

Paper 2

2.1.1. Urban World + 2.1.2. Rio + 2.1.3. Bristol

Year 10 Unit 2	Title: Urban World : Rio and Bristol
<p>Why are you teaching it? What do they need to know? Misconceptions?</p>	<ul style="list-style-type: none"> • To introduce students to the key concept of rapid urbanisation, why cities grow, and the opportunities and challenges this creates in both NEEs (Rio) and HICs (Bristol) • To develop understanding of how urbanisation creates social, economic, and environmental opportunities and challenges in contrasting cities. • To understand how cities respond to challenges, e.g. housing, services, traffic, inequality. • To prepare for 9-mark extended writing by linking social, economic and environmental aspects with SPaG • To show how urban change links to wider global issues (development, inequality, sustainability) • To build skills in mapwork, data analysis, and evaluation.
<p>Why are you teaching it now? What prior learning do students have?</p>	<ul style="list-style-type: none"> • Knowledge of push and pull factors from migration (Paper 1 and globalisation). • Understanding of development gap (Paper 2), and basic map/graph skills from Paper 1 • Fieldwork skills: data interpretation, evaluating solutions • Literacy practice: structured writing, PEEL paragraphs • Context from Paper 1 (natural hazards, climate change) – how environment and people interact. • Graph interpretation, statistics, choropleth/shaded maps from KS3 and Paper 1.
<p>What are you expecting students to be able to do at the end of the module that they couldn't do at the start</p>	<ul style="list-style-type: none"> • Explain the process of urbanisation and causes of megacity growth (natural increase and migration). • Compare and contrast opportunities in Rio and Bristol (e.g. employment, culture, transport). • Evaluate the effectiveness of strategies such as Favela Bairro Project (Rio) and transport/green initiatives (Bristol). • Write extended answers on the opportunities and challenges of urban change in both Rio and Bristol, using case study evidence.

	<ul style="list-style-type: none"> Analyse how urban change in Bristol creates opportunities (social/economic) and challenges (environmental/inequality)
As a result of assessment what % of students can achieve these focus skills.	Mastered (18+) = Secure (13-17) = Developing (8-12) = Emerging (0-7) =
What amendments are you going to make following evaluation of this module?	-

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Lessons and resources	Key Content	Student Activities	Key Objective
Lesson 1 Urban World	Students introduced to key terms and the changing urban environment	Various activities including exam practise	Students need to understand the key terms when discussing Urban Geography
Lesson 2 Why do cities grow	Mega cities , Push and Pull factors	Students complete a homework task and answer various questions	Mega cities / Push and pull factors of urban environment
Lesson 3 Why do cities grow	Mega cities , Push and Pull factors	Students complete a homework task and answer various questions	Mega cities / Push and pull factors of urban environment
Lesson 4 Introduction to Rio	What makes Rio so attractive for people / Importance of the city	Textbook exercises + homework assignment	Introduction to Rio/ its importance and location
Lesson 5 Social Challenges in Rio	What are the Social Challenges that people in a NEE like Rio are facing and what are the possible solutions	Group Discussions . Students presented with different Social challenges . They have to come up with solutions	Social challenges and possible solutions in Rio the main environmental issues facing Rio
Lesson 6 Economic Challenges in Rio	What Economic challenges and opportunities are there in Bristol	Students complete an exam questions and list the economic challenges and opportunities	Clear understanding of the economic challenges and opportunities offered in Rio
Lesson 7 Environmental Challenges in Rio	What are the main environmental issues facing Rio	Skills exercise regarding data representation Various activities + worksheet + exam questions	Environmental issues facing Rio . Which are the most pressing and need to be addressed
Lesson 8 Favelas	Introduction to Favelas' informal	Various activities + worksheet +	Key terms : favelas, informal

	settlements etc	exam questions	settlements and some of the problems that they may face
Lesson 9 Favela development	What are the main projects to address the problems favelas have	Students discuss what the development programmes are and come up with their own ideas Various activities + worksheet + exam questions	Practical solutions to address the problems that Favelas face
Lesson 10 U.K Urban Areas	Students are introduced to urban UK : main cities and the link between physical and human factors to explain the population distribution in the UK	Recap exercise for Favelas and the issues they face Exam question and peer marking Various activities + worksheet + exam questions	What is the link between the Physical Geography of the UK and population distribution
Lesson 11 HW Task Bristol Local and International Importance	Main reasons why Bristol is important and why we are studying Bristol	Table showing why Bristol is Internationally and Nationally important Various activities + worksheet + exam questions	Explain the importance of Bristol Internationally and locally
Lesson 12 Bristol : Social and Economic Opportunities	Social and economic opportunities created due to the changing urban environment in Bristol	Textbook based . Focus on how to answer the exam question Various activities + worksheet + exam questions	What are the social and economic Opportunities for people in Bristol and how does that effect change
Lesson 13 Bristol : Change in the Urban Environment	Change in the Urban environment	Various activities + worksheet + exam questions	Linked with previous lesson . Key question : change in the urban environment
Lesson 14 Bristol : Dereliction and Urban Sprawl	Social and economic implications of dereliction	Complete a table and activities Various activities + worksheet + exam questions	What are the reasons for and how to tackle dereliction of an area
Lesson 15 : New Housing and Issues	Key terms : Urban sprawl/ Green belt	Various activities + worksheet + exam questions	Students need to understand the various terms and the need for new housing in a city environment
Lesson 16 Bristol Regeneration	Students need to understand all the projects that are involved in the regeneration of the Temple Quarter	Complete a grid showing the 4 projects and the impact it would have	Look at 4 projects in the temple quarter and how this will contribute to urban change : Positives and Negatives
Lesson 17 Creating a clean environment	Creating a clean environment through an Integrated Transport System	Look at advantages and disadvantages of an ITS	What are the positives and Negatives of a ITS
Lesson 18 Social inequalities	Students look at two areas within Bristol that differ in opportunities	Various activities + worksheet + exam questions	Look at factors that cause social inequality by looking at two different areas within Bristol .
Lesson 19 Freiburg : Sustainable cities	What makes a city sustainable . Positives and negatives about the project	Various activities + worksheet + exam questions	What is a sustainable city. Students need to understand the positives and negatives
Lesson 20 Bristol Assessment	Bristol Assessment	Bristol Assessment	Bristol Assessment

Lesson 21 R2F	Feedback	Feedback and green pen	Feedback and Greenpen
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