

Y 8 Module 1	Title: <i>T'es branché(e)?</i> (GCSE theme: Identity and culture)	
Why are you teaching it?	<p>To develop language to talk about different types of media. To improve use of the present tense in French of –er –re and –ir verbs. To introduce the perfect tense when talking about activities done in the past.</p>	<p><u>Misconceptions</u> Using the definite article after opinion phrases in French - J'adore les documentaires, J'aime les films. The use of present tense verbs for the present and present continuous – Je lis – I read, I am reading.</p>
Why are you teaching it now? What prior learning do students have?	<p>To reinforce the use of opinions, connectives and present tense verbs and to introduce the use of the perfect tense when talking about activities. This topic uses a lot of cognates and near-cognates to support learning. Modules 1-5 plus cultural project work. Year 7 Curriculum. C'est perso (GCSE theme: Identity and culture), Mon collège (GCSE theme: Current and future study and employment), Mes passetemps (GCSE theme: Identity and culture), Ma zone (GCSE theme: Local, national, international and global areas of interest), 3 ... 2 ... 1 Partez! (GCSE theme: Local, national, international and global areas of interest)</p>	
What are you expecting students to be able to do at the end of the module that they couldn't do at the start	<p>E/D To be able to describe different types of media with the use of connectives and basic opinions and to be able to include one example of something they did yesterday with limited vocabulary and grammar.</p> <p>S To be able to describe different types of media with the use of higher level connectives, time phrases and opinions phrases and be able to understand the perfect tense and give a couple of clear examples.</p> <p>M To be able to give an extended description of how they use different forms of media with a range of present tense verbs</p>	<p><u>Vocabulary and literacy focus (Tier 2/Tier 3)</u> The present tense: regular –er verbs Negatives: ne ... pas, ne ... jamais Pronunciation of key –er verbs. Qu'est-ce que tu regardes à la télé? Je regarde ... les émissions de sport, les infos, les séries (policières/américaines), les jeux télévisés, les documentaires, la météo. Mon émission préférée, c'est ... J'adore... Je n'aime pas...Je ne rate jamais... The present tense of the 2 most important verbs in French: avoir and être Qu'est-ce que tu aimes, comme films? Je ne suis pas fan de ... J'ai une passion pour les ... J'ai horreur des ... The use of opinions + nouns and opinions + adjectives. Qu'est-ce que tu lis en ce moment? The present tense of the verbs 'Aller' and 'Faire'.</p>

	<p>and several examples in the perfect tense with accurate spelling and grammar.</p> <p>Oracy - Group work, classroom discussions, meaningful conversations, formal debates, GCSE role-plays, presentations, photo descriptions.</p> <p>Literacy - all detailed in the Scheme of Work.</p> <p>SEND - Use of LA Provision - templates provided for activities. Chrome Book provided if required. Visual prompts. Reinforcement of oral instructions. Constantly revise and reinforce learning. Provide good role models by making use of the other students and staff. End of module vocabulary and regular teacher check-in. See Scheme of Work.</p>	<p>Que fais-tu quand tu es connecté(e)? J'envoie des e-mails, Je fais des recherches pour mes devoirs, Je fais des achats, Je fais des quiz, Je mets à jour ma page perso.</p> <p>Key time phrases d'habitude, souvent, jamais, hier</p> <p>The perfect tense with the auxiliary verb 'Avoir'</p> <p>J'ai discuté, J'ai écouté la radio, J'ai envoyé des SMS.</p> <p>J'ai joué à des jeux en ligne, J'ai posté des photos.</p> <p>d'abord, ensuite, puis, avant (de me coucher)</p>
Assessment	<p>End of Unit 1 assessment – Listening , Reading, Speaking and Writing and translation tasks.</p> <p>Throughout this module there will be continual assessment.</p> <p>Learning is assessed each lesson through the use of mini-whiteboards, in class activities - peer assessment and Hinge questions.</p>	<p>Assessment pack End of module 1 – all four skills tested – Listening, Reading, Speaking, Writing, Translations both ways and Transcriptions/dictations.</p> <p>Mid-term written assessment.</p>
What amendments are you going to make following evaluation of this module?		