

# History

## My Learning, My Future

Where can studying History take you? Highlighting the relevance of History to future careers and opportunities

# Why study History?

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Inspiring  
change

Developing  
critical  
thinking Skills

Opening doors  
to diverse  
career paths

Understanding  
how the world  
works

Appreciate  
different  
cultures and  
perspectives

# Explore a career as a...

Here are some example roles and careers linked to History



## Museum Curator

icould case study

icould case study



## Research Manager/Data Analyst

BBC Bitesize case study

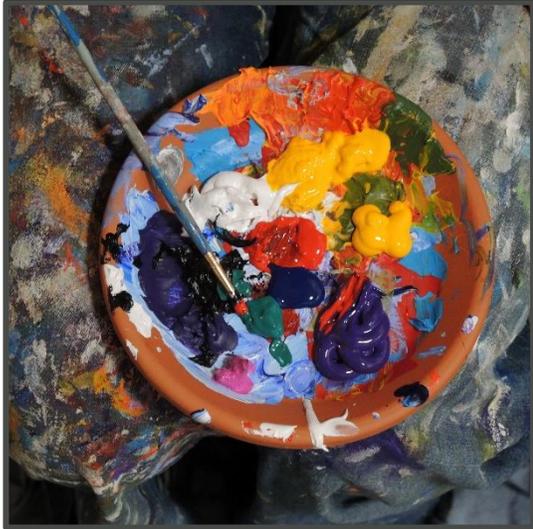


## Paralegal

BBC Bitesize case study

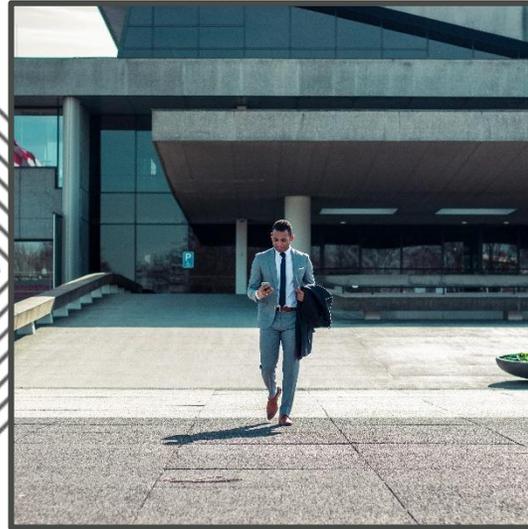
# Explore a career as a...

Here are some example roles and careers linked to History



## Conservation Officer

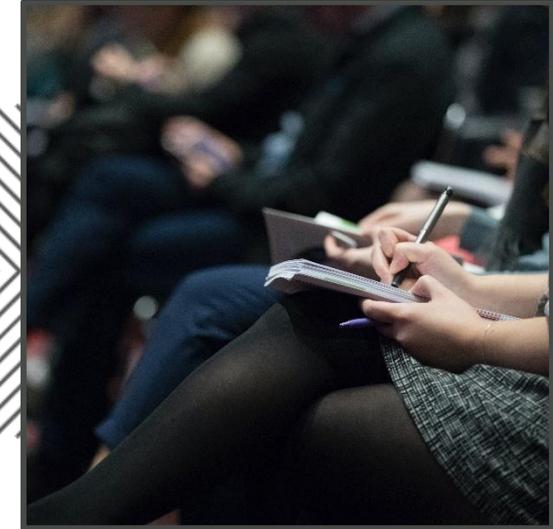
[icould case study](#)



## Lawyer/Solicitor

[icould case study](#)

[icould case study](#)



## Broadcast Journalist

[BBC Bitesize case study](#)

# Not so obvious jobs using History:

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Ever thought about..?

**BBC**  
Bitesize

[How to become an Ecologist: Gabrielle's story - BBC Bitesize](#)

[How to become an Architect: Tegan's story](#)

[How to become a Media Researcher: Mona's story](#)

**National  
Careers  
Service**

[Heritage Officer | Explore careers | National Careers Service](#)

[Palaeontologist | Explore careers | National Careers Service](#)

[Tourist Guide | Explore careers | National Careers Service](#)



## MYPATH Job of the week (History)

Journalist

Librarian

Careers using History

# KS3 Home learning task



Crack the code to reveal four jobs related to History. Can you then research each and tell us what you would do for them?

Use the [National Careers Service](#) website to help

Where can studying History take you?

Name: \_\_\_\_\_

Tutor group: \_\_\_\_\_

Match the dates to the historical events:

1914 - 1918

The Battle of Hastings

1642 - 1651

The Protestant Reformation

1066

World War I

1939 - 1945

The Black Death

1517 - 1648

The English Civil War

1347 - 1351

World War II

A ···	H ····	N ···	U ···	<b>Morse Code Alphabet</b>
B ····	I ···	O ····	V ····	
C ····	J ····	P ····	W ····	
D ···	K ···	Q ····	X ····	
E ···	L ····	R ····	Y ····	
F ····	M ···	S ···	Z ····	
G ···		T ···		

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Creation of homework task accredited to Wolverley CE Secondary School, Worcestershire Careers hub.

### Explore careers

Find out what a job involves and if it's right for you.

Use the National Careers Service Explore careers tool to research for this homework

[Explore here](#)

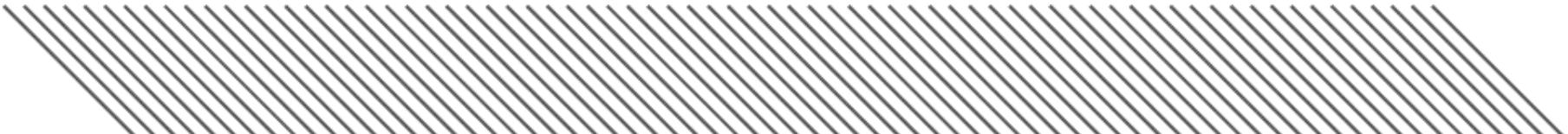
# From passion to profession:

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## Share a role that sparks your interest

Prepare a 3 - 5 minute talk to share with a small group on any role that interests you related to History



- What is the role?
  - What do you need to do to get this role?
  - Where do you need to go to carry out this role?
  - What might a typical day look like?
  - Why are you interested in this role?
- 

# Discover more about the role

Explore careers using [National Careers Service](#) and find out about what jobs involve and how they are right for you

## Includes:

- Average salary
- Typical hours
- Work patterns
- Pathways/How to become
- Essential Skills
- Daily tasks
- Career path and progression
- Current opportunities

## Research Ideas:

- [Museum Curator](#)
- [Market Research Data Analyst](#)
- [Paralegal](#)
- [Conservation Officer](#)
- [Solicitor](#)
- [Broadcast Journalist](#)

## National Careers Service

We provide information, advice and guidance to help you make decisions on learning, training and work.

This service is available to people who live in England.

### Skills assessment

Learn more about your skills and match them to potential new careers.

[Assess your skills](#)

### Explore careers

Choose from over 800 career profiles to discover what each job involves.

[Search job profiles](#)

### Find a course

Look for online learning opportunities and training courses local to you.

[Look for courses](#)

### Careers advice

#### Making career choices

Whether starting your career, changing job or if you have been affected by COVID-19, understand and make the right choice for you.

#### Getting a job

Be successful in the recruitment process with tips on great CVs, interviews and graduate scheme applications.

#### Progressing your career

Move up in your career by developing new skills. Find opportunities like volunteering and online learning.

### About us

The National Careers Service can help you with your career, learning and training choices. [Find out more](#) about the different ways we can support you.

### Speak to a careers adviser

Wherever you are in your decision-making, you can call us on [0800 100 900](#) or [use webchat](#).

### Follow us

- [Twitter](#)
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- [LinkedIn](#)
- [YouTube](#)

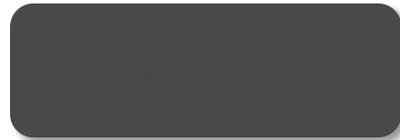
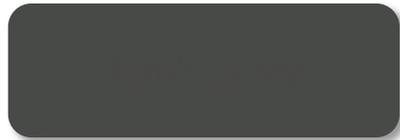
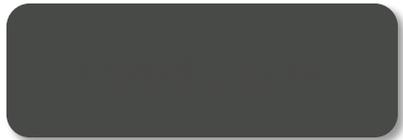
# Why not teach History?

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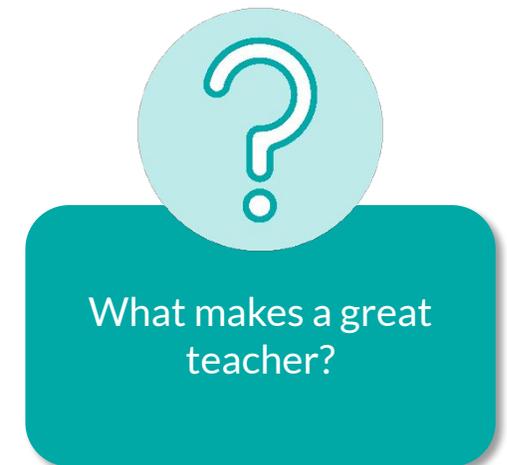
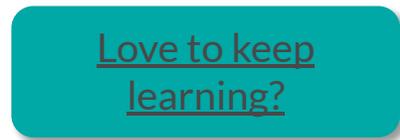
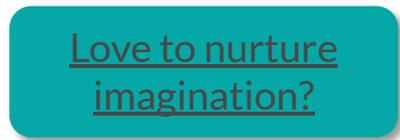
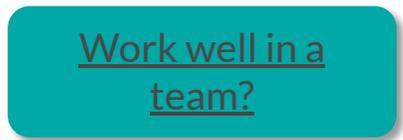


- No two days are the same – and neither are the pupils
- Once qualified you can teach throughout your life
- You could teach abroad
- Progress your career into leadership and management
- Bring your outside interests into the classroom and your subject

## Explore teaching



## The right skills to teach?



## GCSE

While there are different routes you can take to be a teacher there are a few essential things that you will need:

- A minimum GCSE Grade 4 or above in English and Maths (plus Science if you want to teach primary)
- A degree or equivalent qualification

### A-Level

A-Levels are 2 years of study

### T level

T levels are nationally recognised, technical qualifications for 16–19-year-olds. Designed by leading employers, one T level is equivalent in size to 3 A-Levels

### Vocational/Technical Qualification

These include BTEC, Applied General Qualifications (AGQ) and Vocational Technical Qualifications (VTQ) – all at Level 3

### Apprenticeships

Apprenticeships are jobs which combine practical work and study. Intermediate is Level 2, Advanced is Level 3

### Degree

#### Complete a degree course

It is possible to get QTS as part of an undergraduate degree, for example:

- Bachelor of Arts (BA) with QTS
- Bachelor of Education (BEd) with QTS
- Bachelor of Science (BSc) with QTS

### Level 4/5 qualifications

Complete a L4/5 course and top up to a degree – L4/5 includes Certificate of HE, Diploma of HE, Higher Technical Qualification (HTQ), HNC, HND and Foundation degrees

Top up to a degree (Level 6) in a year of full-time study

### Higher apprenticeships

Higher level apprenticeship (foundation degree / Level 5)

### Degree apprenticeships

Degree apprenticeship (Level 6-7). There is a Level 6 Teaching apprenticeship programme

**Initial Teacher Training (ITT) with qualified teacher status (QTS)**

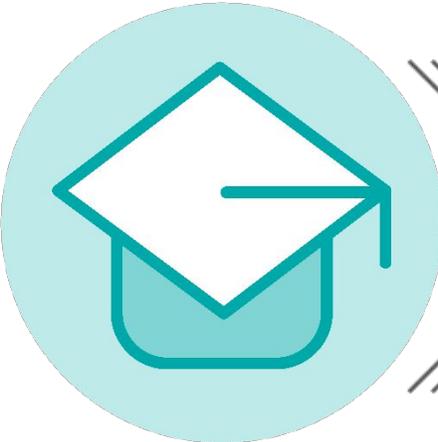
**Teacher**

# History pathways

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Combine study  
and work



Study



Work



# Combine study and work

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## Apprenticeships

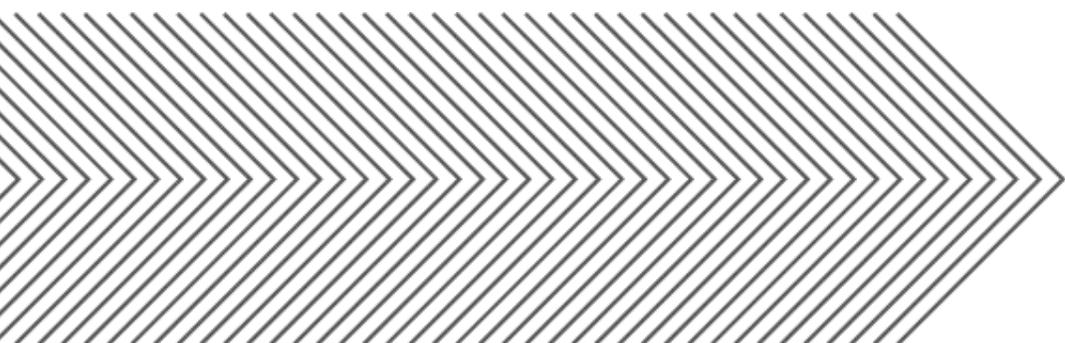
- Museum Technician
- Archaeological Specialist
- Licensed Conveyancer
- Archive services Assistant
- Curator
- Cultural Heritage Conservator
- Historic Environment Advice Assistant
- Cultural learning and Participation Officer
- Heritage Engineering Technician

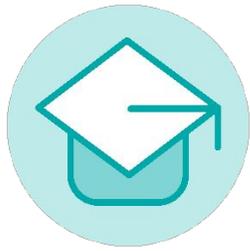
## T Levels

- Education and Early Years
- Legal Services
- Media, Broadcast and Production

## VTQs

- Applied History
- History Entry Pathway
- History
- Ancient History





# Study pathways

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## HTQs (Higher Technical Qualifications)

You will find occupation routes in:

- Education and Early Years

## A levels

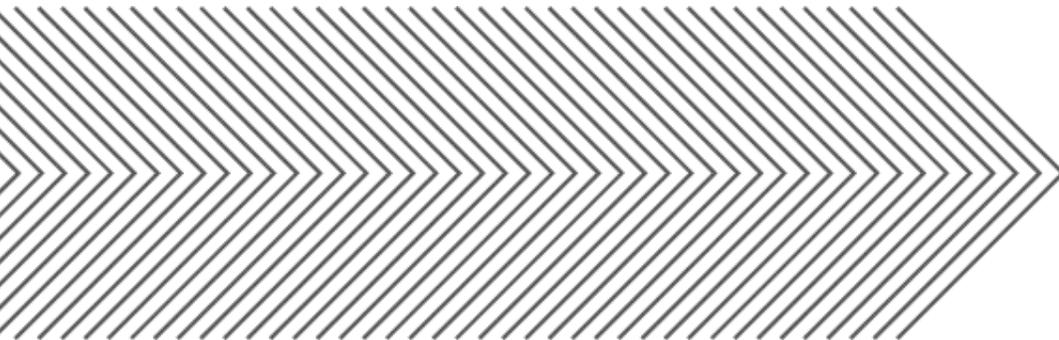
You might find courses in:

- History
- Ancient History
- Classical Civilisation
- Government and Politics

## Higher education

You might find courses in:

- Archaeology and History
- Anglo-Saxons, Norse & Celtic
- Ancient and Modern History
- Ancient Near Eastern Studies
- Ancient History
- Ancient History, Archaeology and Social Anthropology
- Social Science





# Work pathways

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## Supported internships with an education, health and care plan

You might read about:

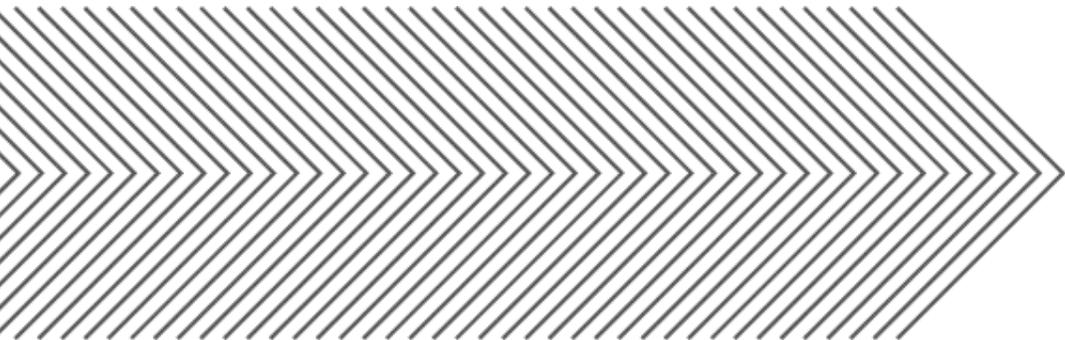
- [Access to Work Funding](#) (if you have a disability or health condition)
- [Preparing for Adulthood](#)

## School leaver programmes

[School leaver schemes](#) | [School Leavers](#)

You might read about:

- [How to fill in an application form](#)
- [How to write a CV](#)
- [Interview help](#)
- [Progressing your career](#) (Careers Advice from NCS)



# University league tables

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## See at a glance the university ranking for History

[History Rankings \(thecompleteuniversityguide.co.uk\)](https://thecompleteuniversityguide.co.uk)

### Filter by:

- Overall score
- Entry standards
- Student satisfaction
- Research quality
- Research intensity
- Graduate prospects



THE CAREERS &  
ENTERPRISE  
COMPANY