

RE - Year 9 - Medium Term Plan - Term 3

Year group: 9	Subject: The Existence of God
Prior learning- linked to National curriculum	Students will have had an introduction to philosophy in year 7, and a foundational understanding of various religions and worldviews which believe/don't believe in God. The ethics modules across years 7 and 8 will also provide a basis for discussions around the problem of evil.
Rationale	The unit provides strong philosophical grounding for the most common arguments for and against belief in God. Students will explore the logical reasoning behind these arguments and develop their own understanding of the nature of God, before evaluating their own beliefs and defending them with reference to the various theories and arguments discussed.
Vocabulary:	Omnipotent; Omniscient; Omnipresent; Cosmological; Teleological; Atheist; Agnostic; Numinous; Revelation; Omnibenevolent; Incarnation
Cultural Capital:	Students will become conversant in a prevalent and ongoing philosophical dialogue concerning the existence of God.
Key assessments- name the assessments	Homework Quizzes (x3) End of Unit Assessment (multiple choice questions; match the concepts/definitions; extended writing task).
What do children know/ can do now (EDSM)	Emerging - Students can recall some philosophical arguments for and against the existence of God. Developing - Students can, additionally, state which of the arguments they agree with. Secure - Students are able to demonstrate understanding and appreciation of different points of view. Mastery - Students can argue for or against God's existence, using a variety of arguments, whilst considering the opposing viewpoint and confidently explaining why they disagree.