



Welcome

Dear Parents/Carers,

Welcome to the 3rd edition of our Attendance Matters Newsletter. I hope you and your family enjoyed a restful break.

As Attendance Lead for the school my role isn't just about numbers or percentages. Attendance is closely linked to how connected, supported, and confident our students feel in school. When students feel a strong sense of belonging, coming to school feels more manageable, even on the tough days.

As we move through the winter months, we know that getting up and getting to school can feel harder. Dark mornings, cold weather, and low energy can all take their toll. Every young person is missed when they are not here – they belong here every day as part of our school community.

If school ever feels overwhelming we are here to listen, to support, and to work together with families to make sure every young person feels safe, valued, and able to succeed.

Winter can be challenging, but it's also a time when small routines and supportive relationships make a big difference.

We're here to help your child to keep going so please reach out to their Tutor, Year Team or the Attendance Team if you have any questions.

Warm regards,

James Broadbent

pcs-attendance@swale.at



Times of the Day

Lesson	Time
Gate Opens At 8:20 From 08:35 students will be 'late'	
PDI	08:40 - 09:00
Lesson 1	09:00 - 10:00
Lesson 2	10:00 - 11:00
Break	11:00 - 11:25 (+5 Transition)
Lesson 3	11:30 - 12:30
Lesson 4	12:30 - 13:30
Lunch	13:30 - 14:05 (+5 Transition)
Lesson 5	14:10 - 15:10

Term Dates

Term 3 Tuesday 6th January to Friday 13th February Inset day for students 5 th January
Term 4 Monday 23rd February to Friday 27th March
Term 5 Monday 13th April to Friday 22nd May
Term 6 Monday 1st June to Friday 24th July
Inset day for students 10 th July Half day on Friday 24th July

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Why Attendance Matters - Especially in Winter

Attending school regularly helps students to:

- Stay connected with friends and trusted adults
- Keep up with learning and avoid gaps forming
- Maintain routines that support mental wellbeing
- Build confidence and resilience over time
- Develop a sense of responsibility, reliability and independence
- Feel safe, supported and ready to learn each day

Even missing "just one day" each week adds up. Over a term, that's a lot of learning - and connection - missed.

If a student is struggling, coming to school can sometimes feel like the hardest part of the day, but it's the place where support and reassurance are waiting. A smooth start to the day can make all the difference.

Good attendance often begins with good habits at home - and a calm, organised morning routine helps set the tone for a successful day at school.





How we create a sense of belonging at our school

Extra-curricular Activities

At Peacehaven Community School, our holistic approach to education enhances classroom learning.

We offer a diverse array of extra-curricular activities designed to nurture diverse talents, foster individual growth, and equip our students with valuable life skills.

Students can explore their interests beyond the classroom through clubs and activities including creative arts, academic clubs, sports etc. These allow students to connect over shared passions and build friendships across year levels.

<https://www.phcs.org.uk/page/?title=Extra%2DCurricular&pid=116>

Peacehaven Community School		2025-2026
Before School Activities		
Breakfast Club, Food Hall 8:10 - 8:30am		
Independent Study, Library 8:00 - 8:40am		
Park Run - School Field 8am (Friday)		
Lunchtime Activities		
Monday - Choir, MU3		
MUSIC BAND - Monday 3:15 - 4:15pm		
Wednesday - Knit & Knatter Club, EN4		
Animie and Japanese Culture Club, EN8		
Music - Music, Guitar & Ukulele Club, Week 1 - MU4		
Music - Keyboard Club, Week 2 - MU4		
Break Time Activities		
Animie & Japanese Culture Club, EN8		
LOSTBAND Club, EN4		
After School Activities		
Monday		
Football Club, KS3 ARI 2:10 - 4:00pm		
Chess, EN3 3:10 - 3:50pm		
Creative Writing, EN4 3:10 - 3:50pm		
Football Club, KS3 ARI 2:10 - 4:10pm		
Geography Intervention, Y11 HUT 3:10 - 4:10pm		
Music - KS3 Band Workshop MU4 3:15 - 4:15pm		
Board Games, EN1 3:10 - 4:30pm (Once termly)		
Netball, Field 3:10 - 4:10pm		
Football Club, KS3 ARI 3:10 - 4:10pm (Once termly)		
Geography Intervention, Y11 HUT 3:10 - 4:10pm		
Wednesday		
Basketball, Courts/Sports Hall 2:10 - 4:10pm		
Chess, EN3 3:10 - 3:50pm		
Gardening, Courtyard Garden 3:10 - 4:00pm		
Geography Intervention, Y11 HUT 3:10 - 4:10pm		
Handball, Y7/8B, MAE 3:10 - 4:10pm		
Art Club, (KS3 ARI 3:10 - 4:10pm		
EN3 3:10 - 4:10pm		
Music - KS3 Band Workshop MU4 3:15 - 4:15pm		
Thursday		
Dungeons and Dragons, EN3 3:15 - 4:15pm		
Friday		
Football Club (KS3 ARI 2:10 - 4:00pm)		
Geography Intervention, Y11 HUT 3:10 - 4:10pm		
Music ETEC Y11 Catch up EN3 3:10 - 4:00pm		

Friday Park Run

Each Friday, students and staff are invited to take part in our Park Run. This inclusive activity promotes physical well being, positive relationships and a great start to the school day.

Start time is 8am on the school field, students who attend can wear their PE kit which can be then kept on for the rest of the school day.



Student Voice and Leadership

Students are encouraged to have a say on how our school runs in a number of ways such as;

- Student Voice
- Peer Leadership Roles
- Student Leaders

These opportunities empower our students to contribute to our school community, lead and feel heard.

Any student who wants to work with a Mental Health Ambassador needs to ask their Tutor or Year Team.



Learning Beyond the Curriculum Week

6th - 9th July 2026 - Years 7-9

The theme of this week is Wellbeing and will focus on the opportunity of practice the 5 ways of wellbeing as well as enhancing their personal development by learning outside of the classroom.

Full details can be found here:
<https://www.phcs.org.uk/page/?title=Extra%2DCurricular&pid=116>



The Duke of Edinburgh's Award (DofE)

The world's leading youth achievement award.

Employers, colleges and universities recognise DofE as one of the top programmes through which young people develop valuable personal and work related skills such as:

Confidence, independence, self-esteem, communication, team work and resilience.

Full details can be found here:

<https://www.phcs.org.uk/page/?title=Duke+of+Edinburgh&pid=108>





Information for Parents & Carers

As part of our Whole School Approach, it is essential that we continue to engage with parents, carers & the local community.

We want to empower our community to voice their ideas & opinions. Such engagement has been shown to improve not only a child's wellbeing but also their academic success.

Our PCS Parent & Carer Forum, Parent Voice is the key to keeping such communication open & fluid. We meet once a term from 5:00 - 6:00pm.

Wednesday 28th January, 5-6pm

There is no obligation for a regular commitment, however we do ask that you contact:

pcs-enquiries@swale.ac.uk

prior to the evening if you would like to attend.

**PARENT
Voice**

Student Wellbeing

At Peacehaven Community School, we place a strong emphasis on the wellbeing of our students. We believe that when our students feel supported, they are more likely to achieve their academic and personal goals.

We understand that the school years can be a challenging time, and we are dedicated to providing a safe and nurturing environment where our students can thrive.

You'll find lots of helpful information on our school website about how we support student wellbeing. We encourage parents and carers to take a look.

<https://www.phcs.org.uk/page/?title=Student+Wellbeing&pid=83>



Career Support

Our careers provision at Peacehaven Community School plays an important role in preparing our students for their future in a changing world. We believe in setting high expectations for all students and supporting them to achieve their full potential.

Our careers education, information, advice and guidance (CEIAG) programme provides impartial support to students, enabling them to become independent managers of their own careers

Students will receive careers guidance in Personal Development lessons but may also ask for further guidance through the library, mentor or Head of Year.

Parents wishing to have more information should contact:

Ms Newman, Careers Advisor
jemma.newman@swale.ac.uk





Withdrawal from Learning Requests

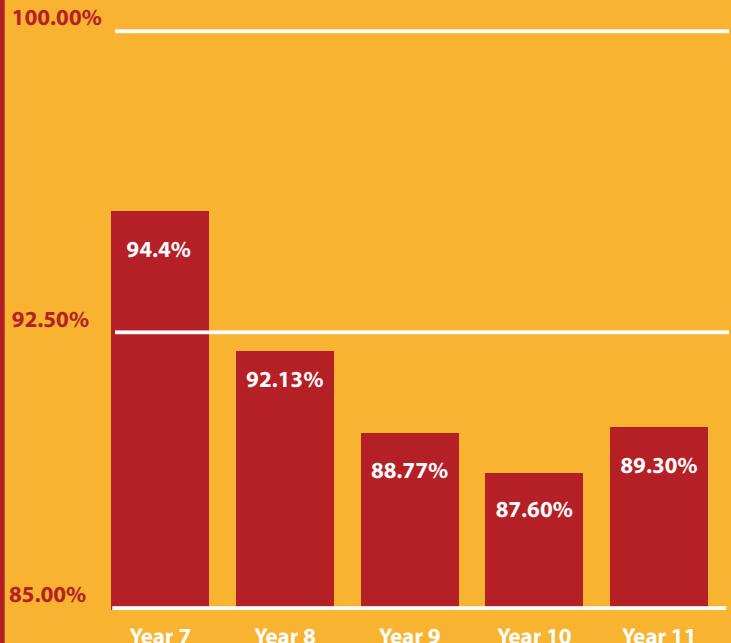
The DfE instructs schools to consider holidays in term time only in very exceptional circumstances.

There is no entitlement for parents to remove their child from school for a family holiday during term time, even in circumstances where the parents' employers refuse to grant holidays outside of the school term.

Parents who wish to claim exceptional circumstances as a reason for taking holidays in term time should complete and submit the schools Withdrawal from Learning form at least 14 days before the holiday.

https://www.phcs.org.uk/_site/data/files/users/attendance/C88D7B9C94428A1630408811D0C95BEE.pdf

PCS YEAR TO DATE ATTENDANCE



PCS YEAR TO DATE VS NATIONAL & EAST SUSSEX ATTENDANCE

