

Geography : AQA Scheme of work: Year 10 Spring 2 2022/2023

Year group : 10	Subject: (Title of topic) Geography UK Landscapes
Prior learning- linked to National curriculum	<p>Links to the KS3 National Curriculum: ‘Understand, through the use of detailed place-based exemplars at a variety of scales, the key processes in Physical Geography. Students have done their Coastal Fieldwork study and has a practical understanding of coastal processes.</p> <p>Misconceptions: Students often don’t think about the local area they live in and its vulnerability to coastal erosion. We are ideally place Geographically to explore any misconceptions we might have about the importance of coastal defences in a National but more importantly , localised scenario.</p>
Covid gaps	Key concepts like erosion , weathering and mass movement . Students need a thorough understanding of the Geo Literacy used when explaining Coastal erosion processes.
Rationale	<p>Prior Learning: Students have previously learnt about coastal geography in ‘Year 8 - Crashing Coasts SOW’ and should have a basic understanding of the UK’s geography through previous topics. Should know about the water cycle at least at a basic level from Science lessons.</p> <p>Why Now?: This builds on their understanding of physical processes, but is more complicated than coastal geography. Prepares them for similar themes in GCSE Geography in ‘Physical Landscapes of the UK’.</p>
Vocabulary:	Keywords : Hydraulic action, Abrasion, abrasion, solution , corrasion
Cultural Capital:	Topics in this unit lends itself to investigation, debate and a consideration of different viewpoints.
Key assessments- name the assessments	Mini Quizzes . End of Unit Assessment
What do children know/ can do now (EDSM)	<p>Mastered (16+) = Students are able to apply their content knowledge to decision making issues</p> <p>Secure (11-15) = Students have a wider understanding of all the processes of coastal formation</p> <p>Developing (6-10) = Students are starting to link the process to landforms</p> <p>Emerging (0-5) = Students are able to grasp the basic meaning of the terminology</p>