

RE - Year 9 Other Worldviews

Year group: 9	Subject: Other Worldviews
Prior learning- linked to National curriculum	Students will have been introduced to modules on religion as a phenomenon, as well as modules detailing individual religious traditions from the six world religions.
Rationale	The Other Worldviews module introduces students to a number of more recent developments, including diasporic religions from North America, cults, and some New Age religious movements. Knowledge of these other worldviews is crucial for students to have at least an overview of the diversity of religious and non-religious movements which are increasingly prevalent in today's world.
Vocabulary:	Indigenous; Shinto; Diaspora; Rastafari; Voodoo; Scientology; New Age; Humanism; Atheism
Cultural Capital:	The topics discussed touch on history, politics, and economics, and provide a rich understanding of the range of beliefs and worldviews in the modern world.
Key assessments- name the assessments	Homework quiz 1 Homework quiz 2 Mid-module exam style question
What do children know/ can do now (EDSM)	Emerging - Students can identify the elements of some worldviews Developing - Students can recognise specific religious and non-religious elements of some worldviews Secure - Students can critically analyse the origins of a particular worldview Mastery - Additionally, students can form their own view about the relevance of some worldviews for today