

Drama**Year 9****DNA**

Year group 9	Subject: DNA by Dennis Kelly
Prior learning- linked to National Curriculum	Building on knowledge established during Term 3. Students now have a working knowledge of practitioners, staging, verbatim theatre and the rules of performance. This term, they are working on scripts, both analysis and performance.
Rationale	Students are encouraged to make connections between their topics and other subjects in the school. The script we are studying this term links to English by the very nature of the analysis and discussion of characters. We are mindful that the students will not necessarily be taking the subject in year 10, so we are looking to equip them with analytical skill and knowledge of characters. Students are encouraged to use independent thought and make character decisions based on this knowledge. There are also links to PSHE and Sphere in the nature of the text.
Vocabulary:	Key Tier 3 Vocabulary Words are: Narrative, vocal skills, performance skill, direction, pace, tone, pitch, volume, transition, dialogue.
Cultural Capital:	The issues covered in this play are still very prevalent; the text explores the idea of bullying, peer pressure, domestic and peer on peer abuse, violence, murder and honesty; issues which young people are becoming more active and vocal about.
Key assessments- name the assessments	End of Term Assessment: Students are given a scene to recreate using the information and techniques that they have learned, they will also complete self evaluations and analysis of their performances.
What do children know/ can do now (EDSM)	Emerging: Students can identify differences between physical and vocal skills and what we use them for. Developing: Students can explore the idea of portraying different characters and how they use vocal and physical skills to show a character. Secure: Students can analyse a script, reflecting on characters and why they make the choices they do.. Mastered: Students respond to a brief which involves them using previous lessons and techniques to show the relevant skills