

RE - Year 7 - Medium Term Plan - Terms 2 & 3

Year group: 7	Subject: What is Judaism?
Prior learning- linked to National curriculum	Students will have had varying degrees of learning about Judaism at KS1&2, as well as cursory introductions to aspects of the religion in the previous module (7.1 What is Religion?)
Rationale	<p>The module will look in-depth at the origins, beliefs, teaching, and practices of Judaism, in its capacity as the foundational religion of western civilisation (law, rights, theology etc.) as well as its various expressions in the modern world (especially in the UK).</p> <p>The scheme of work will also prepare students for a later module on Christianity, which can only properly be understood in reference to its Jewish context.</p>
Vocabulary:	Abraham; Monotheism; Torah; Tanakh; Covenant; Mitzvot; Pesach; Shabbat; Messiah
Cultural Capital:	The origins of our legal system and the concept of human rights.
Key assessments- name the assessments	Homework quiz 1 Homework quiz 2 End of module assessment / mid-module exam-style question
What do children know/ can do now (EDSM)	Emerging - Students can identify some dimensions of religion from within Judaism. Developing - Students can describe the importance of some key beliefs and teachings from Judaism. Secure - Students can explain why Jews engage in particular practices, including some important festivals. Mastery - Additionally, students can evaluate the relevance of certain beliefs and practices for Britain today.