

Drama - Y9 - Medium Term Plan - Term 3

Year group 9	Subject: Introduction to Drama
Prior learning- linked to National Curriculum	Building on knowledge established during Terms 1 and 2. Students now have a working knowledge of practitioners, staging and using stimuli to create a piece of theatre. They are building up to being able to create verbatim theatre and will already have the tools to do this without having to go back over old ground.
Rationale	Students are encouraged to make connections between their topics and other subjects in the school. The issue based theatre topic ties in with history and politics as we discuss laws and the events of what happened following this event. Students are encouraged to use independent thought and create pieces of theatre that examine opinion, explore bias and reflect the stories told by different perspectives.
Vocabulary:	Key Tier 3 Vocabulary Words are: Narrative, bias, segregation, verbatim theatre, civil rights, media, boycott, security, transition, dialogue.
Cultural Capital:	The issues covered in this subject are all prevalent and relevant today. Exploring issues such as racism, homophobia, sexism and war are issues which young people are becoming more active and vocal about. Creating verbatim theatre gives students a chance to view other perspectives and to create meaningful theatre from real words and accounts.
Key assessments- name the assessments	End of Term Assessment: Students are given a crib sheet of a real event, they will be given resources to enable them to research and find first person accounts of an event then be asked to create a piece of theatre to make a comment on an element of the event using real speech and devised speech.
What do children know/ can do now (EDSM)	Emerging: Students can identify different elements of Verbatim theatre and how it works. Developing: Students can explore the idea of different events from different perspectives. Secure: Students can analyse different biases, and reflect them in their retelling. . Mastered: Students respond to a brief which involves them using previous lessons and techniques