

Geography : AQA Scheme of work: Year 10 Spring 2 2022/2023

Year group : 11	Subject: (Title of topic) Geography Section B The Changing Economic World : The Changing UK Economy (Continued)
Prior learning- linked to National curriculum	<p>Links to the KS3 National Curriculum: Collecting, analysing and communicating with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS) ,communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length. Most of these topics have been touched on throughout the KS3 and KS4 curriculum.</p> <p>Misconceptions: Students should continue to develop a moral awareness of the differences in development across the U.K. Students should develop a deeper knowledge and understanding of the reasons for these differences and develop a full understanding of the consequences of unequal development between the North and South . They should note connections, contrasts and trends over time and develop the appropriate use of geographical terms.</p>
Covid gaps	Links to the pandemic and the clear divide that exists between the North and the South of the U,K. This could not be explored during the pandemic and the impact that these differences had on the handling of the pandemic needs to be explored.
Rationale	<p>Prior Learning: Students have previously learnt about economic differences between countries across the world. Issues like education, income and life expectancy has been explored in previous modules. Why Now?: This builds on their understanding of the economic and development differences within the U.K.</p>
Vocabulary:	Keywords : North-South divide , Levelling up , Science parks, M4 corridor
Cultural Capital:	Topics in this unit lends itself to investigation, debate and a consideration of different viewpoints.Topics allows students to see and explore consequences of political decisions within the U.K. Debates allocate students different roles in decision making process which help evelop empathy and appreciate the opinions of others..

Key assessments- name the assessments	Mini Quizzes . End of Unit Assessment . Exam Questions - Past Exams
What do children know/ can do now (EDSM)	