by Afro Celt Sound System</p> <p>There will also be a rhythmic dictation question and longer questions (12 marks).</p> <p>All students should be familiar with DR.T.SMITH as per revision guide.</p>	
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