

Medium-term plan- Term 3

Year group - 7	Subject: Power through Time
Prior learning- linked to National curriculum	Students have previously considered the role of the monarch in the previous topic when they covered the Battle of Hastings and the Feudal system. This topic expands upon that knowledge, developing students' understanding of how the role of the monarch has changed over time.
Covid gaps	Students will address the literacy gap exacerbated by the covid school closures by continuing to focus on students' ability to write a PEEL paragraph. Students will develop their extended writing further by applying the knowledge learnt in this unit to an essay question evaluating how the power of the monarchy has weakened over time.
Rationale	This unit aims to construct a coherent chronological narrative of who has power in the UK and how this has evolved until the present day. This module will also develop students' understanding of the second order concept of continuity and change as they construct a narrative of how power in the UK has changed over time.
Vocabulary:	Keywords Monarch, Church, Catholic, Protestant, Parliament, Government, Protest, Peasantry, Chartists, Democracy, LGBTQ, Suffragettes, Suffragists, Crusades, Revolt, Continuity, Consequence, Magna Carter, Rights
Cultural Capital:	Developing students' understanding of how parliament has evolved over time so that they can better understand their role in democracy.
Key assessments- name the assessments	Assessment: "The monarchy was as strong in 1381 as it was in 1066" how far do you agree? <ul style="list-style-type: none">● Magna Carter● Peasants Revolt

What do children know/ can do now (EDSM)	<p>Emerging: State changes to power over time.</p> <p>Developing: Describe changes to power over time, including some examples.</p> <p>Secure: Explain changes to power over time, including specific examples.</p> <p>Mastered: Evaluate changes to power over time, including a range of specific examples.</p>
What amendments are you going to make following evaluation of this module?	In the previous version of this module the overall enquiry was not sufficiently addressed by the sequence of lessons, as not every lesson objective focused on addressing the enquiry question. The new SOW has been adjusted so that individual lessons are more directly targeted towards developing students' understanding of the issues raised by the overarching enquiry.

Lesson	Lesson objective	Key content	Differentiation	Homework
1	<u>LO: To explain who had power in 1066</u>	Criteria of power Role of a monarch Feudal system	SEND: Support and challenge boxes Challenge: Was the feudal system effective in consolidating the control of the King? Hinge Questions: How much power did the King have in 1066?	Reading and Google Form assessment
2	<u>LO: To evaluate whether the monarch had power over the church in the Middle Ages (Thomas Becket)</u>	Who was Thomas Becket? Murder of Thomas Becket Atonement of King Henry (whipping)	SEND: Differentiated resources for the clues. Challenge: Evaluate the usefulness of the evidence.	

			Hinge Questions: Did the Church or the Monarch have more power in 1170?	
<u>3</u>	<u>LO: To evaluate the power of the church in the Middle Ages (crusades)</u>	<p>What were the crusades?</p> <p>Why did the King lead crusades?</p> <p>Why did people go on the crusades?</p> <p>How much power did the church have?</p> <p>Was the Pope more powerful than the King?</p>	<p>SEND: Support and challenge boxes.</p> <p>Challenge: Who gained the most power from the Crusades? The King or the Church?</p> <p>Hinge Questions: Why did medieval Kings go on crusade?</p>	
<u>4</u>	<u>LO: To explain why the Barons challenged the power of the monarch in the Middle Ages (John)</u>	<p>What kind of King was King John?</p> <p>How did John upset the Barons?</p> <p>What was the Magna Carta?</p> <p>How much power did monarchs have after the Magna Carta?</p>	<p>SEND: Support and challenge boxes.</p> <p>Challenge: Did the Magna Carta significantly weaken the power of the monarch?</p> <p>Hinge Questions: How did the Magna Carta affect the power of the King?</p>	
<u>5</u>	<u>LO: To explain why the Barons challenged the power of the monarch in the Middle Ages</u>	<p>Why was Edward II a weak king? (too much influence given to his "favourites" e.g. Gaveston)</p> <p>Why did Isabella and the Barons</p>	<p>SEND: Support and challenge boxes</p> <p>Challenge: How would history have been different if Isabella could have</p>	Reading and Google Form assessment

	<u>(Edward II)</u>	challenge Edward? Role of women/Queens: why could Isabella not rule alone?	ruled alone? Hinge Questions: Why was Edward II a poor King?	
<u>6</u>	<u>LO: To explain how the Black Death changed life for peasants</u>	What was the Black Death? High death rate Consequences for peasants: lower population, more demand for labour, higher wages	SEND: Support and challenge boxes. Challenge: What was the most significant impact of the Black Death for peasants? Hinge Questions: How did the Black Death change life for Peasants?	
<u>7</u>	<u>LO: To evaluate the impact of the Peasants Revolt on the life of peasants</u>	What caused the Peasants Revolt? Who was Wat Tyler? The role of Boy King Richard II What were their demands? How did Richard II respond to the rebellion? (important rebels killed, including Wat Tyler)	SEND: Support and Challenge boxes Challenge: Did the Peasants Revolt lead to a significant improvement in the lives of peasants? Hinge Questions: Who had more power after the Peasants Revolt? The peasants or the King?	
<p>Assessment & R2F: "The king was as powerful at the end of the middle ages as he was at the beginning" how far do you agree?</p> <ul style="list-style-type: none"> • Magna Carter 				

● Peasants Revolt

8	<p><u>LO: To evaluate whether the monarch had power over the Church in the Early Modern period (Henry VIII)</u></p>	<p>Why did Henry VIII split with the Catholic Church? What were the differences between Protestants and Catholics? Who had more power? Henry or the Pope?</p>	<p>SEND: Support and Challenge boxes</p> <p>Challenge: Did the Reformation give Henry VIII more power than the Pope?</p> <p>Hinge Questions: What is the difference between Catholics and Protestants?</p>	
9	<p><u>LO: To explain how Mary I changed the Church</u></p>	<p>Who was Mary I? Why did Mary have Protestants burnt? Was Mary I a good monarch? What does the burning of heretics tell us about the power of the monarch and the power of the Church?</p>	<p>SEND: Support and Challenge boxes</p> <p>Challenge: Did Mary deserve her reputation as Bloody Mary?</p> <p>Hinge Questions: Why did Mary have Protestants executed?</p>	
10	<p><u>LO: To explain the causes of the Civil War</u></p>	<p>Who was Charles I? Why were parliament unhappy with Charles? What caused the Civil War?</p>	<p>SEND: Support and Challenge boxes</p> <p>Challenge: What was the most important cause of the Civil War?</p>	

			Hinge Questions: What caused the English Civil War?	
<u>11</u>	<u>LO: To evaluate the impact of the Civil War on the power of parliament</u>	<p>What were the consequences of the Civil War?</p> <p>How did the Civil War increase parliament's power?</p> <p>How did the Civil War decrease the power of the monarch?</p>	<p>SEND: Support and challenge boxes</p> <p>Challenge: What was the most significant impact of the English Civil War?</p> <p>Hinge Questions: What was the impact of the English Civil War on the power of parliament?</p>	
<u>12</u>	<u>LO: To evaluate whether Oliver Cromwell was just a monarch by another name</u>	<p>Who was Oliver Cromwell?</p> <p>How did he control England?</p> <p>What was the difference between being "lord protector" and being a monarch?</p> <p>How much power did Oliver Cromwell have?</p>	<p>SEND: Support and challenge boxes</p> <p>Challenge: What was the difference between the role of lord protector and the role of the monarch?</p> <p>Hinge Questions: How much power did Oliver Cromwell have as Lord Protector?</p>	
<u>13</u>	<u>LO: To evaluate how far the power of the</u>	<p>Who were the Stuarts?</p> <p>How did the Stuarts regain</p>	SEND: Support and challenge boxes	Reading and Google

	<u>monarch had declined after the Stuart restoration</u>	power? How much power did the monarch have during Stuart England?	Challenge: Did the English Civil War restrict the power of the monarch more than the Magna Carta? Hinge Questions: How much power did the Stuart monarchs have?	Form assessment
<u>14</u>	<u>LO: To explain the significance of the Chartists</u>	Who were the Chartists? What did they want? Did they achieve their aims? How significant were they?	SEND: Support and challenge boxes Challenge: How much relevance do the Chartists have to modern British society? Hinge Questions: How significant were the Chartists?	
<u>15</u>	<u>LO: To explain how the suffragette movement led to increasing power for women</u>	Who were the Suffragettes? What were their aims? What methods did they use? How successfully did they increase the power women had?	SEND: Support and challenge boxes Challenge: Were the Suffragettes right to use violent methods to achieve their goals? Would they have been as successful using non-violent methods? Hinge Questions: How did the Suffragettes increase power for	

			women?	
<u>16</u>	<u>LO: To explain how LGBTQ groups have fought to gain power in modern Britain</u>	Who are LGBTQ people? What rights have LGBTQ people had to fight for? What methods have they used? How much success have they had?	SEND: Support and challenge boxes Challenge: Why is there currently a backlash against LGBTQ rights? Hinge Questions: How much power have LGBTQ groups gained in modern Britain?	Reading and Google Form assessment
<u>17</u>	<u>LO: To evaluate how much power the monarchy has in modern Britain</u>	Recap the history of the monarchy How much power does the monarch have today? What other institutions have power?	SEND: Support and challenge boxes Challenge: Who has the most power in modern Britain? Hinge Questions: How much power does the monarch have in modern Britain?	
Explain how the power of the monarch declined over the past 1000 years (3x PEEL paragraphs)				