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| Year 9 Spring 2 | Topic: Setting goals Learning strengths, career options, and goal setting as part of the GCSE options process |
| Prior learning - linked to National curriculum | Following the student voice at the end of the school year 2022 it was indicated that: <ul style="list-style-type: none"> ● 22% of learners are unsure of what goals are. ● 32% of learners are unsure what personal strengths are. ● 70% of learners are unsure how to implement SMART planning. ● 47% of learners are unsure what non-financial personal goals are. ● 58% of learners are unseer of the concept of the world of work. |
| Rationale | This unit will further develop learners' knowledge of goal setting and further discovering what their personal strengths are. Through focusing on GCSE options learners will explore different career options and start the process of goal setting. Lessons will empower students with the skills to set SMART targets and build confidence. There will also be opportunities for exploring post-16 options with information provided on local providers and the entry requirements for desired courses. |
| Vocabulary - Key Words | See Glossary for Term 4 |
| Cultural Capital: | Resources provide via a range of organisations and local educational providers. Guest speakers from educational providers and different professionals. |
| Key assessments: | Retrieval -recall 5/Red/Green cards/RAG assessment/Myths and Facts/mini whiteboards/GC Quizzes |

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| What do children know/ can do now (EDSM) | <p>Emerging- Learners have a developing understanding of what personal strengths are and have started to explore their own strengths and qualities. Alongside this learners are aware of the importance of setting goals and have explored post-16 and GCSE options.</p> <p>Developing - Learners have a more developed understanding of their personal strengths and are able to identify their own strengths and qualities. Learners understand what realistic goals are and are able to identify possible GCSE and post-16 options.</p> <p>Secure - Learners have a detailed understanding of the importance of identifying personal strengths in regards to goal setting and understand the difference between long and short term goals. Learners are able to identify GCSE and post-16 options based around their own strengths, qualities and interests. Alongside this learners are able to identify who can support them to make these choices.</p> <p>Mastered - Learners understand the importance of SMART planning in regards to setting long and short term goals and understand the concept of delayed gratification in regards to studying for qualifications. Learners are aware of their personal strengths, qualities and interests and will make links to possible GCSE and Post-16 options. They are able to conduct their own research and know where to seek support for further information both within and outside of school.</p> |
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