

## Spanish - Year 7- Medium Term Plan

Y7 Module 3	Title: Mi insti (GCSE theme 3: Current and future study and employment)	
Why are you teaching it?	Develop language expressing preferences To introduce adjective agreement and To develop the present tense	<u>Misconceptions:</u> Word order adjectival agreement Verb endings
Why are you teaching it now? What prior learning do students have?	<i>School and routines are new to Year 7 students and the language delivered is easily comprehensible due to cognates</i>  <i>Module 1 and 2, the basics upon which to build (structures)</i>	
What are you expecting students to be able to do at the end of the module that they couldn't do at the start	<p><b>E/D</b> Give a limited description of their life at school. Will use basic responses with limited vocabulary and grammar.</p> <p><b>S</b> Give a more detailed description of their life at school. Will use vocabulary and grammar mostly accurately when developing responses.</p> <p><b>M</b> Give a full description of their life at school. Will use vocabulary and grammar accurately when giving extended responses.</p> <p><i>Oracy - Group work, classroom discussions, meaningful conversations, formal debates, GCSE role-plays, presentations, photo descriptions.</i></p> <p><i>Literacy - all detailed in the Scheme of Work.</i></p> <p><i>SEND - Use of LA Provision - templates provided for activities. Chrome Book provided if required. Visual prompts. Reinforcement of oral instructions. Constantly revise and reinforce learning. Provide good role modules by making use of the other students and staff. End of module vocabulary and regular teacher check-in. See Scheme of Work.</i></p>	<p><b>Vocabulary (Tier 2/ Tier 3):</b></p> <p>'we' form of -ar verbs            using me gusta(n) + el/la/los/las when giving opinions about subjects            checking verbs, definite articles and adjectival agreement in sentences giving opinions            plural indefinite articles unos/unas (meaning 'some')            plural definite articles los/las (meaning 'the')            present tense of regular -er and -ir verbs (full paradigms)</p>

Assessments: Mid term and End of Module Assessment	End of Module 2 exam Reading, Writing and Listening.	
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