






# Fundamental British Values in History

<p>Individual liberty</p> 	<p>In Year 9 we have a unit of work looking at revolutions and what 'individual liberty' means. We also look at how different people have fought for their individual liberty, most notably the role of women and the suffragettes.</p>
<p>Mutual Respect</p> 	<p>In history it is the expectation that the teacher-student relationship is built on mutual respect. When someone is speaking their views are heard and validated, and students are praised for displaying behaviours based around mutual respect.</p>
<p>Democracy</p> 	<p>Every student has an opportunity to share their ideas freely without judgement. We also learn about the history of democracy and how in history people have tried to take democracy away from people (WW2 etc).</p>
<p>Freedom of faiths and beliefs</p> 	<p>We learn about the struggle of freedom of beliefs, and study a variety of faiths. In Year 7 we look at christianity and how faith is the basis of how society worked. In Year 8 we learn about the Arab-Israeli conflict and how the differences of faith has led to conflict in the world.</p>
<p>The rule of law</p> 	<p>Students learn about the history of the rule of law, most notably in Year 7 when they complete a unit of work on 'power' and how it has changed over time. This looks specifically at the magna carta and how the power of the monarch slowly diminishes. We also assess constitutions and how each country has their own unique set of laws.</p>