Spanish Year 7 Identity and Culture

Y7 Module 4	Title: Mi familia y mis amigos (GCSE theme 1: Identity and culture)	
Why are you teaching it?	Develop language to talk about family and relationships To introduce possessive adjectives To develop the present tense	Misconceptions: Word order adjectival agreement Verb endings Plural of possessive adjectives
Why are you teaching it now? What prior learning do students have?	Students can relate to the topic easily and can make real connections when expressing themselves about family and friends relationships Module 1, 2 and 3, the basics upon which to build (structures)	
What are you expecting students to be able to do at the end of the module that they couldn't do at the start	 E/D Give a limited description of their family and friends. Will use basic responses with limited vocabulary and grammar. S Give a more detailed description of their family and friends. Will use vocabulary and grammar mostly accurately when developing responses. M Give a full description of their family and friends. Will use vocabulary and grammar accurately when giving extended responses. Oracy - Group work, classroom discussions, meaningful conversations, formal debates, GCSE role-plays, presentations, photo descriptions. Literacy - all detailed in the Scheme of Work. 	Vocabulary (Tier 2/ Tier 3): Possessive adjectives mi/tu/su and mis/tus/sus irregular verbs tener and ser position of adjectives (after the noun) Agreement of adjectives with nouns the verb estar

	SEND - Use of LA Provision - templates provided for activities. Chrome Book provided if required. Visual prompts. Reinforcement of oral instructions. Constantly revise and reinforce learning. Provide good role modules by making use of the other students and staff. End of module vocabulary and regular teacher check-in. See Scheme of Work.	
Assessments: Mid term and End of Module Assessment	End of Module 4 exam Reading, Writing and Listening. Throughout this module there will be continual assessment and exam style questions. Learning is assessed each lesson through the use of mini-whiteboards, in class activities - peer assessment and Hinge questions.	