



Peacehaven Community School

Aspire • Believe • Achieve

PROSPECTUS

WELCOME TO PEACEHAVEN COMMUNITY SCHOOL



Within a school, the academic and emotional journey can be transformational. With guidance it can lead to a passion for lifelong learning, equipping young people with the skills and knowledge to make the most of the opportunities they encounter.

We have a relentless drive to ensure our students learn in an inclusive and safe environment by listening to student's experiences, promoting respect and challenging intolerance. We have unapologetically high expectations of good presentation and behaviour.

We are a school that is committed to inspiring confidence and academic excellence. All students, irrespective of their starting points, will experience success and feel valued as part of our school community. To be part of our community is to believe in, and demonstrate, our core values in everything that we do.

Rachel Henocq
Headteacher

"THIS IS A GOOD SCHOOL. THE CURRICULUM AND ENRICHMENT ACTIVITIES PROMOTE STUDENTS' DEVELOPMENT WELL."
OFSTED 2018



"THE SCHOOL IS A CALM AND FOCUSED PLACE OF LEARNING."
OFSTED 2018



OUR VISION

Our vision is that achievement is a focus for all within an inclusive and supportive school community. We develop confident, happy, ambitious students who take pride in their learning, flourish and are safe. Students will be socially aware and leave our school being academically successful, having the skills and qualities to face new challenges.

A PEACEHAVEN COMMUNITY SCHOOL ETHOS

ASPIRE

We want to capture and enhance the hopes of our students by inspiring a sense of craftsmanship, re-drafting and improving what we do, aiming for excellence and pride in our work. We can always improve and should seek to be our best in what we do and how we present ourselves.

BELIEVE

Self-confidence comes from the ability to succeed, even though the journey may have been difficult. We encourage our students to have strategies to see through problems and complete the task together as part of a community. We can learn from our failures, and with support, we can grow and know we have the skills and ability to face challenges to be successful.

ACHIEVE

As our students gain self-confidence they raise their aspirations, believe in themselves and reap the rewards of doing this. We want our students to rise to challenges and perform at their best, this will then give them solid foundations for their future careers beyond PCS.

Setting challenging, yet achievable targets allows us to track students' progress and reward achievement. High quality feedback ensures that students are fully engaged and given the opportunity to shape their own pathways.

"THROUGHOUT THE SCHOOL, STAFF ARE HARD-WORKING AND COMMITTED TO ENSURING THAT STUDENTS THRIVE, FEEL SAFE AND ACHIEVE WELL."
OFSTED 2018



OUR VALUES

At PCS, our core values are:

RESILIENCE

Have a growth mindset and rise to the challenge. Keep going when it gets difficult and find a way through problems. Seek help when you need it. Learn from your mistakes and be confident.

RELIABILITY

Be true to what you say and be trustworthy. Prioritise your attendance and punctuality. Remember equipment and homework. Be positive members of the community, the school and be a good friend.

RIGOUR

Have high standards: aim to be at your best, present neat and organised work, check and improve your work. Look smart in correct uniform.

RESPECT

Value what you have; yourself, your family, your school, your community. Listen to others carefully and respond politely, even if you disagree. Apologise if you have caused upset. Be proud of yourself and your work. Take care of your environment.

REPRESENTATION

Play your part in positive change and be responsible. Be proud to take part in community and school events and teams. Volunteer for extra-curricular activities. Be the change you want to see in the world.

"THE SCHOOL ENGAGES WITH THE LOCAL COMMUNITY AND SHOWS THEM HOW RESPECTFUL AND TALENTED THE STUDENTS ARE. A DELIGHTFUL SCHOOL THAT I WOULD HIGHLY RECOMMEND."
PARENT 2018



GUIDANCE, SUPPORT & CHALLENGE

TRANSITION

We acknowledge that transition from Primary school to Secondary school is an important next step in the academic and pastoral development of every one of our students. The journey they are about to embark on can be transformational and we know with guidance, support and challenge we can help our students flourish and develop into lifelong learners.

SAFEGUARDING

The team at Peacehaven Community School are committed to safeguarding and promoting the welfare, both physical and emotional, of every student. We aim to provide a caring, positive, safe and stimulating environment which promotes respect, diversity and the social, physical and moral development of each individual child. We strive to make sure that every student in the school feels safe, secure, well cared for, and able to reach their full potential. We recognise the importance of enabling children to talk openly and to feel confident that they will be listened to and the need to teach children the skills to stay safe and to ask for help if they need it.

PASTORAL CARE

We have invested in and developed our exceptionally skilled, dedicated and compassionate pastoral team at PCS. Each year group has their own Pastoral Leadership team that are responsible for the development of the whole child and focus on both welfare and engagement. Students in each year group are supported by their Personal Development (PD) mentor. These are teaching staff who deliver personal development lessons and are available for students to check in with at the beginning of each day. The role of the PD mentor is to support your child to thrive at PCS and is your key contact in the first instance.

INCLUSION

Peacehaven Community School is an inclusive school providing a range of support to ensure that we meet and achieve the best possible outcomes, both academic and pastoral for all students. The Learning Support and Development Faculty works with all staff to develop an inclusive culture and ensure access to the curriculum and to extra curricula activities for all our SEND students and are able to respond

effectively to best meet the students' needs. These include small group teaching, in class support, language and communication lessons and social skills groups.

ACADEMIC EXCELLENCE

Students need to understand their potential from early in their school journey and fulfil it within a caring and challenging environment. We recognise the importance of ensuring that all of our learners receive an appropriate and challenging level of education and a feeling of fulfilment and enrichment. We give our students an opportunity to strive for academic excellence, developing their independent thinking, problem solving, creativity, intellectual curiosity and specific talents.

"MY DAUGHTER HAS HAD AN INCREDIBLE START TO SECONDARY SCHOOL. THE TEACHERS HAVE BEEN GREAT AND SHE HAS MADE REMARKABLE PROGRESS."
PARENT 2018

"RELATIONSHIPS BETWEEN STAFF AND STUDENTS AND BETWEEN STUDENTS THEMSELVES ARE STRONG."
OFSTED 2018





"CAREERS EDUCATION AND GUIDANCE ARE STRENGTHS OF THE SCHOOL."
OFSTED 2018



INSPIRATIONAL LEARNING

CURRICULUM

Through our rich curriculum and many extra-curricular activities, we encourage students to raise their Aspirations, develop their Character by developing a range of skills within subjects, Fundamental British Values and develop initiative, resilience and reliability that enhance future Employability. We want students to enjoy every day and ignite a passion for life-long learning..

HOMEWORK

Independent learning supports our students to develop understanding, to extend knowledge and consolidate classwork. We know that our students' discipline to work independently is key to academic success. We use technology to ensure students can

easily access and complete homework tasks and provide additional support for students who may struggle to complete homework outside school.

CAREERS

We strive to give our young people the very best preparation for life beyond school. We support students to identify the qualities needed for success in the workplace and to develop career aspirations. We provide careers guidance interviews, a careers library, opportunities to visit various workplaces and further and higher education institutions, work experience, and bespoke advice to older students to ensure they choose the correct college pathway.



"READING AND LITERACY IS A CORE COMPONENT OF LIFE AT PEACEHAVEN."
OFSTED 2018



PERSONAL DEVELOPMENT

STUDENT LEADERSHIP

Our students are at the core of our school. We are committed to acting upon student voice and all students are encouraged to take on leadership roles and responsibilities throughout the school, both in pastoral and academic roles. We have an active student council with student presidents, buddy systems as well as peer mentoring. Students also have the opportunity to become curriculum ambassadors.

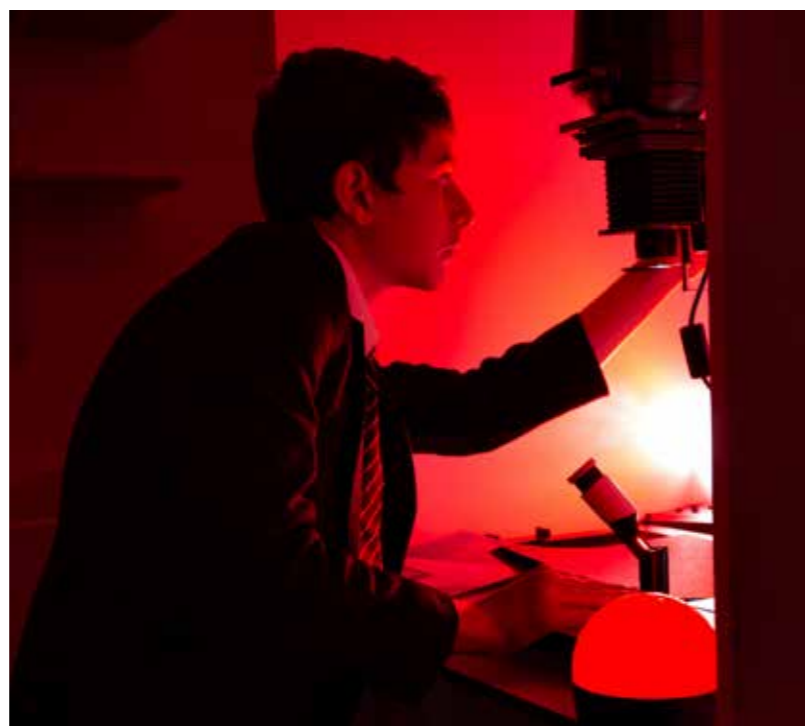
ENRICHMENT

We believe that learning continues outside the boundaries of the classroom. We offer a free breakfast club, homework clubs, after-school enrichment activities, aspirational university trips, debating competitions and The Duke of Edinburgh Award. We also offer a Learning Outside the Classroom Programme for our students in Year 7.

CLUBS AND TRIPS

All students have the opportunity to take part in a wide range of extra-curricular clubs and teams organised by the PE and Dance departments and outside coaches and agencies. We actively encourage participation in plays, showcases and concerts which are held regularly throughout the year. In order to enhance learning and cultural awareness we regularly run a number of day trips and residential visits, both abroad and in the UK. These trips provide students with the opportunity to extend classroom learning in real life settings.

"THE BEHAVIOUR OF STUDENTS IS GOOD. THEY ARE PROUD OF THEIR SCHOOL."
OFSTED 2018



"THE CURRICULUM SUPPORTS THE ACADEMIC AND PERSONAL DEVELOPMENT OF STUDENTS EFFECTIVELY."
OFSTED 2018





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