






Fundamental British Values in Art

<p>Individual liberty</p> 	<p>In art lessons, students are encouraged to develop their individual creative responses, informed and inspired by the world around them. Students are actively encouraged to make creative decisions, aware that they are in a supportive environment. Students are encouraged to express their opinions on art and design, critiquing work by artists as well as their peers, whilst respecting the opinions of people around them.</p>
<p>Mutual Respect</p> 	<p>Students regularly discuss the work of their peers as well as other artists in lessons. They are taught how to talk about other students' work, demonstrating kindness and empathy, in order to build a 'safe' and open environment, founded on mutual respect. They are taught how to provide each other with constructive criticism to help each other to make progress, without negative judgement.</p>
<p>Democracy</p> 	<p>In the art room, students are taught to respect each other's rights to have a say. Students are encouraged to give feedback to their teachers about the projects in order to inform planning of topics. We use Google forms in the Google classroom to facilitate student voice.</p>
<p>Freedom of faiths and beliefs</p> 	<p>Throughout the art curriculum journey, students are exposed to a wide range of artists, from different nationalities, backgrounds and beliefs from around the world. Art history has been previously heavily defined by white, male, European artists and we aim to challenge this by introducing students to a wide breadth of difference in the creative art world.</p>
<p>The rule of law</p> 	<p>Students are taught to respect each other and the workspace they are in. We instil a sense of responsibility and cost, communicating to students that the materials and equipment needs to be respectfully used and returned at the end of each lesson, without damage. Students are taught that the creative arts can be an amazing career to give them a sense of identity and that it helps them to respect other people in the world, no matter what their background.</p>

