

### Medium term plan - Term 6

<b>Year 9 Summer 2</b>	<b>PSHE Living in the wider world</b> <b>Topic: Employability skills</b> Employability and online presence
<b>Prior learning - linked to National curriculum</b>	
<b>Rationale</b>	<p>This topic will further develop learners' understanding of employability skills with a focus on online presence. Lessons will seek to empower learners with the insight of how to respond and act upon constructive feedback and criticism. Alongside this learners will be able to identify and explain the rights and responsibilities of both employees and employers.</p> <p>Through the use of case studies learners will be able to identify employability and enterprising skills and explain who they have been utilised to support progress and develop employment prospects as well as career choices.</p>
<b>Vocabulary - Key Words</b>	See Glossary for Term 6
<b>Cultural Capital:</b>	Resources are adapted from accredited sources from the PSHE association. Real life case studies and success stories from relevant entrepreneurs and shows such as Dragons Den. Guest speakers from the local area and Barclays life skills.
<b>Key assessments:</b>	Retrieval -recall 5/Red/Green cards/RAG assessment/Myths and Facts/minwhiteboards/GC Quizzes
<b>What do children know/ can do now (EDSM)</b>	<b>Emerging-</b> Students can describe what employment skills are and identify positive ways to react to feedback and criticism. They can also identify positive and negative elements of a online presence.

	<p><b>Developing</b> - Students understand what employment skills are and discuss positive ways to react to feedback and criticism. They can also explain the importance of a positive and professional online presence, this includes the potential risks of sharing inappropriate content online in regards to employability.</p> <p><b>Secure</b> - Students understand the need for a positive online presence and are aware of how to seek and apply for employment online. Alongside this learners understand the importance of acknowledging and acting upon constructive feedback to further enhance their employability/enterprising skills.</p> <p><b>Mastered</b> - Students understand and can discuss the need for a positive online presence and are confident in how to seek and apply for employment online. Alongside this learners understanding can explain the importance of acknowledging and acting upon constructive feedback to further enhance their employability/enterprising skills.</p>
What <b>amendments</b> are you going to make following evaluation of this module?	

Lesson	Lesson objective ( PoS refs:R13, R14, L2, L4, L5, L8, L9,L14, L21, L24, L27)	Lesson overview/notes/resources/Trigger note Differentiation/ Hinge Questions
1	<ul style="list-style-type: none"> <li>• about young people's employment rights and responsibilities</li> <li>• skills for enterprise and employability</li> <li>• how to give and act upon constructive feedback</li> <li>• how to manage their 'personal brand' online</li> <li>• habits and strategies to support progress</li> <li>• how to identify and access support for concerns relating to life online</li> </ul>	
2	<ul style="list-style-type: none"> <li>• skills for enterprise and employability</li> </ul>	

3	<ul style="list-style-type: none"> <li>• how to give and act upon constructive feedback</li> </ul>	
4	<ul style="list-style-type: none"> <li>• how to manage their 'personal brand' online</li> </ul>	
5	<ul style="list-style-type: none"> <li>• habits and strategies to support progress</li> </ul>	
6	<ul style="list-style-type: none"> <li>• how to identify and access support for concerns relating to life online</li> </ul>	
7	<ul style="list-style-type: none"> <li>• preparing for transition into the GCSE years</li> </ul>	