

Dance - Year 8 - MTP - Term 3

Year group -8	Subject: set phrases
Prior learning- linked to National curriculum	<p>Students would have gained some understanding of actions, space, dynamics and relationships in unit one. This unit supports their further understanding by them using these elements to help develop their motif.</p> <p>This unit is completely practical due to having the space for the term so it is best to get them learning some GCSE Dance content for if they were to take it as an option in year 10. This unit's main focus is looking at how to develop a dance through actions, space, and dynamics.</p>
Rationale	<p>Set phrase and development teaches aspects from the GCSE qualification. Students will learn a section of one of the set phrases from the GCSE specification. With this they then will look at choreography development of the motif through theory work as well as analysing themselves. This unit focuses on adapting the actions, dynamics and spacing. Furthermore, they will learn to perform in front of others and gain confidence in analysing dance.</p> <p>This unit allows students to open their mind and experience choreography. This supports GCSE dance as students need to learn to perform as a group and choreograph.</p>
Vocabulary:	<p>Keywords:</p> <ul style="list-style-type: none"> Accuracy Actions Space Dynamics Motif Physical skills
Cultural Capital:	Students foster creativity in creating their own developments for this dance. They also become critical thinkers of themselves and others.
Key assessments- name the assessments	Students will be assessed at the end of the unit on the performance of the dance learnt and developed in small groups. This focus will be on accuracy and relationship development.
What do children know/ can do now (EDSM)	Students will have a stronger understanding of physical skills within their performance.

