

## RPE - Medium Term Plan - Year 7, Unit 2 - What difference does it make to belief in... Abrahamic religions

Year group: 7	<b>What difference does it make to belief in... Abrahamic religions</b>
<b>Prior learning - linked to National curriculum</b>	<b>Previously</b> , students will have received varying degrees of Religious Education at KS1 & 2 and so levels of knowledge will be hugely variable. Additionally, some may have never engaged with RPE (Religion, Philosophy & Ethics) whereas others may be from faith backgrounds and/or have attended faith-based primary education as so be much more knowledgeable.
<b>Rationale</b>	<p><b>This unit has been chosen to ensure that</b> students are aware of these three hugely significant religions. Between them, Abrahamic religions have approximately 4.5 billion followers, equating to c.55% of the world's population. Although the number of religious adherents in the UK is currently falling, all three are represented in the UK and continue to play a role in shaping daily life, whether we follow them or not.</p> <p>Furthermore, the number of Abrahamic followers across the world is growing and, coupled with the influence these religions currently have in geo-politics, it is essentially that students are educated in them, their differences and the huge amount they share in common.</p> <p>Specific to the cohort at PCS, there are a number of student families who form part of the Christian and Muslim community. It therefore makes sense to place a priority on engaging with and understanding elements of these religions, addressing misconceptions and creating an environment where students are able to share their own experiences and that diversity is welcomed and understood.</p> <p>As each of these religions was influenced by the one that came before it, it makes sense to approach this unit chronologically. We therefore start with Judaism (the oldest of the Abrahamic faiths) before moving through to Christianity and then on to Islam.</p>
<b>Vocabulary:</b>	<b>Keywords:</b> Judaism, Torah, Yahweh, Christianity, New Testament, Jesus, Islam, Muslim, Qur'an, Allah
<b>Cultural Capital:</b>	<p>The UK is a religiously diverse community and so it is essential that students are able to intelligently engage with the world around them. Peacehaven alone has a number of different churches, as well as a mosque. In the local cities of Brighton and Eastbourne there is yet more representation.</p> <p>Globally, Abrahamic religions continue to play a significant role in current affairs; whether the growth of Christian evangelism in the USA or the ongoing conflict between Israel and Palestine. Additionally, many students holiday across Europe and come into direct contact with countries who are politically aligned with religions; notable Islam.</p>
<b>Key assessments- name the assessments</b>	<ol style="list-style-type: none"> <li>1) End of unit assessment (Autumn Term)</li> <li>2) End of year assessment (Summer Term)</li> </ol>