

<b>Year group 10</b>	<b>Subject: Flat Packed Furniture</b>
<b>Prior Learning</b>	Identified as a learning gap from the Year 10 exam. Students did not know the advantages or disadvantages of flat packed furniture.
<b>Rationale</b>	Flat packed furniture is a regular exam theme in Section B. It enables an examiner to test specific knowledge of manufactured boards, quality control, mass and batch production, and business models.
<b>Vocabulary:</b>	<b>Keywords</b> - Flat packed, CAM, self-assembly, knock down fixtures and fittings, standard component, manufactured boards.
<b>Cultural Capital:</b>	Awareness of how aesthetics and style are compromised by mass manufacturing, and how flat packed furniture is designed both for the consumer and the manufacturer.
<b>Key assessments- name the assessments</b>	Students are asked to redesign a given product to be suitable for flat packing. They are encouraged to change materials, the design, reduce elements and change joints. The assessment is based on whether it will fit in a large envelope, and how easy it is to assemble for a non-specialist. Review Exam Question on this topic to see progress.
<b>What do children know/ can do now</b>	Students can answer GCSE exam questions on flat packed furniture.