



Peacehaven
Community
School

Aspire • Believe • Achieve

Newsletter 2022

Edition 3



PCS Newsletter - 1st April 2022



U14's Eastbourne Girls Partnership Champions

If you would like to design the next front cover then please email your artwork or photographs to: joe.radmore@swale.at



Headteacher Update

Dear PCS families,

It's been a fabulous term with our wonderful students engaging in such a variety of activities. It's been so lovely to have trips up and running again and almost feels a bit more normal. This has only been possible due to the tremendous effort and support our staff put in, not only to organising the events themselves but to those who stay behind and cover lessons to make the events possible to run.

This has been particularly challenging with so many staff absences due to illness and a lack of access to agency staff. Our students on these trips have been great ambassadors for the school and really represent us well. It is great to see them thriving in different contexts.

Resilience has been a key value this term and has been demonstrated by all in so many different and unique ways. For some children, it is the struggle to get in every morning or getting back to school after a period of absence, for others, it is getting a knockback in an assessment and having another go.

Our students remind us that all of our values can be demonstrated in so many unique ways mirroring the individual and inclusive nature of our school community.

Thank you for your ongoing support in helping us nurture, stretch and challenge each child.

Kindest regards,

Rachel Henocq
Headteacher



Personal Development

As we come to the end of another busy term, we are again reflecting on all of the fantastic opportunities that students have taken advantage of at PCS. To support our students with their Aspirations and Goals we have taken part in National Apprenticeship week, National Careers week, students have started the Brighton University Outreach programmes and we have had the University of Brighton visit with student ambassadors to share their experiences of choosing options with year 9, as well as a whole range of trips and visits. We have recognised International Women's Day, Safer Internet Day, and celebrated Black History month.

Year 8 and 9 students were delighted to be invited to the Chalkers Hill Development and find out more about life in the construction industry.



Year 9 also received a very warm welcome by The Grand Hotel Brighton, where they spent the day finding out more about the hospitality industry.



All year groups have had the pleasure of working with spoken word artist Woodzy and have created some incredibly inspired poetry. Thank you to the Micro Café for coming in to work with us.



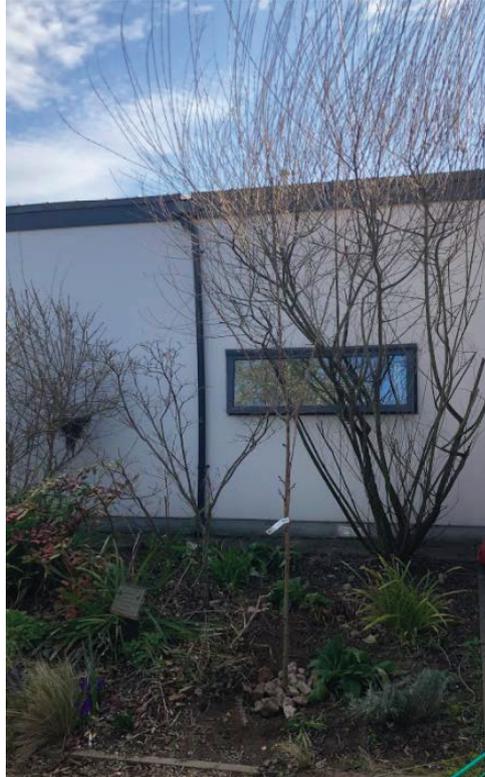
Year 9 were lucky to spend the day at Glyndebourne earlier in the term where they found out more about what happens both on stage and behind the scenes. "That was the best trip I have ever been on in this school" - Dylan, year 9.

Red Nose Day



We raised £154:00

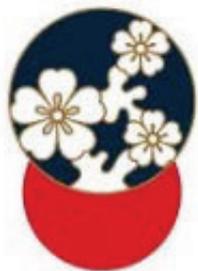
Thank you to all our students who kindly donated to the cake sale and an even bigger thank you to our cake makers in year 7 and 8, Eva W, Emily O, Jasmine S



Towards Zero Carbon Peacehaven



Saturday April 9th 10am to 3pm at
Community House, Meridian Centre, Peacehaven
Free **ELECTRIC** bus around the town on the day
Find out what you can do about Climate Change
YOUR PLANET NEEDS YOU, THERE IS NO PLANET B
Tel 01 273 585493 for more information



SAKURA
CHERRY
TREE
PROJECT

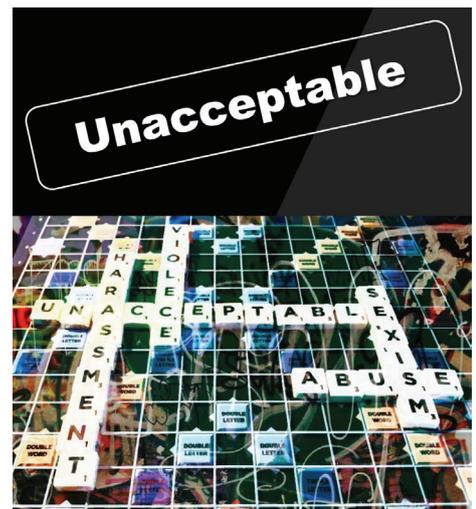
A big thank you to the Sakura Cherry Tree project for donating a cherry tree to the school.

We look forward to keeping you updated with it blossoming over the years to come.

Our Eco group have been busy making planters and bird feeders ready for the Climate Fair.

Please come along and meet some of our students and hear their thoughts on how we need to act to support our future climate.

Year 9 experienced a theatre performance delivered by the company Alterego about unacceptable behaviours in relationships following on from the work they are doing in their RSE lessons.





We have sent home a link should any of our families wish to donate to Disasters Emergency Committee.

As conflict continues to escalate in Ukraine, millions of children and their families are in danger.



Preparations are well underway. Students have completed 2 training walks and are looking forward to the 6 hour hike in April!

Putting up tents has proved a bit of a challenge! Let's hope the weather is kind to us for the expeditions.



Google Classroom

When you go onto your Personal Development Google Classrooms for your year groups you will see that there are a bank of resources available to you - help sheets and videos that are linked to all of the topics we are covering in PD sessions. This will be constantly updated.

You can also visit your Head of Year (Pastoral Lead) if you want any more information/fact sheets etc.

Donation for Ukraine

- Make a donation
- Wear a ribbon
- Show your support





As we approach the end of term four Ms Fernee and I would like to take the opportunity to let Year 7 students know how proud we are of them. These are just some of the great things that they've done:

A little bit of advice for all Year 7 students for the holidays; enjoy the break but:

If you get any eggs, don't forget to say thank you.

Don't eat too many!

Think about others, not just yourself.

Try to put your phones down.

Read!

And get ready for a busy term ahead. Don't forget we've got Thorpe Park to look forward to!

Finally, in our end of term celebration assembly the following students were commended for demonstrating our core values.



Students with 100% Attendance since September 2021!

- 7T1 - Bo, Xin
- 7T2 - Archie, Lily, Scarlet
- 7T3 - Emily, Amber, Oliver
- 7T4 - Crystal, Oliver
- 7T5 - Freddie
- 7T7 - Kaycey, Grace

Representation Awards!

- 7T2 - Scarlet, Chloe
- 7T4 - Charlotte, Isabelle, Ellie
- 7T8 - Sajor

Resilience Awards!

- 7T1 - Noah, Zac
- 7T3 - Bryn, Amber, Charlotte, Valley
- 7T5 - Freddie
- 7T6 - Charlie, Lilly
- 7T8 - Keira

Reliability Awards!

- 7T1 - Stanley, Xin
- 7T4 - Yasmin
- 7T5 - Charlotte
- 7T6 - Karina
- 7T7 - Lola
- 7T8 - Riley, Kyla

Rigour Awards!

- 7T2 - Izabella
- 7T3 - Emily
- 7T4 - Harry, Charlie
- 7T5 - Amber
- 7T6 - Georgia
- 7T7 - Shirley, Bobby
- 7T8 - Harrison

Respect Awards!

- 7T1 - Freya, Paige
- 7T4 - Misty
- 7T6 - Isaac, Farrah
- 7T7 - Connor, Izzy, Honey
- 7T8 - Liv, Kitty

Year 7

As we approach the end of term four Ms Fernee and I would like to take the opportunity to let Year 7 students know how proud we are of them. These are just some of the great things that they've done:

- Worn their uniform with pride
- Baked cakes to raise money for Comic Relief
- Sampled various areas in the lab to see where most microbes are living in STEM club
- Regularly attended school clubs including Warhammer, Anime, drama and dance club
- Performed in our annual dance show
- Represented the school teams in football; our girls' football team have reached two cup finals already
- Embraced the new conduct cards
- Attended a literacy workshop with Woodzy



Student of the Term Awards!

7T1 - Charlie

7T2 - Lily

7T3 - Oliver

7T4 - Adam

7T5 - Freddie

7T6 - Cleo

7T7 - Joshua

7T8 - Miracle

Most Achievement Points Awards!

1st Place with 404 Achievement

Points: Crystal 7T4

2nd Place with 373 Achievement

Points: Oliver 7T4

3rd Place with 355 Achievement

Points: Erica 7T7

Pastoral Support Manager Award!

Charlotte 7T4

Year 7 Pastoral Leader Award!

Ethan 7T7

Assistant Headteacher Award!

Zac 7T1

Year 8

Hello PCS Yr 8 families,

Well, where did that term go? We have (seemingly in a flash) come to the end of another term. This term has certainly had its challenges.

I would like to thank students who have managed to get up, dress up and show up every day displaying excellent representation, which is of course one of our 5'rs.

I believe Year 8's have also shown a huge amount of resilience, especially in the last couple of weeks, completing end of term assessments with fantastic rigour. It has been great to see so many

students receiving praise through achievement points, emails and positive phone calls home. The majority of you are taking real pride in your learning and this is evident when me and Mrs Brooks visit your classes. Well done!

The last week of this term has also provided some notable events. The under 14 girls football team competed in an inter schools football tournament on Tuesday the 29th of March and they won! We had two fantastic players in the tournament from Y8 who both played outstanding and were key players in the final and throughout the tournament.



The Year 8 basketball team also came 4th place in their first tournament which is a fantastic achievement!

On Friday the 1st of April, the last day of term, we are due to take a group of year 8 students to The University of Brighton. This fantastic opportunity will expose students to courses and career opportunities which they may never have thought of, as well as allowing students small taster activities within these different fields including Philosophy and Psychology. We hope to offer this opportunity to even more students further down the line.

I would like to encourage more Y8 students to visit their tutors in the mornings from next term between 8:30-8:40. Your tutors are always eager to greet you, help you with any issues and hear about your day ahead.

I wish everyone a very restful Easter break. Allow yourself time to relax and spend time with your friends and family before another successful term at school.

Mr Millar & Mrs Brooks

Year 9



Dear Year 9 students, Parents and Carers, we have come to the end of another extremely challenging term and our students have all certainly risen to every challenge that has been thrown at them!

Well done to the vast majority of our students who have been making a concerted effort to get up and show up to school every single morning. You are awesome!

We have had a very busy term; many of our students preparing for exciting adventures with DofE and a visit from Applied Theatre specialist Alter Ego Creative Solutions who performed their highly engaging production 'Unacceptable', dealing with raising awareness, igniting conversations and promoting cultural change around Sexism, Sexual Harassment and Sexual Violence. We also look forward to



some of our Year group having the opportunity to take part in a workshop with the spoken word artist Woodzy this week.

This term we have seen fantastic commitment to the 5 Rs through our PCS Conduct Cards. It has been great to see so many signatures on students' cards for their demonstration of Resilience, Reliability, Rigour, Respect and Representation - a massive well done to them!

Let's make sure that we keep this up next term and remember that the achievement points you earn from your Conduct Cards can buy you rewards from our Reward Shop at Main Reception!

Students have now chosen their GCSE Options for next year. We are looking forward to seeing them thrive in the subjects that they have chosen and are excited about embarking on in Year 10 and 11.

We hope you all have a wonderful Easter and an extremely well deserved break. Eat, sleep, relax, rest, have fun, spend time with your families and get ready for another fantastic term at school!

Happy Easter to you and your families, we look forward to seeing you all soon!

Ms Pollard, Mr Thomsett and Mr Hughes

Year 10

There is no Y10 section due to staff absence.

Year 11

Hello PCS Yr 11 families,

Well the term has yet again flown by, it doesn't feel like there's been any time at all since I was last writing to you. The term has been packed full of important elements to bring all the loose ends together. Part of this has been the College /Apprenticeship interviews and offers. A lot of our pupils have been visiting their post 16 establishments and experiencing possibly their first 'proper' interview ever. It would seem that from the feedback I have had, the in-school practice interviews we had with community businesses before christmas, has really helped the pupils feel prepared and more confident. Gaining these offers from the colleges enables the pupils to have a real sense of the importance of the upcoming exams. It all starts to feel much more real.

We have had a very positive and successful few weeks of coursework/practical modules completed for V-Cert Pe, V-Cert Music, Drama and Food and Nutrition. The pupils have coped with the pressures extremely well and completed the work to the best of their ability. In other areas, lessons have felt really focused and purposeful, with a drive towards learning valuable lessons from the November mock exams to aid progression in the March mock exams.

Part of the package to help Yr 11 pupils to succeed is the extra interventions that staff have been offering. I have had such positive feedback from staff regarding the pupils who have been accessing these regularly. It has been refreshing to see those who have been taking all the opportunities

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Part of the package to help Yr 11 pupils to succeed is the extra interventions that staff have been offering. I have had such positive feedback from staff regarding the pupils who have been accessing these regularly. It has been refreshing to see those who have been taking all the opportunities offered to them. Everytime a student decides to take up one of these offers, the closer they are to progressing in their learning and improving their outcomes.



The time has come in the Yr 11 calendar to mention Prom and leavers hoodies. You will have received an email regarding the hoodies and how to order them.





They offer many different colours and are a lovely keep-sake to remember your time at PCS. Any questions, please contact Mr Kanakri. You should be receiving a letter regarding the Prom very shortly. Again this is a lovely evening for the staff and pupils to come back together after the exams to celebrate their time with us.

I do have to mention at this point that there are some conditions to being eligible to go to the Prom as it is an invitation that is earned not an automatic right. Behaviour and attendance throughout the next term and the exam season will determine your child's ability to attend this event.

Poor behaviour choices and unauthorised attendance may lead to your child not being eligible to attend. Pupils are expected to be in school, all day until their official last day during the exam period (mid June - TBC).

The Easter holidays are approaching and it's vital that the Yr11s are making the most of their time.

My top bit of advice would be for the revision not to be fully about the amount of time spent on it but more about the quality of the revision undertaken.

That and to put your phones away whilst you do it!! Recommended techniques are to do short bursts of revision of 20 minutes to an hr with regular breaks in between.

We ask that families support their children by helping them find a suitable amount of time, and an appropriate environment, to study what is needed.

I would also recommend that there is a suitable mix of recuperation and relaxation so that the pupils come back refreshed and ready for the challenges ahead.

Below is the Easter revision timetable for the holiday. Please take a close look at the sessions being offered and take full advantage of as many as you can.

Please make sure you are there on time so as to not interrupt the flow of the sessions and that you have the mindset to work hard to gain the most help and support as the teachers can provide.

Have a lovely Easter break with family and friends. Look after yourselves and each other.

Myself and Mrs Didcote look forward to facing the challenges of the next term as a team and are here to support the pupils and their families so please do not hesitate to contact us if you have any questions or queries.

Miss Leggett

Year 11 Easter Revision Timetable - April 2022

You can attend any session you wish across this week, but please come ready to work hard and engage.

Week 1	Monday 4/4/22 SLT - RHE (All day)	Tuesday 5/4/22 SLT - VJE (All day)	Wednesday 6/4/22 SLT - AWA (All day)	Thursday 7/4/22 SLT - JTU (All day)	Friday 8/4/22
	Start: 9 am Finish: 11.45 am	Start: 9 am Finish: 11.45 am	Start: 9 am Finish: 11.45 am	Start: 9 am Finish: 11.45 am	Start: 9 am Finish: 11.45am
AM	GCSE Maths - EKE Ma4 English Language APO En4 GCSE Science VJE SC7, RHE SC2	Food & Nut - CHO FT2 English Language APO En4, VLA En2 LHD En3, MPO En5 GCSE Maths - EKE Ma4	Photography - SEL AR1 GCSE Maths - EKE Ma4 English Lit - APO En4 English Lang - MPO En5	GCSE Art - SEL AR1 GCSE Maths - DPR Ma7 English Lang - MPO En5	School closed
	Start: 12 pm Finish: 2.45 pm	Start: 12 pm Finish: 2.45 pm	Start: 12 pm Finish: 2.45 pm	Start: 12 pm Finish: 2.45 pm	Start: 12 pm Finish: 2.45 pm
PM	GCSE Maths KSO Ma6, DPR Ma7	Food & Nut - CHO FT2 English Literature APO En4, VLA En2 LHD En3, MPO En5	Photography - SEL AR1 GCSE Maths - KSO Ma6 Sociology - HWD HU6 English Lit - MPO En5	GCSE Art - SEL AR1 GCSE Maths KSO Ma6, DPR Ma7 English Lit - MPO En5	School closed



President's Corner

Hello everyone,

Since we last wrote in the newsletter a lot has happened for our community, starting off the weather is getting warmer and we are starting to be able to use the outside facilities.

During this time we planted a tree for the queen's jubilee with the Deputy Mayor which was a great moment for our community. As well as this the dance show happened this term in which we had the joy of presenting.

The dance show showcased a variety of different year groups and types of dance and we are so proud of everyone involved. After the dance show the dancers went on to perform in the event Let's Dance!

The event brought together 400 dancers aged 4-18 in East Sussex to celebrate dance. Their performance was fantastic and represented PCS with pride.

Mocks have been a big part of this term with year 11's GCSE's right around the corner. There are a variety of different revision clubs to attend as well as ways online to make revising easier and less stressful.

As well as revision clubs, there are a range of extra curricular clubs to join in for all years such as drama club, which the Vice Student

President Abi has been running this term.

It has been a great experience to meet new people from younger year groups and has allowed people to express themselves. We hope you have a great Easter holiday and have a well earned break!

Your student presidents,
Thomas and Abi

2023/24 Holiday Dates

The Local Authority is responsible for setting school term and holiday dates for local authority maintained schools.

Foundation, trust and voluntary aided schools and academies are responsible for setting their own term dates.

East Sussex County Council is consulting on a draft proposal for school term and holiday dates for the academic year 2023/2024.

We would like to hear the views of schools, parents/carers, and other key stakeholders on the proposed dates before they are finalised and published.

The consultation opened on 18 March 2022 and will run until 28 April 2022. All comments must be received by this date.

The consultation can be viewed on the Council's **Consultation Hub** or at the link:

<https://consultation.eastsussex.gov.uk/childrens-services/copy-of-es-school-term-and-holiday-dates-2023-2024>

English

On Thursday 3rd March, a group of nine students from across Key Stage 3 were invited to visit the Turing School for a very exciting World Book Day event. Along with students from the other Swale secondary schools, PCS students met the World Slam Poetry Champion, Harry Baker.

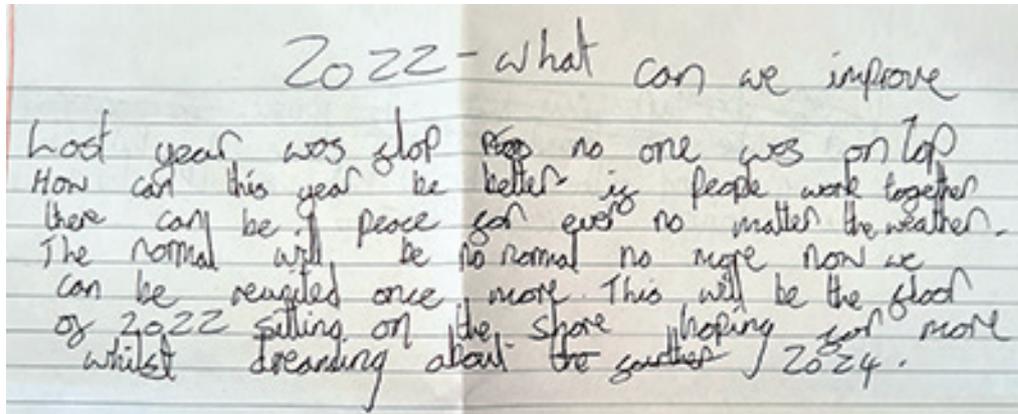
They listened as Harry recited a number of his poems, a particular favourite being a pudding focused pun filled rewrite of Ed Sheeran's song The A Team. Students also had the opportunity to write their own poetry, create flash fiction in small groups and escape from a book themed circus.

Two of our year 8 students, Amber B and Ozzy R, read their own very impressive poems to all who attended. It was a fantastic day and our students were exemplary representatives of PCS.

Poetry: Woodzy

Back in February, Mrs Pellet and Mrs Newman hosted a workshop in the library with the charity 'Culture Shift' and spoken word artist, Woodzy. Woodzy has been breaking boundaries in the poetry community, collaborating with some of the biggest names in the entertainment





industry. From featuring on the Bafta winning Sky Arts programme Life & Rhymes to opening the Chris Eubank Jr headline show for Sky Sports and Stomzy, he is a talent to watch.



Woodzy worked with some Y7 and Y8 students to write a group poem with the working title, '2022, What Can We Improve?' encouraging students to look forward to the future after the difficult times we have all been through in the pandemic.

He started with a free writing activity that encouraged students to overcome writer's block and free their minds for creativity. Then our students wrote their own lines of poetry about what they would like to achieve in 2022, coming together to share ideas and write their own class poem. Woodzy was impressed by our students' enthusiasm and

poetic skills; he wrote us our very own PCS poem out of their words:

*Time for something new
There's so much that we can do
To improve on the last 2 years
Tears and fears turning into positives
The future is close
Let's see how this goes
No wars just peace
Is what we all want to see
Summer holidays
Sunshine
Places to be
Let us explore
More forward
Toward
New beginnings
Winning at life
Doing things right
Days that never end
Together with friends
Hoping for a better year
Let us start now
We've got to drive like fast go karts,
going round a track
Staying on track
We've all got opportunities to
achieve
We believe
And let's help you do too!
2022
Let's all improve*

He is back this term to work with some other students: watch this space!

Year 7 English

Another - Joseph D, Y7.

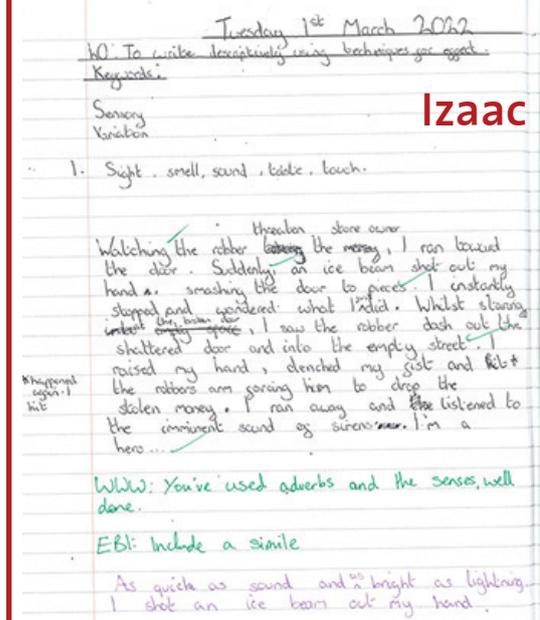


A tale of war. Winstin was awake at sea. His hands were bleeding faster than a bleeding river.

He didn't know about his past, just a memory of a crash. Planes flew in the horizon, as dead souls arose to the sky.

Souls went to the great beyond, Winstin followed them to the sky. One more dead soul left to die. Humankind will always suffer, when greed and hatred fight another.

Year 8 English



Tuesday 1st March 2022
W: To write descriptively using techniques for effect.
Keywords:
Sensory
Variation
Izaac
1. Sight, smell, sound, taste, touch.
Watching the robber ^{thereon} ^{above} the money, I ran toward the door. Suddenly an ice beam shot out my hand, smashing the door to pieces. I instantly stopped and wondered what I did. Whilst standing under the ^{ice beam} ^{ice}, I saw the robber dash out the shattered door and into the empty street. I raised my hand, clenched my fist and felt the robbers arm going hot to drop the stolen money. I ran away and ~~the~~ listened to the imminent sound of sirens near. I'm a hero...
WJW: You've used adverbs and the senses, well done.
EBI: Include a simile
As quick as sound and as bright as lightning I shot an ice beam out my hand.



Friday 4th March 2022

LO: To explore the nature of subscribers

Keywords:

Villain - A character whose evil actions or motives are important to the plot. (Can also mean a criminal.)

Motive - A reason for doing something.

Make a list of things that might make a character become evil.

- Power
- Getting bullied
- Love
- Revenge
- Could be a phycan
- Trauma
- The past
- Mentary Instabce
- To 'fix' the world
- Family
- Rough to Childhood
- For fun
- Natural Inne Instabce (e.g. Zombies)

Important qualities in villains are:

- Traumatized
- Evil
- Determined
- Mentary Instabce
- clever
- vengeful
- Sociopath

It was day 6 with our wife. All of a sudden I felt myself burning up like I suddenly walked into a burning heated oven. My skin prickled, my cheeks felt burning hot, and I clenched my fists feeling some build up between my fingers and palms. I felt a quick crowd and came from below the inside of my fists, causing me to jump for my chair. I barely stared at my palms, having no thoughts whatsoever cross my mind. I grabbed and slowly started to scratch my fists. I felt just then my eyes glued to the white screen in front of me. I re-released my fists and climbed back onto my chair to check if the wife was back up. My palms stayed as I placed them onto the mouse, from where I clenched my fists to hard that I could see blood leaking from my nail marks. As soon as I moved my mouse the computer switched off. I yawned and punched my computer. Then after a few minutes with fell like in hour. I stood at the hub in my computer.

Emelia

In this chapter Starr goes to Chris' house. Later she gets a call from Seven asking where she is and if she has seen Devante. They get a call from Kenya and Chris and Starr demands to go with Seven. They speed to Iesha's house. A loud party going on in the back garden, that allows them to sneak into the house and get Devante out.

Monday 28th February 2022

LO: To analyse how Thomas uses language to address the theme of finding your voice

Keywords:

- Analysis
- Accountability
- Empower
- Justice

Freya

In chapter In the chapter

know - Devante gets beaten up and tied down
 - 115 didn't get charged for the murder of Khalil

Question - What happened to Iesha?
 - Did Iesha get caught?

Changes by Tupac

Come on, come on
 I see no changes, wake up in the morning, and I ask myself
 Is life worth living, should I blast myself?
 I'm tired of bein' poor, and even worse I'm black
 My stomach hurts, so I'm lookin' for a purse to snatch

Does Tupac describe anything that is similar to ideas or events in The Hate U Give?
 Cops, shooting, death, love, poverty

Cops give a damn about a n----
 Pull the trigger, kill a n---- (black man), he's a hero
 Give the crack to the kids who the hell cares
 One less hungry mouth on the welfare

What does Tupac suggest life for black people is like?
 He suggests it is hard and he's tired of being poor.

First, ship 'em dope and let 'em deal the brothers
 Give 'em guns, step back, watch 'em kill each other
 It's time to fight back, that's what Huey said
 Two shots in the dark, now Huey's dead

What is suggested about the attitude of the police?
 Police don't care about people..

I got love for my brother, but we can never go nowhere
 Unless we share with each other
 We gotta start makin' changes
 Learn to see me as a brother instead of two distant strangers

What does Tupac want to see happen?
 For people to see him as a brother and not a stranger.

And that's how it's supposed to be
 How can the devil take a brother, if he's close to me?
 I'd love to go back to when we played as kids
 But things changed, and that's the way it is

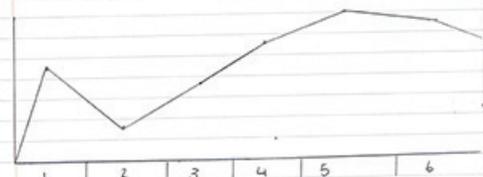
Come on, come on
 That's just the way it is
 Things will never be the same
 That's just the way it is
 Ooh, yeah

CHALLENGE
 Why do you think Thomas cites Tupac as an influence?

Prediction - They won't be able to Iesha again.

We have read p. 391 - p. 397

- 1 - Starr feels frustrated because she couldn't get justice for her and Khalil, 115 = white supremacy lets him get away with police brutality. "they gave me the name and now I wanna f--- everybody".
- 2 - they were more riots in Garden Heights - having signs on shops where they are "loitered around".



- 1 - Starr is congratulated by Bailey
- 2 - Starr and her family celebrate memorial day
- 3 - Iesha turns up at uncle Carlos'
- 4 - Grand Jury don't charge 115
- 5 - Seven and Starr witness rescue Devante
- 6 - Starr caught in the middle of a riot
- 7 - most because they could get caught
- 2 - least relaxed environment

Year 9 English

March

Thursday 10th March 2022

LO: to explore how writers use language to express their view point

Key words

- analysis
- activism
- empower
- reform

Lois

Tupac Shakur
 • He died age 25 in 1996

Maya Angelou
 • poet, memoirist, civil rights activist
 • published 'I know why the caged bird sings'

The message of Angelou's poem is to not let people bring you down and to always rise above.

The tone of this poem is passionate.

I like the light-hearted aspect of this poem.



Hand Sanitising Station



Oscar

Still I Rise by Maya Angelou

You may write me down in history With your bitter, twisted lies, You may trod me in the very dirt But still, like dust, I'll rise.

Does my sashiness upset you? Why are you beset with gloom? 'Cause I walk like I've got oil wells Pumping in my living room.

Just like moons and like suns, With the certainty of tides, Just like hopes springing high, Still I'll rise.

Did you want to see me broken? Bowed head and lowered eyes? Shoulders falling down like teardrops, Weakened by my soulful cries?

Does my haughtiness offend you? Don't you take it awful hard 'Cause I laugh like I've got gold mines Diggin' in my own backyard.

You may shoot me with your words, You may cut me with your eyes, You may kill me with your hatefulness, But still, like air, I'll rise.

Does my sexiness upset you? Does it come as a surprise That I dance like I've got diamonds At the meeting of my thighs?

Out of the huts of history's shame I rise Up from a past that's rooted in pain I rise I'm a black ocean, leaping and wide, Welling and swelling I bear in the tide. Leaving behind ridges of terror and fear

I rise Into a daybreak that's wondrously clear I rise Bringing the gifts that my ancestors gave, I am the dream and the hope of the slave. I rise I rise I rise.

Summarise the message of Angelou's poem. I've found the message of this poem and the idea that she will not be defeated. Identify the tone of the poem. The tone of the poem is the belief in rising up to the occasion. What do you like about the poem? The excessive use of metaphors and similes to create convincing language. What does the poem make you feel? The poem makes me feel empowered.

CHALLENGE How does Starr embody the message of Angelou's poem? Starr embodies the message of the poem by pushing through and standing like an athlete with an athletic body.

Still I Rise by Maya Angelou In pairs, reread the poem and fill in the table below.

Table with 4 columns: Feature, Number of times used, Example, Why might Angelou have made this choice? Rows include: Repetition of the phrase 'I rise', Rhetorical question, Line ending with an 'ise' sound, Four line stanzas with an A,B,C rhyme scheme, 15 line stanza with an irregular structure, Rhyming couplet, Imagery connected to wealth and money, Lines referring to the history of black slavery, Repetition of the phrase 'I rise' at the end of the poem.

Year 11 English

Poetry Live Y11 Trip to Brighton Dome 22/03/22

We left school at the start of Lesson 2 and took two coaches to the Brighton Dome. When we arrived, we were greeted by the front of house staff who gave us programmes that contained the details of the day.

First was one of the two Examiners' Sessions led by Tony Childs, chief examiner, who gave us a run-down of how to tackle the 'Unseen Poems' questions in one of the GCSE English Literature exams. Tony gave a lot of helpful advice and showed us examples of student responses to the questions, explaining what methods students should use in order to produce high-level responses.

The first poet we saw was Carol Ann Duffy, previous Poet Laureate, who

gave a reading of a few of her poems including 'War photographer', one of the poems we have been studying. We were also given the opportunity to ask her questions, with many of us using this as an opportunity to learn more about the poems we have been studying, by getting responses from the poets themselves!

Other poets we saw reading their poems that we have studied, were Simon Armitage (the current Poet Laureate), Imtiaz Dharker and John Agard, who gave an inspiring speech as well as reading his poetry, on the importance of words and language, even for those who pursue the sciences or subjects other than English.

Overall, we had a great time, there was lots of laughter, inspiration and helpful advice for our upcoming exams.

Write up by Ellie T, Y11.

Important Dates
• Term 5 - School is open following the Easter break on Tuesday 19th April (as Monday 18th is a Bank Holiday)
• Term 6 - INSET day 29th June 2022 Staff training and preparation - school closed to students
• INSET day 30th June 2022 Staff training and preparation - school closed to students
• Queen's Jubilee extra Bank Holiday 1st July 2022 - school closed to staff and students
• New academic year with new timetables - Monday 4th July 2022
• As you may be aware, an extra bank holiday has been announced for 3 June 2022 for the Queen's Platinum Jubilee.

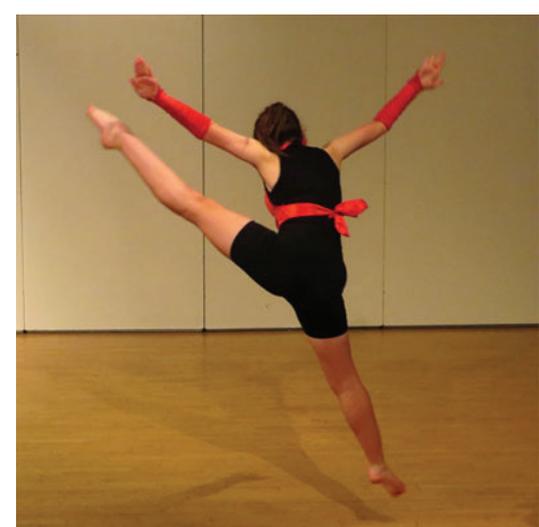


Dance

PCS annual Dance show 2022

Students were back with passion after COVID had put so many events on hold. It was great to be back showing off the hard work students have been putting into Dance after school and during their lessons. Their dedication has been great with some students rehearsing on three out of four days after school on offer.

Students showed versatility in their performances with different dance styles such as fosse, contemporary and street being performed.



Thank you to everyone that supported in the run up and during the performance.



Let's Dance 2022

Peacehaven Community was one of twenty schools/companies to perform in the Eastbourne event Let's Dance. The event brings together over 400 dancers aged 4-18 in the East Sussex area to celebrate Dance.

PCS took their dance Sing Sing Sing which explores Jazz and Fosse style of dance. they did an incredible job which was evident by the applause from the audience throughout the performance at their high performance and skills.

PE

Year 9/10 Boys who won the mixed year basketball tournament out of 8 teams at The Eastbourne Academy: Taiyo G, Harvey S, Mattia S, Oscar S-W, Tyrrell B



Year 8 boys who finished 3rd in the Y8 Basketball tournament at The Eastbourne Academy. Year 8 boys - Oscar R, Henri M, Harry S, Sonni M, Harrison M, Shay W-S.

Peacehaven year 7 girls have had an incredible season and have created PCS history by being the first team to make the County cup Final where they will face Millais School after Easter.

As well as this incredible achievement they have also made the Brighton cup final and are going for the double!!



**Peacehaven
Community
School**

Aspire • Believe • Achieve

Newsletter 2022

Edition 3



U16 Girls Team - 4th Place ▲

U12 Girl's Finalists ▼



AUDIOACTIVE FREE HALF TERM MUSIC & FOOD ACTIVITIES

12th - 13th - 14th April

For young people aged **14 - 16**

PRODUCE, WRITE & RECORD MUSIC

10am - 2pm @ Hillcrest Centre, Newhaven

Free lunch provided by BAGELMAN

Register at www.audioactive.org.uk/HAFO



Department
for Education

BAGELMAN



East Sussex
County Council



Holiday food and fun!

FREE for families receiving
benefits-related free school meals.

Make Some Noise!

Have a go at guitar, keyboard, drum kit or vocals and be part of a new band. Together we'll learn some classic songs and maybe even try writing some new ones!

Monday 4th April - Thursday 7th April 9.30am - 3.30pm | Age 7 - 12
East Sussex College, Lewes



Department
for Education

Holiday food and fun!

East Sussex
County Council

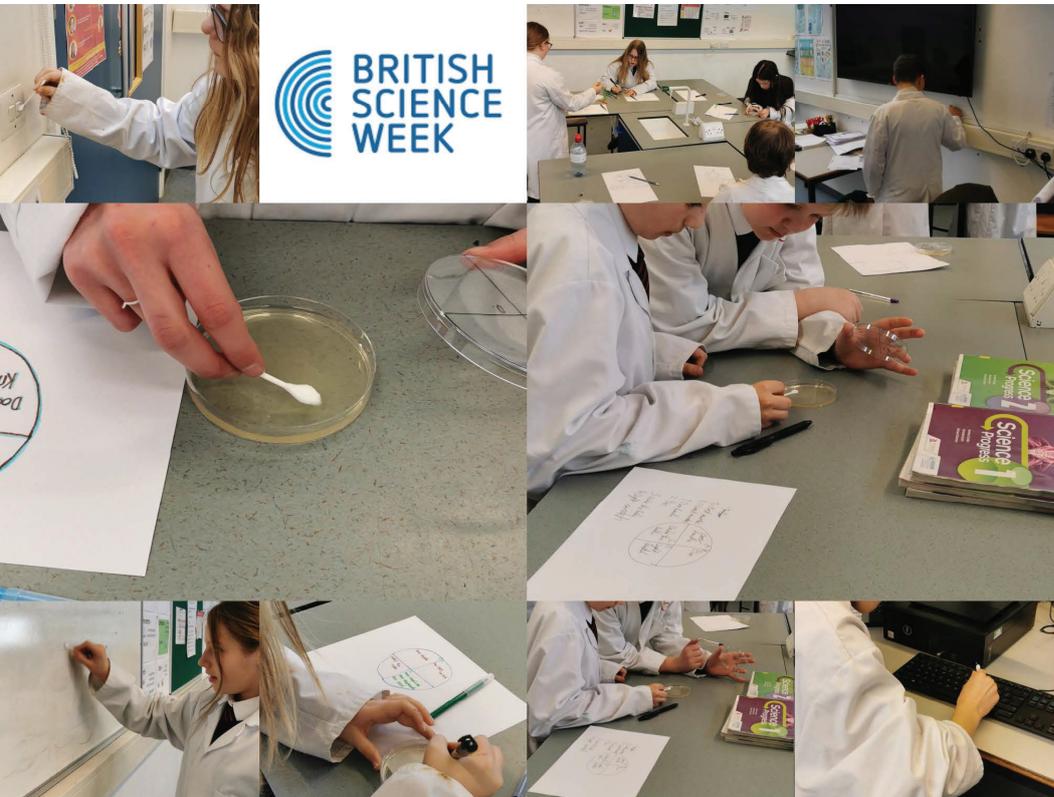
Year 10 Taster Day 2022 Monday 11 July

Vardean
College Brighton & Hove

Come and experience life at sixth form college
..... meet our tutors, explore our campus
and participate in four taster
subjects of your
choice



Surrenden Road, Brighton, East Sussex, BN1 6WQ, Tel: 01273 508011
www.vardean.ac.uk



when you submitted your consent form (it's from noreply@cinnamon) and there will be a link to search for local clinics and book an appointment.

Visit a vaccination centre. Book an appointment at:

www.nhs.uk/covidvaccine

or by calling **119**. Walk-ins available at Churchill Square, Brighton and Northgate, Chichester.

If you have any questions or need help to fill in your consent form, please call us on **01293 227797**.

Science

To celebrate British Science Week 2022 and the theme of 'growth' students in the STEM club sampled various areas in the lab to see where most microbes are living.

The students are excited to see what they find next week after placing their agar plates in the incubator.

Covid 19

12 to 15 year olds can still get their COVID-19 vaccination

Here's how:

At school. Our immunisation service may be visiting your school soon. Make sure you've completed a consent form, the link for this has been emailed to you by your school.

Missed the school session? Book onto a dedicated children's community clinic. Check the acknowledgment email sent to you



LGBTQ+ YOUTH SESSIONS

11YRS - 19YRS

EVERY TUESDAY
3:30 PM - 5:30 PM

@

THE JOFF CENTRE
PEACEHAVEN
BN10 8BL

Make friends and connect with others within the LGBTQ+ community.

for more details scan the QR code below



or contact us:

01273 335130

07541 683400

email: lee.tully@eastsussex.gov.uk

