

Year group 11	Subject: NEA Coursework
Syllabus : AQA DT	Students have to complete a Design and Make project worth 50% of the final GCSE grade, over approximately 35 hours.
Rationale	The three NEA contextual challenges are published on 1st June each year. During the summer term of Year 10, students work on sections A&B so that they have a structure to return to in Term 1 of Year 11. With less students in the school due to Year 11s leaving there is more access to ICT, and time with staff to really think deeply about the contexts, and to identify possible routes to success.
Vocabulary:	<p>Sections</p> <p>Section A - Understanding the context.</p> <p>Section B - Brief & design specification.</p> <p>Section C - Creative designs & modelling ideas.</p> <p>Section D - Developing a prototype.</p> <p>Section E - Realising a design.</p> <p>Section F - Evaluating and Testing.</p>
Key assessments- name the assessments	<p>General class feedback given during each section of NEA completion.</p> <p>Students will work on A3 sheets, computer slides, card models and wood based prototypes.</p> <p>Feedback is given during the project by the student's identified user or client, which will generate improvements as part of the iterative process, and acquire NEA marks.</p>
What do children know/ can do now (EDSM)	