

Medium term plan - Term 5

Year 11 Summer 1	PSHE Relationships Topic: Families Different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships
Prior learning - linked to National curriculum	<p>The end of term pupil voice from July 2024 found that:</p> <ul style="list-style-type: none">• 30% of students could not explain what is meant by power in relationships.• 70% of students are not confident in their knowledge of coercive control.• 40% of students are not sure of the term relationship choices.• 40% of students are unaware of the consequences that can occur from ending a relationship.• 70% of learners were unsure how the impact grief can have upon a family.• 70% of students are unable to explain what lust means.
Rationale	<p>This unit seeks to build upon learners' prior knowledge of relationships and is one of the final units of the RSE curriculum. Students will develop their knowledge of different types of family structures and the changing responsibilities of different family members. This also includes how family dynamics can change due to unforeseen circumstances such as; unexpected pregnancy, bereavement, relationship breakdown and miscarriages or abortion.</p> <p>Focus is placed upon the laws around forced marriage and honor based violence as well as the different marriage ceremonies that can take place and those that are considered legally binding.</p> <p>This unit supports students to build their resilience and understanding of how to manage and cope with change as well as providing clear signposts into where to get support both within and outside of school.</p>

Vocabulary - Key Words	See Glossary for Term 5
Cultural Capital:	All resources are developed from either the PSHE association or government registered organisations. Lessons include “real-life” case studies and accurate medical information in regards to pregnancy, child-birth and termination via the NHS.
Key assessments:	Retrieval -recall 5/Red/Green cards/RAG assessment/Myths and Facts/minwhiteboards/GC Quizzes
What do children know/ can do now (EDSM)	<p>Emerging- Learners understand that family structures are diverse and identify the factors that can change these structures. They can identify the responsibilities that parents have for young children.</p> <p>Developing - Learners understand that family structures are diverse and complex and they have a developing understanding of the factors that can influence this. They can identify the health risks that can occur during pregnancy</p> <p>Secure - Learners have a developed understanding of family structures that are diverse and complex. They are able to identify and explain the factors that change family structures. Alongside this, learners are confident when discussing the potential risks that can occur during pregnancy and the responsibilities and challenges that new partners can face.</p> <p>Mastered - Learners have a confident understanding of family structures that are diverse and complex. They are able to identify and explain the factors that change family structures. Alongside this, learners are confident when discussing the potential risks that can occur during pregnancy and the responsibilities and challenges that new partners can face.</p>
What amendments are you going to make following evaluation of this module?	

Lesson	Lesson objective (PoS refs:H30, H31, H32, H33, R4, R11,)	Lesson overview/notes/resources/Trigger note Differentiation/ Hinge Questions
1	<ul style="list-style-type: none"> about different types of families and changing family structures 	

2	<ul style="list-style-type: none"> • how to evaluate readiness for parenthood and positive parenting qualities 	
3	<ul style="list-style-type: none"> • about fertility, including how it varies and changes • about pregnancy, birth and miscarriage 	
4	<ul style="list-style-type: none"> • about unplanned pregnancy options, including abortion 	
5	<ul style="list-style-type: none"> • about adoption and fostering 	
6	<ul style="list-style-type: none"> • how to manage change, loss, grief and bereavement 	
7	<ul style="list-style-type: none"> • about 'honour based' violence and forced marriage and how to safely access support 	