

RE Years 10 & 11 Introduction to Philosophy

Year group: 10 & 11	Subject: Introduction to Philosophy
Prior learning- linked to National curriculum	Students will have studied introductory modules to religion and ethics, which laid the ground-work for an introduction to the philosophy of religion. The philosophy module itself builds upon students' understanding of philosophical method, enabling them to critically engage with all curriculum content.
Rationale	The module introduces students to key concepts in the field of philosophy, and gives them the opportunity to think critically about knowledge and truth. Students should complete the module with a deeper appreciation that gaining true understanding of reality involves deep thinking. The module prepare students to deal with deeper questions posed throughout the rest of the curriculum.
Vocabulary:	Philosophy; Philosophical argument; Sceptic; Descartes; Big Bang theory; Nihilism; Existentialism; Physicalism; Dualism; Soul
Cultural Capital:	The topics discussed have relevance for economics, law, and politics, as well as everyday decision-making.
Key assessments- name the assessments	Homework quiz 1 Homework quiz 2 Mid-module exam style question
What do children know/ can do now (EDSM)	Emerging - Students can articulate why we might doubt humans' ability to know what is true. Developing - Students can cite specific arguments which support a sceptical approach to human knowledge. Secure - Students can critically evaluate whether an argument is logically formulated or not. Mastery - Additionally, students can form their own logical arguments in support of their point of view.