

Medium term plan Y9 - Autumn Term 2

Unit planning and evaluation sheet:

	Title: The Hate u Give
<p>Why are you teaching it? What do they need to know? Misconceptions?</p>	<p>The Hate U Give is a novel with a female protagonist, set in contemporary America. It deals with the themes of police brutality, institutional racism, poverty, community and finding your voice. It is set in a very different community to the one that students are familiar with and deal with issues that they will be aware of from mainstream media coverage. This is a novel with wide appeal and an engaging plot, through which students will learn about the structure of narratives, key themes within literature and about life for different groups of people. Students need to know about the Black Lives Matter movement and the impact of institutional racism on whole communities. Students may have misconceptions about the victims of police violence in America that will be addressed by the events in this novel. Students may not know about the impact of these events on whole communities, again this will be addressed by the teaching of this novel.</p>
<p>Why are you teaching it now? What prior learning do students have?</p>	<p>This novel deals with mature themes that are not appropriate to cover with students until now. They study <i>Of Mice and Men</i> in term one and this novel provides a contrast to that in terms of length of the novel, the time period and setting of the novel. There are similar themes of racism and inequality in both novels. Studying <i>The Hate u give</i> now, builds upon students knowledge and understanding from <i>Of Mice and Men</i>.</p> <p>This is the sixth whole novel that students have studied in Key Stage 3. They will now know how different types of novels are structured and how characters are created by authors. They also know how to analyse language. For this novel, they develop this further and start to consider the importance of the theme. This will help them in their approach to GCSE Literature.</p>
<p>How will students be assessed?</p>	<ul style="list-style-type: none">● Weekly key concept tests, reviewing key vocabulary for the unit.● Peer and self assessment of What? How? Why? paragraphs analysing how language is used to present character.