

RE - Year 10 - Medium Term Plan - Term 3

Unit planning and evaluation sheet: R.E The study of religions: beliefs, teaching and practices - Islam

| Islam | Title: Islam | |
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| Why are you teaching it? What do they need to know? Misconceptions? | To enable to student to develop a foundation of knowledge about Isam and to see how key parts of the Islamic faith impacts on their beliefs and practices. | |
| Why are you teaching it now? What prior learning do students have? | This is being taught now to help develop students understanding of a major world religion to help students understand the impact it has had on the world around them. | |
| What are you expecting students to be able to do at the end of the module that they couldn't do at the start | Oracy | Speaking and listening will be developed throughout the SOW. Students will use tier 2 and 3 vocabulary in their verbal answers. Students will give extended verbal answers. |
| | Literacy | Reading: Use of the three whole school reading strategies where appropriate: <ol style="list-style-type: none"> 1. Skim, scan and zoom. 2. Choral and repeated reading 3. Use of tier 2 and 3 vocabulary Extended writing using clear success criteria. |
| | SEND | Use of PCS 10 for SEND strategies. All staff to have seating plans identifying SEND students, making sure SEND students are asked more questions and provided with more support in lessons. All staff will have pupil profiles in their teaching and learning folders. |
| As a result of assessment what % of students can achieve these focus skills. | | |