

PSHE - Year 8 - Medium Term Plan - Term 3

Year 8 Spring 1	PSHE Relationships Topic: Discrimination Discrimination in all its forms, including racism, religious discrimination, disability discrimination, sexism, homophobia, biphobia and transphobia
Prior learning - linked to National curriculum	From the pupil voice 2022 it was made apparent that: <ul style="list-style-type: none">● 50% of learners are unsure about the difference people have and how this can cause conflict.● 61% of learners are unsure of how to describe conflict between different social groups.● 67% of learners could not describe what negative discrimination is and give examples of the impact it can have.● 73% of learners are unsure of what the Equality Act 2010 is and why it is needed in the UK.● 55% of learners could not explain what stereotyping is.
Rationale	This unit will focus on building learners' knowledge around differing types of discrimination and the impact that it can have on minority groups. This will include building on students' knowledge of discrimination in all its forms, including: racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia. Learners will explore examples of both direct and indirect discrimination and the forms that it can take within education, the workplace and wider

	society. This will be accompanied with information and signposting on how to tackle and report discrimination and the laws surrounding discrimination and hate crimes.
Vocabulary - Key Words	See Glossary for Term 3
Cultural Capital:	Examples and testimonials from a range of different cultural and ethnic groups. Possible guest speakers. Reinforcement of British Values and the laws and legislation around discrimination in the UK.
Key assessments:	Retrieval -recall 5/Red/Green cards/RAG assessment/Myths and Facts/minwhiteboards/GC Quizzes
What do children know/ can do now (EDSM)	<p>Emerging- students can identify the different forms of discrimination and the impact that it can have upon individuals and minority groups.</p> <p>Developing - students can identify different forms of discrimination and understand how prejudice and discrimination can cause social exclusion. Learners will be aware of the laws and consequences around equality and hate crimes.</p> <p>Secure - Students have a detailed knowledge of different forms of discrimination and can provide examples of how discrimination can take place in a variety of contexts. This is accompanied with an understanding of the legislation such as the Equality Act 2010 and laws/consequences around hate crimes.</p> <p>Mastered - Students understand the different forms of discrimination and the impact that it can have upon inclusion with society. To accompany this students can provide examples of direct and indirect discrimination within different contexts. Students can identify the consequences for both individuals and institutions when discrimination is not challenged and link to legislation including the Equality Act 2010.</p>