

## History Year9 How have women's experiences changed over history?

Year group 9	<b>Subject: How have women's experiences changed over history?</b>
<b>Prior learning- linked to National curriculum</b>	We have included this unit of work towards the end of KS3 as students will have the maturity and social understanding of some of the key issues surrounding women, trans history and LGBTQ+. They would have already studied several thematic studies in previous years, such as Power (Year 7) and Conflicts (Year 8), and so have a conceptual understanding of how experiences change over time.
<b>Rationale</b>	This unit of work aims to broaden and deepen students' understanding of women in history, as part of our commitment to having a diverse history curriculum. As a thematic study, students will develop their chronological understanding whilst also focusing specifically on the experiences of women and how they have changed over time. Students will also be able to identify similarities and differences between different groups of women (e.g. class, ethnicity, sexuality) in each time period.
<b>Vocabulary:</b>	<b>Keywords</b> Intersectional, Patriarchy, Publication, Orator, LGBTQ, Suffragette, Suffragist, Propaganda, Terrorist, Radical, Allyship, Freedom Fighter, Fanatic, Activist, Stereotypes, Transgender,
<b>Cultural Capital:</b>	Broadening students' understanding of the experiences of women from a variety of cultural and social backgrounds. Students will gain an understanding of where women's rights come from, and how this varies between groups of women.
<b>Key assessments- name the assessments</b>	Knowledge quizzes Source usefulness Historical interpretations
<b>What do children know/ can do now (EDSM)</b>	E Describe the experiences of women D Identify similarities and differences in the experiences of women S Explain how and why the experiences of women have changed over time M Evaluate how much the experiences of women have changed over time, and what factors have led to this change