

RPE - Medium Term Plan - Year 10, Unit 1 - How should we respond to those who break the law?

Year group: 10	How should we respond to those who break the law?
Prior learning - linked to National curriculum	Previously , students will have received varying degrees of Religious Education at KS1 & 2 and so levels of knowledge will be hugely variable. Additionally, some may have never engaged with RPE (Religion, Philosophy & Ethics) whereas others may be from faith backgrounds and/or have attended faith-based primary education as so be much more knowledgeable.
Rationale	This unit has been chosen to ensure that current levels of understanding and areas of weakness are assessed and understood. Additionally, this unit gives students a fundamental understanding of the different elements of RPE, in order to set them up for success as we progress through the spiral curriculum at Year 7 and throughout KS3.
Vocabulary:	Keywords: Religion, Philosophy, Ethics, Abraham, Abrahamic religions, Dharma, Dharmic religions, Absolutims, Relativism, Chronology
Cultural Capital:	By exploring the central tenets of these three elements, students are being exposed to the skills of exploration, debate, listening, thinking, empathy and collaboration. These skills will serve them well across other subjects as well as within their own social circles and the wider world.
SEND	 Introducing SENDsational 6
Key assessments- name the assessments	N/A
What do children know/ can do now (EDSM)	N/A
What adaptation will you make based on assessment data?	N/A

Lesson	Lesson objective	Overview	Notes	Resources
1	To setup RPE books and introduce unit			
2	To explore religious attitudes to lawbreakers			

3	To understand the three aims of punishment			
4	To explore prison as a means of punishment			
5	To understand reasons for crime			
6	To investigate the use of corporal punishment			
7	To explore religious views on forgiving criminals			
END OF UNIT				