

Dance - Year 9 - MTP - Term 3

Year group - 9	Subject: set phrases
Prior learning- linked to National curriculum	Students have learnt the set phrase within year 8 and they come back to this now with the focus on just performance. They learnt the dance style contemporary.
Rationale	<p>Set phrase teaches aspects from the GCSE qualification. Students will learn a section of one of the set phrases from the GCSE specification. With this they then will look performance skills through theory work as well as analysing themselves. Furthermore, they will learn to perform in front of others and gain confidence in analysing dance.</p> <p>This unit allows students to mark solos and understand the mark scheme for GCSE. They also get to them mark themselves and reflect on their learning.</p>
Vocabulary:	Keywords: Accuracy Actions Space Dynamics Motif Physical skills
Cultural Capital:	Students foster creativity in creating their own developments for this dance. They also become critical thinkers of themselves and others.
Key assessments- name the assessments	Students will be assessed at the end of the unit on the performance of the dance learnt and developed in small groups. This focus will be on accuracy and performance skills focus.
What do children know/ can do now (EDSM)	Students will have a stronger understanding of physical skills within their performance.