

Subject: Geography

**Medium Term Plan Year 9 - Aspirational Africa SOW**

Unit planning and evaluation sheet:

Year 9 Unit 2	Title: Aspirational Africa	
Why are you teaching it? What do they need to know? Misconceptions?	<p><b>Links to the KS3 National Curriculum:</b> To continue to 'inspire in pupils a curiosity and fascination about the world and its people' through the delivery of this unit on Africa. This will enable students to 'develop contextual knowledge of the location of globally significant places' allowing them to 'consolidate and extend their knowledge of the world's major countries and their physical and human features'.</p> <p>This will meet the Geography NC requirements on: Locational knowledge, Place knowledge and Physical and Human Geography as well as reinforcing students geographical skills. This module will provide students with the ability to recognise the importance of human and physical interconnection and have a strong sense of place. They will gain knowledge of how this location affects people and the environment.</p> <p><b>Misconceptions:</b> Students frequently refer to Africa as a country rather than a continent. Students see Africa having 'one story' rather than a diverse physical and human geography. During this unit we can challenge the stereotypes associated with Africa.</p>	
Why are you teaching it now? What <b>prior learning</b> do students have?	<p><b>Prior Learning:</b> Students have previously learnt about the location of continents and countries during Year 7 module 1. During the 'Year 7 - Brilliant Biomes SOW' they have developed an understanding of latitude and the impact on temperature and so will be aware of why ecosystems vary. Students will have knowledge why countries at lower latitudes have high temperatures. During Year 8 students will have learnt about global development and urbanisation. Students will have the opportunity to consider the diversity of Africa in terms of stages of development and urbanisation. In Year 8 History students will have been taught about the British Empire, colonisation and the impact of decolonisation as well as the Slave trade and migration from Africa in year 7.</p> <p><b>Why Now?:</b> To ensure students can consolidate and apply their knowledge and understanding from years 7 and 8 to focus on Africa. Introduction to Nigeria which is a case study that will be used in the GCSE geography curriculum.</p>	
What are you expecting students to be able to do at the end of the module that they couldn't do at the start	<b>Oracy</b>	Confidently be able to discuss the issues within this topic and be able to explain, compare, contrast and evaluate.
	<b>Literacy</b>	Define new key words such as biome, population density/distribution, colonisation
	<b>SEND</b>	BRY pathways are made clear for each lesson and differentiated resources provided for our SEND students to access all lessons.
As a result of assessment what % of students can achieve these focus skills.	<p>Mastered (18+) =</p> <p>Secure (13-17) =</p> <p>Developing (8-12) =</p> <p>Emerging (0-7) =</p>	
What <b>amendments</b> are you going to make following evaluation of this module?	<ul style="list-style-type: none"> <li>- Opportunities to extend the assessment to become a 30 mark test to ensure the assessment covers all aspects of the module. (JAT - I think we keep this one at 25)</li> <li>- The module will need to have the first lessons edited to include the PCS agreed symbols for reading, writing, listening and creating as introduced in the last week of December 2021.</li> </ul>	

- Q7 and Q8 very similar on the test, could be changed to one larger 4 mark question for next year? Also use the term 'Horn of Africa' here to not give away Q6. - amendments made by NBO Jan 2022.

# 1. Africa ( Some of these lessons need to be fleshed out )

Africa	Key content	Student Activities	Key Objective
Lesson 1 Introduction to Africa + misconceptions	Misconceptions of Africa and understanding of our view of the continent	Challenging stereotypes : Discussion based on perception	Challenge the misconceptions of Africa
Lesson 2 Relief and physical features of Africa	Knowledge of the basic relief and physical features of Africa	Base map of africa to show the basic relief and physical features	Use base map to show the basic relief and physical features of Africa
Lesson 3 Climate in the Congo and the Sahel	Comparing two contrasting climate areas in Africa	Interpret climate graphs : Comparison	Comparison between two contrasting climate areas
Lesson 4 Rift valley	Reasons for rift valley formation . Applying prior knowledge	Watch various videos and implement their prior knowledge	Applying prior knowledge of plate tectonics . Basic reasons for the rift valley formation
Lesson 5 Volcano : Mt Niragongo	Applying prior knowledge in a case study of a volcano in Africa	Worksheet and diagrams	Case study facts and application of prior knowledge
Lesson 6 Conflict Minerals	Impact of Cobalt mining in the Congo	Students gather information about the mining of cobalt	Impact of our lives in the Developed world on the lives of people in the Congo
Lesson 7 Biomes in Africa	Biomes in Africa and the location of these	Fact sheet and map	Biomes in Africa linked to the Latitude lines
Lesson 8 Where do people live in Africa	Physical and human factors that effect the distribution of people in Africa	Map to show distribution of Africa	How does human and physical factors affect the population distribution in Africa
Lesson 9 Literacy : Population density	Show how population density is displayed on a map	Create a choropleth map	Literacy lesson : Skills based
Lesson 10 Scramble for Africa	Historical factors : Colonialism and impact it had and still have of Africa	History of Africa and mapwork	Challenging stereotypes . Understanding the current political situation in Africa and some of the reasons in the past
Lesson 11 The Horn of Africa	Factors that make this area vulnerable. Climate change and lifestyles in the developed world	Mapwork and other activities	Understand why this area is threatened . Highlight climate change and human factors
Lesson 12 Nigeria :Case study	Facts about Nigeria as the biggest economy in Africa. Its links to the UK	Map of Nigeria	Focus on why Nigeria is an important country and its links to the UK
Lesson 13 Lagos	Challenges and opportunities in a NEE	Extensive writing on the challenges	Link with GCSE . Highlight the

	city	and opportunities in a NEE city	opportunities and challenges in a NEE city
Lesson 14 The future of Africa	Highlight the challenges and the future possibilities of Africa	Worksheet on the future of Africa	Highlight the challenges and the future of Africa
Lesson 15 Assessment Africa	Assessment	Assessment	Assessment
Lesson 16 R2F Assessment	Feedback	Green pen	Record the data