

RE - Year 8 - Medium Term Plan - Term 3

Year group: 8	Subject: Further Ethics
Prior learning- linked to National curriculum	Students will have previously studied religion from an 'outside' perspective, as well as several individual religions from an 'inside' perspective. They will also have studied an introductory module on the main ethical theories. These prior modules will have raised the issue of differing approaches to the question of right and wrong, thus providing some context from which to launch into a deeper treatment of ethics.
Rationale	The module introduces students to key concepts in the field of ethics, and gives them the opportunity to think critically about different approaches to right and wrong. Students should complete the module with a deeper appreciation of the fact that moral living often requires deep thinking. They should understand where their own approach to ethics has come from, and be able to articulate why they think how they do.
Vocabulary:	Ethics; Morality; Absolutist; Relativist; Deontological; Consequentialist; Determinism; Ethical egoism; Reciprocal altruism
Cultural Capital:	The topics discussed have relevance for economics, law, and politics, as well as everyday decision-making.
Key assessments- name the assessments	Homework quiz 1 Homework quiz 2 Mid-module exam style question
What do children know/ can do now (EDSM)	Emerging - Students can name several ethical theories. Developing - Students can explain how different ethical theories decide what is right and wrong. Secure - Students can evaluate the strengths and weaknesses of several contrasting approaches to ethics. Mastery - Additionally, students can critically engage with current debates of an ethical nature.