

PSHE - Year 7 - Medium Term Plan - Term 3

Year 7 Spring 1	PSHE Relationships Topic: Diversity Diversity, prejudice and bullying
Prior learning - linked to National curriculum	<p>Information provided from our feeder primary school and the Department of Educations statutory guidance indicates that our students possess foundational knowledge in the following areas:</p> <ul style="list-style-type: none">● Respect for others that has been taught in an age-appropriate way, in terms of understanding one's own and others' boundaries in play, in negotiations about space, toys, books, resources and so on.● The features of healthy friendships, family relationships and other relationships.● How to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed.● The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.● Gender equality● Disability equality● Different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help.

Rationale	<p>Learning will be underpinned by the building upon students existing knowledge of British Values focusing on mutual respect and tolerance. A focus will be placed upon celebrating diversity and the many advantages brought to the UK through multiculturalism. Alongside this students will be made aware of the impact that prejudice and bullying can have upon minority communities and what can be done to prevent discrimination.</p> <p>Within the topic students will gain an understanding of how to be resilient when facing bullying and the systems in place with PCS and society to tackle and remove anti-social behaviour.</p>
Vocabulary - Key Words	See Glossary for Term 3
Cultural Capital:	Guest speakers, Youtube resources for real life stories, examples from contemporary media and texts.
Key assessments:	Retrieval -recall 5/Red/Green cards/RAG assessment/Myths and Facts/mini whiteboards/GC Quizzes
What do children know/ can do now (EDSM)	<p>Emerging- Students can define the key terms diversity, multiculturalism and prejudice. They have a clear understanding of what an ethnic-minority groups and some of the challenges they can face.</p> <p>Developing - Students can define and provide examples of keywords. They have a solid understanding of what an ethnic-minority group is and can describe the negative impact that prejudice attitudes can have on minority communities.</p> <p>Secure - Students can define key words and can identify some benefits that diversity has for the UK. Key words are incorporate into examples of how</p> <p>Mastered - Students are aware of the benefits of diversity and multiculturalism and the positive impact that it has upon contemporary UK society. They can draw links between the need for mutual respect and tolerance and the negative implications that discrimination and prejudice can have on minority communities and their members life chance.</p>