



Peacehaven
Community
School

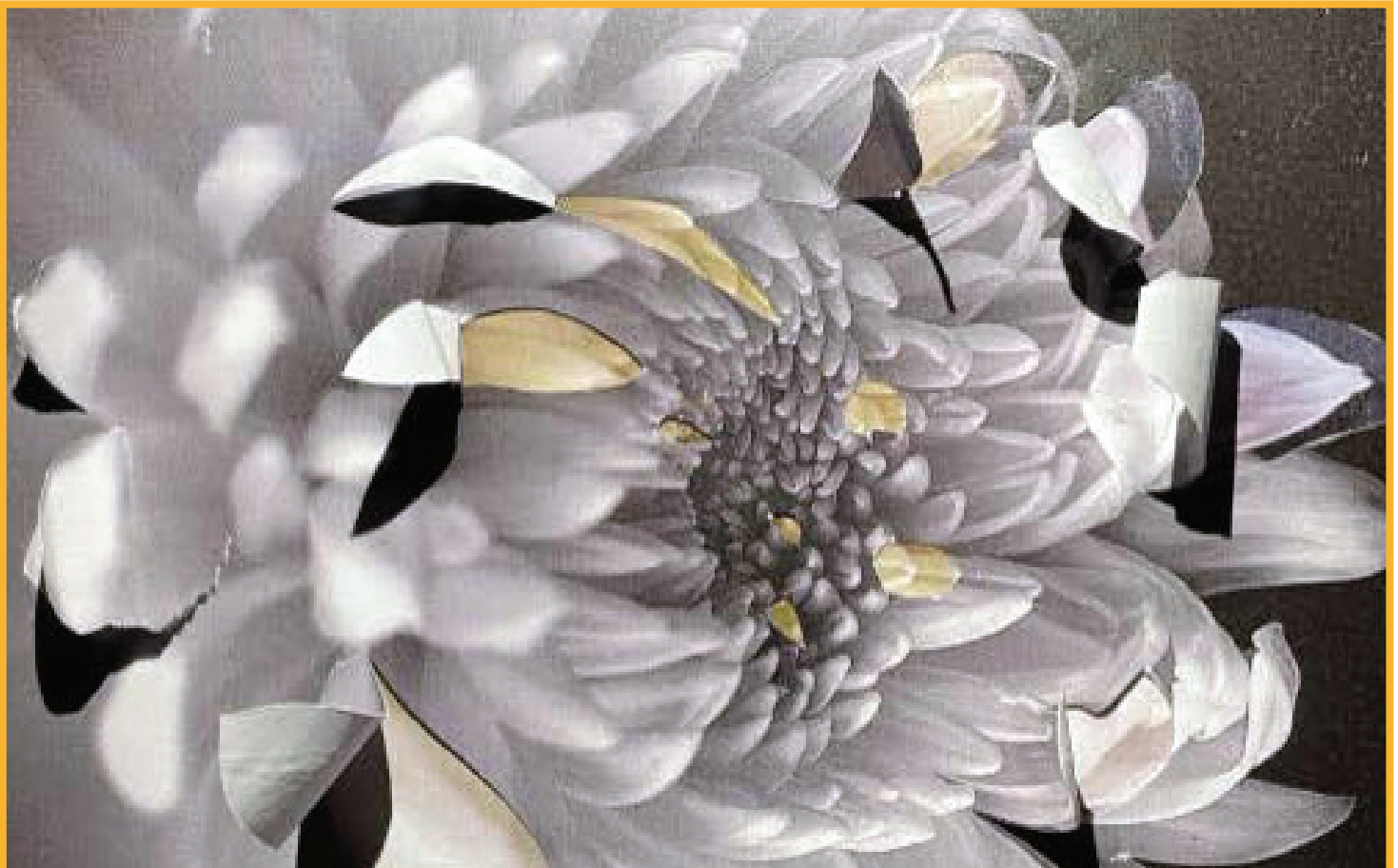
Aspire • Believe • Achieve

Newsletter 2021/22

Edition 1



PCS Newsletter - 26th October 2021



If you would like to design the next front cover then please email your artwork or photographs to: joe.radmore@swale.at



Headteacher Update

Dear PCS families,

I have thoroughly enjoyed my first term as Headteacher of this utterly amazing school, it is such a privilege to work alongside dedicated staff, supporting such wonderful young people.

The students are a credit to you and our community and I have loved seeing them develop over the last few weeks.

The students make us proud every single day and I leave each evening blown away by the individuals that make a difference, from the Y11s who support younger students developing their confidence to the Y7s organising meetings with me to discuss how they plan to raise money for charity and protect our environment.

Most of all I love the conversations, the 'good mornings', the smiles, the creative work that is produced and the supportive friendships that are built.

Well done to our students for showing resilience, rigour, representation, reliability and respect.

It's going to be a great year in school to be proud of.

Rachel Henocq
Headteacher



Personal Development

What a positive start to the term we have had in our Personal Development sessions. Mentors are thoroughly enjoying getting to know the students in their mentor groups. It is really pleasing to see so many students coming in early for a drop-in and catching up with their mentor to get ready for the school day. It was great to see so many of our parents and carers at our Meet the Mentor event as well. Thank you to all those who completed our Parent Voice questionnaire. As always your views are really important to us and help us to develop our provision for our School Community.

The big focus in Personal Development this term has been on engagement and involvement in School life by taking advantage of opportunities. All students are being encouraged to take part in the **PCS pathway to success 100 challenge** - 100 things they can do to get involved and show that they are displaying the 5Rs.

In terms of activities over this first term, we were fortunate to be able to welcome the School of Sex Ed into school at the end of September to deliver workshops to all year 10 and 11 students. Feedback from our facilitators was overwhelmingly positive regarding our students' engagement. The student's feedback included that the day was enjoyable and informative.

We are delighted to be able to announce that our first School Council meetings took place this week, with those students who have been elected showing they have strong diplomacy skills and some excellent ideas. Watch this space to find out more about what they achieve as a student's voice.

The East Sussex Youth Cabinet elections were launched this week and PCS students have shown a keen interest in putting themselves forward to represent the school in East Sussex. Good luck to all those who apply.

The Duke of Edinburgh Award has now been launched with all year 9 and 10 students and enrolment will be taking place in the first week back after the half-term break.

Black History Month has been celebrated across the school, culminating in an excellent oracy task asking students to discuss whether or not we should keep or remove monuments of historical figures who have a troubled past.

Year 11 students have been busy finding out more about colleges in preparation for life post-PCS. The maturity and thoughtfulness of the questions students asked were commented on by one of the colleges "some of the questions they were asked today were the best set of questions I have ever been asked via school liaison." Year 11 will continue to be supported with their college choices as we move into term 2. Look out for Edition 2 of our Careers and Future Aspirations newsletter next term. This will update you on additional opportunities available to all-year groups as and when they arise.



Road Safety



Road Safety

The clocks will change during the half-term break. As the nights draw in and it gets darker earlier, we would like to remind all students of the need to stay safe when out and about in the community and on their journey to and from school. Where possible wear bright clothes, especially when cycling. Always remember to wear a cycle helmet and do not wear headphones when cycling. Take care when crossing roads, paying full attention at all times. We have had reports from visitors to the school, as well as parents and carers dropping students off, that some students have nearly had some very close accidents.

Year 7



What a fantastic start Year 7 students have made to life at PCS. It has been a pleasure to witness the year group grow in confidence. New friendships have formed and students seem to be feeling at home in their classes. They have quickly adapted to the many new systems and procedures designed to keep us all safe inside and outside of school.



The first half term has been extremely busy, with Year 7s fully immersing themselves in school life. They've read 'Holes' in English, used bunsen burners and microscopes in Science, cooked tortillas in Food Technology, created portraits of Frida Karlo in Art, used atlases in Geography and started to learn key vocabulary in Languages. It's been pleasing to see that they've approached each lesson with a positive attitude towards their peers and attentiveness to their learning.

Additionally, many have taken the opportunity to attend one of the many extra curricular clubs on offer. These include science, drama, netball, football, dance and DT. A huge thank you to all our staff to ensure our students have the opportunity to attend so many enriching activities.

During the first few weeks of the term Year 7 were introduced to the PCS student council; this is a group of student leaders who collaborate with others to represent the voice of their classmates, promote their ideas, views and interests. We gave all students the opportunity to apply to be their mentor group representative. Year 7 mentors were impressed by the volume of students who were brave enough to deliver speeches and campaign to be members of the student council.

Well done to the successful candidates and every student that put themselves forward. Certificates for 'Representation' have been awarded to all in recognition at our celebration assembly.

Tutor Group Representatives & Reserves

7T1 - vZac S, Xin Shi, Joseph D
7T2 - Grace D, Finley A, Rosie T, Katelyn H
7T3 - Amber H, George T, Bryn B-D, Emma W
7T4 - Amelia H, Ava B, Oliver W, Alfie D
7T5 - Liam C, Kem O, Josh W, Emily J
7T6 - Karina G, Georgia C, Ewan F, Matilda A, Tabitha S
7T7 - Lola R, Samuel E, Theo S
7T8 - Marcus B, Sajor S, Kitt R

It was also pleasing to see so many Year 7 students gaining recognition for having 100% attendance during this week's celebration assembly. They have been awarded a certificate for another of our core values 'Reliability'.

Moreover, this term Year 7 recorded the best attendance in the whole school. This is excellent as there is a direct link between attendance and the progress that students make.

Each term we ask mentors to identify a 'Student of the Term'; an individual who has made an exceptional contribution to their tutor group.

Our outstanding students for Term 1 are:

7T1 - Joseph D
7T2 - Joshua C-F
7T3 - Bryn D-B
7T4 - Harry H
7T5 - Liam C
7T6 - Karina G
7T7 - Theo S
7T8 - Marcus B



Finally, I'd like to pass on key messages for the new term:

1. All Year 7 students require masks for communal areas unless they have a medical exemption.

2. ParentPay, just a little reminder that funds can take up to 24 hours to appear on your child's lunch account. Please check your account regularly.

3. If Year 7 students need any support or help with friendship issues, organisation or have any worries they can access Mrs McCaughan and Ms Fernee at break or lunchtime.

Enjoy your half term and see all of you re-energised in November. Mrs McCaughan and Ms Fernee

Year 8

As the newly appointed Pastoral lead of year 8, I have thoroughly enjoyed meeting many students both in lessons and within other areas of the school. I have been really impressed with the levels of responsibility and representation that the students have been showing especially with their uniforms.

I look forward to meeting many more of you throughout the remainder of this term and learning about your interests and aspirations. This week students have been seeing the democratic process in action by electing representatives to represent their year group in the student council. These students will play a pivotal role in assisting me to address barriers and create a better school experience for our students.

As well as this, our students have been celebrating black history month. In SPHERE and other lessons, students have learned

about the role of inspirational people of colour and the impact they have had. Students also took part in a whole school vote expressing their opinions about what should be done with controversial monuments within public spaces. I was very impressed hearing such interesting and creative views articulated very maturely.

I really look forward to sharing further successes within year 8.

Harry Millar
Pastoral Leader for Year 8

Year 9

Well done to all of our Year 9 students for a fantastic return to school and for an awesome first half term of the year. You have all come back to school raring to go and full of positivity. I have been so impressed coming into your lessons and seeing the amazing work you are doing and the dedication to your learning that you are all showing. There is so much we have to look forward to this year:

A huge congratulations to Jake B and Holly K who were sent for Brighton schools football trials and were successful! We look forward to following your successes and supporting you along the way.



A massive congratulations to our student council reps for being voted by your personal development group to represent them. We look forward to the incredibly important contribution you will be making to our school and the experience of it that you will help to create for your peers.

Tutor Group Representatives & Reserves

9T1 - Katie M, Alfie D
9T2 - Eloise W, James C
9T3 - Tomas G, Kara F
9T4 - Millie C, Vincent H, Josh K
9T5 - Alex S, Pirawinth B
9T6 - Reza K, Ines B, Finn M
9T7 - Kaitlin C, Orion Z
9T8 - Dextar B, Ali C, Aaliyah G

After our Duke of Edinburgh assembly last week, I hope that you are all very excited about signing up and taking part in this extraordinary and exciting opportunity.

We look forward to an exciting year ahead after such an amazing start!

We hope you all have a relaxing half term. Take care and stay safe.
Ms Pollard and Mr Thomsett

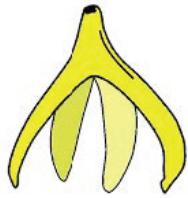
Year 10

Dear families,

Our Year 10 students have been very busy since their return to school in September. Last week we welcomed facilitators from the School of Sexuality Education who ran workshops on: reproductive and sexual health; consent; positive relationships; anatomy and body image; identity, gender, and sexuality. The sessions were well received by students and we hope that they now feel



empowered to make informed and responsible decisions about their current and future relationships.



School of Sexuality Education

This week our focus turned to exam preparation as we welcomed facilitators from the Learning Performance Company. They delivered motivational workshops focussing on study skills that utilise imagination and creativity to help students understand, retain and recall their learning.



All students were given a study skills booklet to take home with them and I hope these will prove an excellent tool to use in their independent studies.

Geography Trip

On Monday our GCSE geographers enjoyed a trip to the beach as part of their fieldwork.

The trip was very successful and the students represented our school well whilst out and about in the community.



Tutor Group Representatives & Reserves

10T1 - Skye , Soraya , TBC
10T2 - Kacie , Ryan , TBC
10T3 - Megan , Alfie , Jake
10T4 - TBC, TBC, TBC
10T5 - Daisy , Ava, Jayda
10T6 - Alex , Oscar , Richmond
10T7 - Kai , Elliot , Mukesh

10T4 will announce their representatives soon!

I am very proud of the way in which our Year 10 students have begun their final full year with us as this is probably the most important year of their secondary school journey.

I like to think of GCSEs as building a house: last year our learners laid the all-important foundations to keep the house steady; this year they will build the main body of the house, ensuring that it is something they are proud to have created; next year they will add the final touches with the roof. Every minute of every lesson of every day is a brick in that house this year, and each one is important.

So far, I have seen a definite improvement in our students' attitude to their learning and I am certain that our Year 10s are going to build some beautiful houses!



We wish you a restful half term break,

Mrs. Willis, Mr. Burney, Mrs. Murphy
and Mr. Broadbent

Year 11

Hello Yr 11 families. I would like to take this opportunity to say how what a fantastic first term it has been with my new Yr11 group. The term has flown by and Yr 11 have been busy getting back into routines in the classrooms and after school.

Last year we welcomed Mrs Jenkins to the Yr 11 team. Mrs Jenkins is now a well established deputy-head at PCS and the senior member of staff linked to Yr 11. Just like last Mrs Jenkins has very quickly made her presence felt and formed some very positive relationships with pupils.

Mrs Jenkins has been responsible to setting up some study skills days Yr 11. This started at the end of Yr10 and continued on this term. There was such a positive approach by our students, who engaged well with the facilitators. Lots of fantastic study skills which will hopefully be helping with their revision.

The term has been full of exciting new content and the opportunity to revisit some of the work set during lockdown to identify any gaps that might have appeared. During tutor time and Sphere, pupils have been supported with starting the think about the college application process.

They will spend the next couple of weeks planning and writing their personal statements which will give the pupil's time to reflect on themselves and how they want their futures to look. We have given pupils access to college prospectuses in light of the



cancelled Post 16 event, to use as research into different courses and the opportunity to ask questions from our careers team. There will be more information regarding this process sent out to you over the coming weeks and a section dedicated to supporting you on the school website.

Any questions about college applications, please email:
georgina.pellett@swale.at and
jemma.newman@swale.at

After-school Interventions have started in the last 2 weeks. Please see the table below of the subjects that are being offered and can I ask that you encourage your son/daughter to attend as many as possible. Attendance to these sessions has started really positively so please praise your child if they have been attending. The advice from school is to take every opportunity that is offered to them.

Most of these sessions are open to all, but some may be specifically targeted to a group of students. If your child falls into any of the targeted groups then it is essential that they are attending these sessions.

During the last week of the term, the rest of the school was re-introduced to the PCS student council. This is a group of student leaders who collaborate with others to represent the voice of their



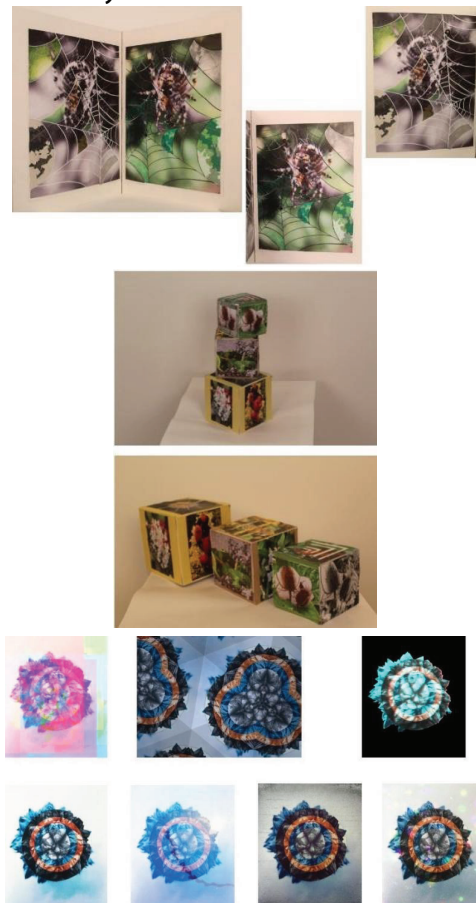
classmates, promote their ideas, views, and interests.

As Yr 11 are in the middle of the college application process, we have 2 college live presentations and Q&A time so unfortunately have yet to decide on our representatives. We will give all students the opportunity to apply to be their tutor group representative.

All applicants will give a short speech as to why they think they will make the best representative for their tutor group. Good luck to all the candidates that take on this challenge.

I have been so impressed with the large majority of Yr 11 and their approach to their learning. Some have been making huge amounts of progress and have demonstrated the willingness to work with their teachers in whatever way they need to.

As well as exam question practice, new content, and coursework assignments started, pupils have been creating lots of amazing practical projects. I wanted to share a few photos below of some of the fantastic work they are producing. An amazing job I'm sure you'll agree. Some of this work was produced for a Photography assessment – what a great job the pupils have done. So much concentration went into those 2 solid days of work.



**Curriculum Leader
Afterschool, 3-4PM, 2021 - 2022**

Monday 3pm - 4pm			Tuesday 3pm - 4pm			Wednesday 3pm - 4pm			Thursday 3pm - 4pm			Friday 3pm - 4pm		
Subject	Teacher	Room	Subject	Teacher	Room	Subject	Teacher	Room	Subject	Teacher	Room	Subject	Teacher	Room
Performing Arts BTEC (Drama)	JAL & MRN	IT2	Maths Higher	Ma4		Combined Science Higher	Sc7		Health and Fitness VCERT	IT3/4		Combined Science Higher	Sc7	
History	TSW & MHU	HU10	Maths Foundation	Ma4		Combined Science Foundation	Sc7		Performance Skills VCERT (Music)	THI / RBR	MU4	Combined Science Foundation	Sc7	
Geography	JAT	HU5	Computer Science	JMO	IT3	English Literature	LHD	En3	Sociology	HWD	HU6			
			Information Technologies C/NAT	JMO	IT3 (Creative Media - Not IT)	English Language	LHD	En3						
			Art	SEL	AR1	English Literature	EPE	En5						
			Art	OBR	AR2	English Language	EPE	En5						
						French Foundation and Higher	KHT	LA4						
						Spanish Foundation and Higher	JOE	LAS						



Drama Assessment

Year 11 Performing Arts assessments took place last week for their Btec in Performing Arts component 2. This was our third attempt at this component because of covid, and WOW! We saw some excellent performances. Students had worked incredibly hard on interpreting the text and bringing it to life in performance.

Music concert



Well done to all the Y11 VCERT Performance Skills students who performed in the concert on Thursday 14th October.

Due to Covid safety precautions, it was not the way we had hoped the concert would play out but the music team and the musicians rallied together to show what fantastic, adaptable pupils you are.

You demonstrated confidence, commitment, creativity, resilience and representation in order to put on an entertaining and varied programme. Well done from the music department and a massive congratulations from the rest of the school.



Athletics festival



It was an amazing experience to see the Year 11's coordinate and deliver an entire Primary Festival for disengaged and disadvantaged year 3 pupils from 2 of our local primary schools.

They displayed such confidence and knowledge but also lots of care and consideration for the younger pupils. It was such a positive atmosphere and a great memory to take away for both the Yr11s and the primary students.



Coming Up

For Yr11 the year does not stop, it is busy busy busy until the exams in May/June. Next term we have the Mock exams in the first 2 weeks. All pupils have been given an individual exam timetable and a generic overall timetable so that

they are fully prepared for when they have each exam.

They have been told how long each exam is and what areas they should be covering in their revision in order to be as successful as possible. We will also be finishing off the college application process and hopefully college interviews will start to take place.

Please do not panic if your child feels as though all their friends have heard back and they haven't. The colleges are a systematic way of working through all the different courses and the interviews.

If you are at all concerned, please do either contact the enquires section on the colleges own website or get in contact with Mrs Pellett or Mrs Newman.

Towards the end of the term Yr 11 will be involved in a Road Safety presentation. This is something that had run each year at PCS before Covid so we are delighted to be able to invite the theatre company back in to deliver their session and discuss the importance of road safety to the Yr 11s in light of them turning 17 in the not so distant future.

And finally to finish the term, we are waiting patiently for the high anticipated performance of Alice and Wonderland. With it being the Yr11's last year, the main parts in the school Christmas play will often go to Yr 11 drama students.

This personally is always a highlight of my PCS year. Please do get in quick when the tickets go on sale.



I just want to finish off by saying a massive thank you to Mrs Didcote....she is and has been an absolute star. She is a fantastic assistant head of year and without whom my job could not be done. She works tirelessly each and every day to support Yr 11 to right the wrongs and to help them achieve their potential. I know a lot of them really have built strong positive relationships with her already.

We both wish you all a happy half term and look forward to coming back ready to face all the challenges of the new term.

See you all in a weeks' time,
Miss Leggett and Mrs Didcote.

Uniform

It has been a pleasure to welcome all students back this term. Can we remind you of our uniform and equipment expectations, students arriving and leaving the school are representing PCS and must arrive and leave in full school uniform.

Blazers must also be worn whilst at school whether that is in lessons, break or lunch. They may only be removed if the students are given permission by their teacher. Please take the time to correct any uniform concerns or issues during the half-term break.

Here are the expectations of our students uniform;

Blazers - All students need to wear the PCS blazer.

Jumpers - Students can wear a plain, black, V-neck jumper with no logo. Round-neck jumpers are not allowed.

Skirts - Students can wear trousers or skirts. If wearing a skirt, this

All skirts should not be rolled or folded over at the top and should not be shorter than four inches (10cm) above the knee.

Tights - If wearing a skirt, students should wear either plain black tights or white socks or black socks but not both tights and socks. If socks are worn they should not have any obvious logos on them.

Shirts - Should be tucked in at the waist and can be long or short-sleeved. Only the top button can be undone.

Hair - Natural in colour and not extreme in style.

Ties - Should reach the waistband of your trousers or skirts. They should be fastened close to the neck but not so tightly that they cannot be undone.

Trousers - Should be smart, black 'school trousers'. Trousers cannot be chinos or black jeans. **They can not be skinny trousers.**

Jewellery - Students can wear one simple ring per hand. One pair of small earrings. Once simple bracelet and one watch.

Makeup - In years 7 and 8 makeup and nail varnish are not allowed. This includes false eyelashes. Students will be asked to remove makeup if it is visible. Students are not allowed to wear fake nails such as acrylic or gel nails. They will be asked to remove them before attending lessons. Piercing and tattoos are not allowed other than one pair of stud earrings (1 earring per ear) in total.

Makeup - In Years 9-11 minimal makeup is allowed but nail varnish is not. This means no lipstick, false eyelashes or excessive makeup. Students are also not allowed to wear fake nails such as acrylic or gel nails. They will be asked to remove them before attending lessons. Piercings and tattoos are not

allowed other than one pair of stud earrings in total.

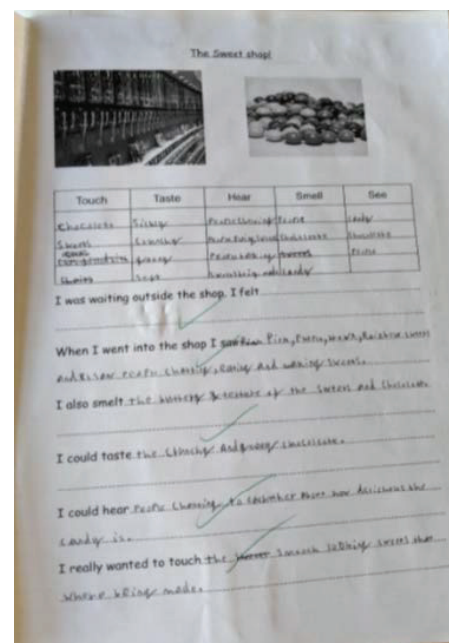
Mobile Phones - Are not allowed between the hours of 8.30am and 3pm on the school site. Students should not have earphones. If a student is seen using their phone by a member of staff, they will be asked to hand it into reception.

Please see our Trust-wide mobile phone policy

It is also vitally important that all students arrive at school with all their equipment. This includes a pen, pencil, ruler, pencil case, and reading book.

Access

Year 7 has been studying creative writing. They have been using their five senses to describe a sweet shop.



Ava-Mai - Y7

We have been studying 'Blood Brothers' in year 8. We have been using tier-two keywords to compare and contrast the characters of Mrs Johnstone and Mrs Lyons. **Ryan R Y8**



Mrs Johnstone or Mrs Lyons?
Add as many words as you can to compare the two women

Characteristic	Mrs Johnstone	Mrs Lyons
Appearance	messy looking	well dressed
Money	none	lots
Children	9 children	0 she has one!
Husband	X	✓
Home	flat	mansion
Superstitious?	superstition on the radio	no
How they speak	common swear words	posh

Extension questions
1. Did Mrs Johnstone do the right thing?
2. Do you think Mrs Lyons treated Mrs Johnstone fairly?

Year 9 have been studying 'Of Mice and Men'. They have been analysing the character of Lennie and looking at his animal-like qualities.

Friday 17 September

of mice and men

LI: To introduce the characters of George and Lennie

Red	To comment and analyse the language used to describe George and Lennie.
Yellow 2	To work out the types of character that George and Lennie are.
Yellow 1	With support work out the types of character that George and Lennie are.

Quote: What does this tell us about Lennie?

"dragging his feet a little, the way a bear drags his paws" he is big and slow and looks like an animal

"Lennie dabbled his big paw in the water" he is playing like a child he is slow and clumsy

"drank with long gulps, snorting into the water like a horse" he drinks in a clumsy and childish way he is a bit like an animal and doesn't care who sees him

Fab-lous 😊

Ellie May W - Y9

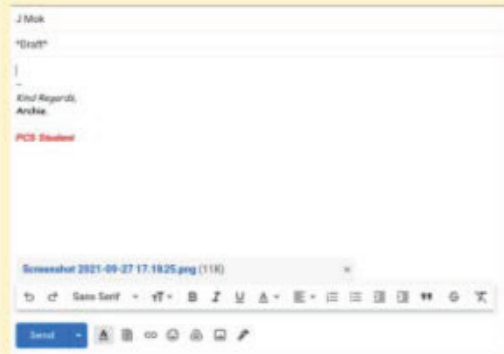
Computer Science

In Computer Science in year 7, students have been learning digital literacy skills from compiling and sending an email, to using Google applications. Here's Archie Gregson's work demonstrating email etiquette, sending, adding an attachment, and a hyperlink.

My email attachment:

Take a screenshot of your email before you send it and write about why it is useful to send attachments.

Challenge: what are the dangers of sending and receiving attachments?



It is helpful to add attachments because you could show someone your cv or send them an image/link etc.

The dangers of sending and receiving attachments are you could get an insecure link.

In Year 8, students have been learning about how computers communicate. Miley Moore produced some pretty awesome work on converting binary to denary and denary to binary.

Task 1: Binary to Denary (Decimal)

	128	64	32	16	8	4	2	1	=66
A	0	1	0	0	0	0	1	0	
	128	64	32	16	8	4	2	1	=37
B	0	0	1	0	0	1	0	1	
	128	64	32	16	8	4	2	1	=129
C	1	0	0	0	0	0	0	1	

Miley M - Y8

In year 9, students have been learning to program in Python. Matthew Paice has demonstrated his ability to code in Python by using FOR loops in his program! And he's even taken on advice to use #comments to add notes in his code for others to easily understand.

Keep up the amazing work everyone!

Charlie T, Tia W, Zac B



Paste your screenshot attempt below:

Challenge 1:

Remember to annotate your code

```
n = int(input("Times tables of: "))
x=0
#set x to 0 or else it will say x is not defined

for i in range(0,n*12,n):
    #the loop, start at 0, end at "number"x12, go up in steps of "number"
    x+=1
    #counts up to 12
    print(x,"x",n,"=",i+n)
    #prints the final result
```

Times tables of: 5

1 x 5 = 5
2 x 5 = 10
3 x 5 = 15
4 x 5 = 20
5 x 5 = 25
6 x 5 = 30
7 x 5 = 35
8 x 5 = 40
9 x 5 = 45
10 x 5 = 50
11 x 5 = 55
12 x 5 = 60

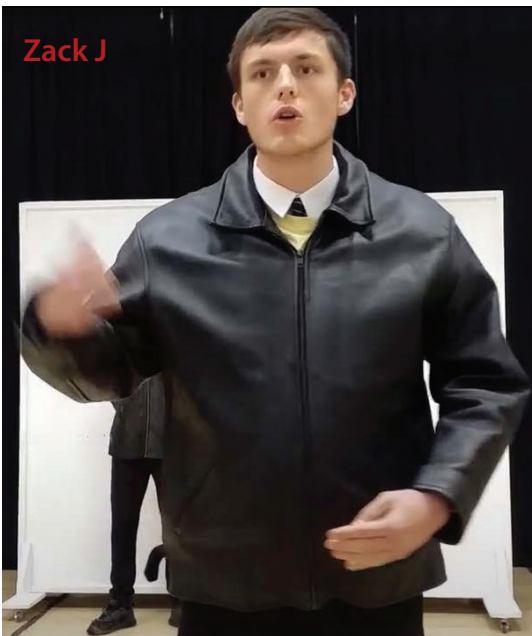
Matthew P -Y9



Drama

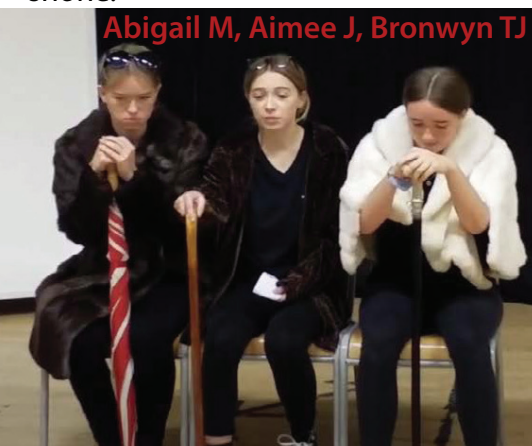
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Zack J



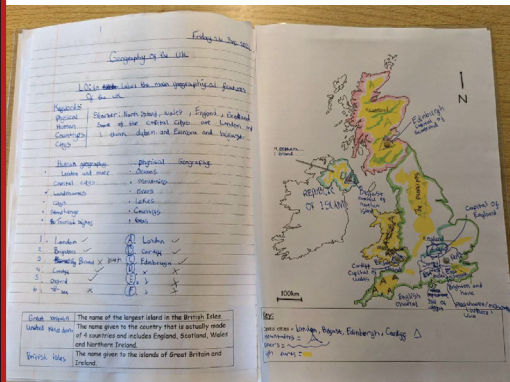
Being an actor is all about reading a text, researching the context of your role and of the play, delving into the mind of your character, and then interpreting what the author intended for its target audience - and also remembering to entertain! Drama is hard work as well as fun and our Year 11 students really shone.

Abigail M, Aimee J, Bronwyn TJ

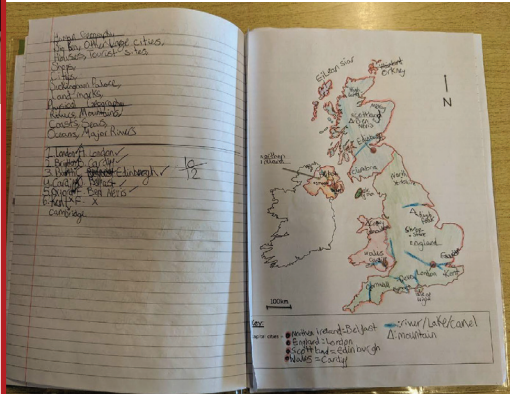


Geography

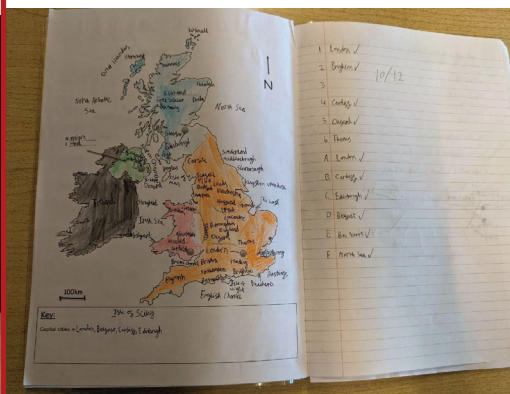
Year 7 geographers have been working on their topic of 'Introducing Geography' this half-term which covers basic geography themes of continents, countries & capitals, human & physical geography, the geography of the UK, atlas skills, and their first local fieldwork opportunity - conducting environmental quality surveys around the school site! Here are a few examples of student work below:



Lili-Mae P

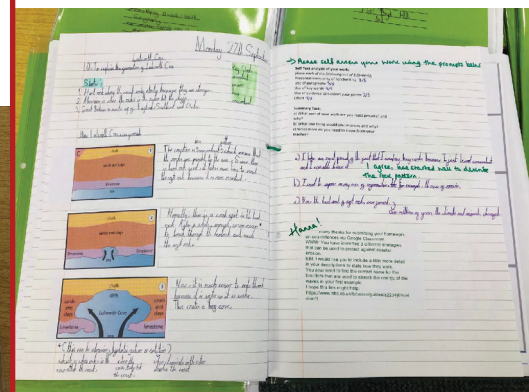


Orla W

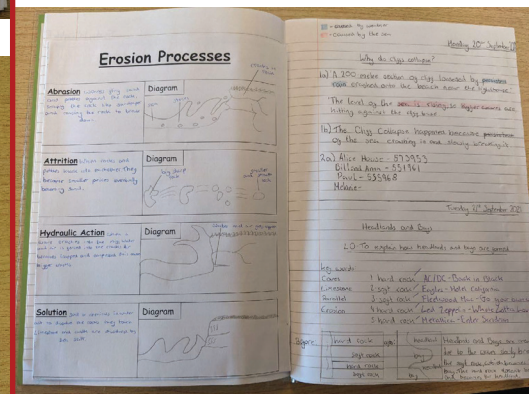


Stan D

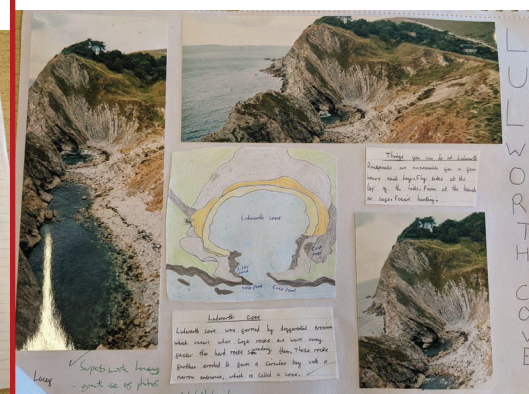
Year 8 geographers have been working on their topic of 'Crashing Coasts' this half-term, during which they have learned about what causes large waves, types of coastal erosion, coastal landforms on a headland, transportation, and deposition processes, and coastal management! Here are a few examples of student work below:



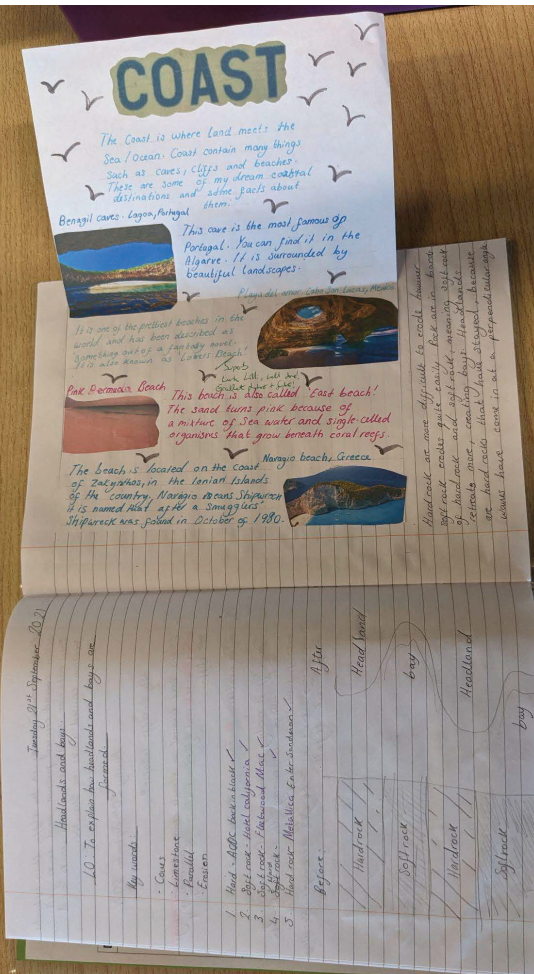
Hanna W



Rez A

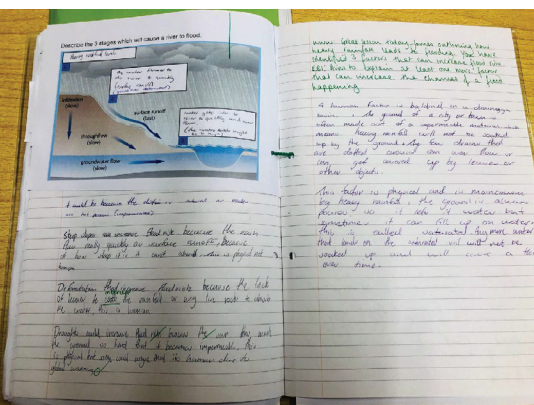


Lacey S

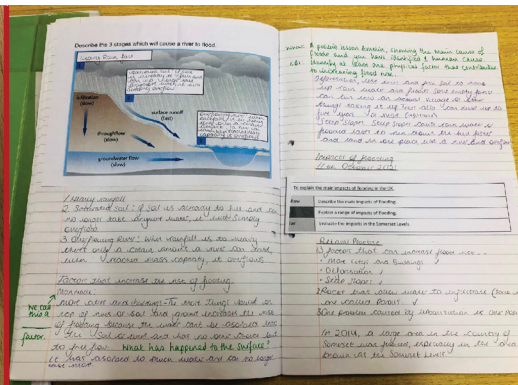


Lilli H

Year 9 geographers have been working on their topic of 'UK Landscapes' this half-term, during which they have learned about the physical features of the UK, the water cycle, made their own pop-up drainage basin, studied waterfalls and meanders, looked at the causes and impacts of flooding and glaciation in the UK! Here are a few examples of student work below:



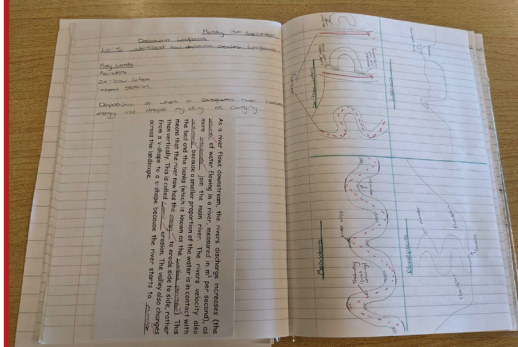
James C



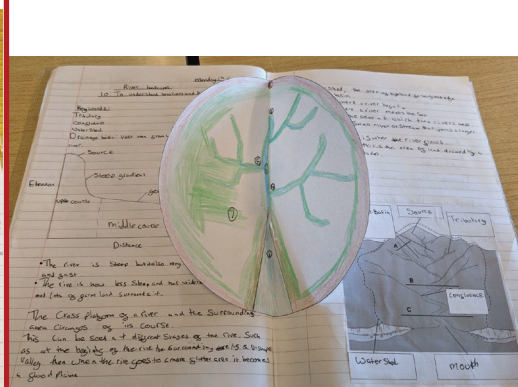
Amelia A

Year 10 geographers have been working on their topic of 'River Landscapes' this half-term, during which they have learned about how rivers change from source to mouth, erosional and depositional landforms, a case study of the River Tees, and evaluated hard and soft engineering techniques!

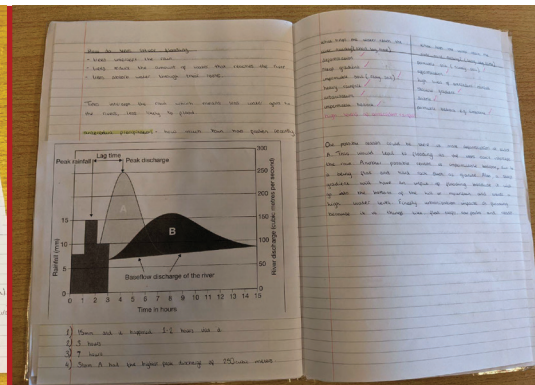
Here are a few examples of student work below:



Abbie K



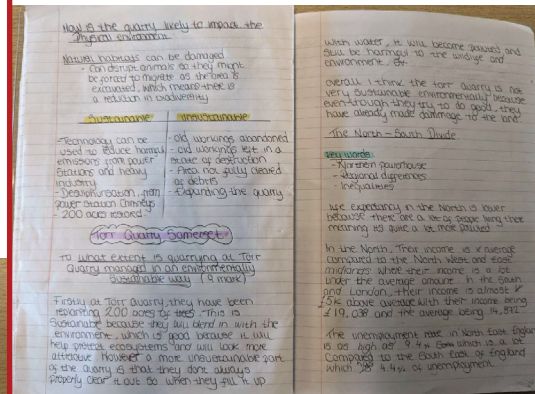
Aaron W



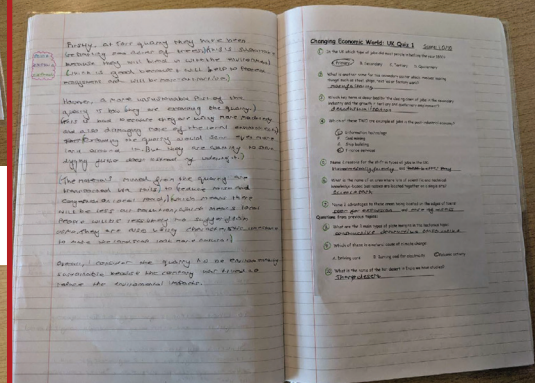
Lillie M

Year 11 geographers have been working on their topic of 'Changing Economy of the UK' this half-term, during which they have learned!

Here are a few examples of student work below:



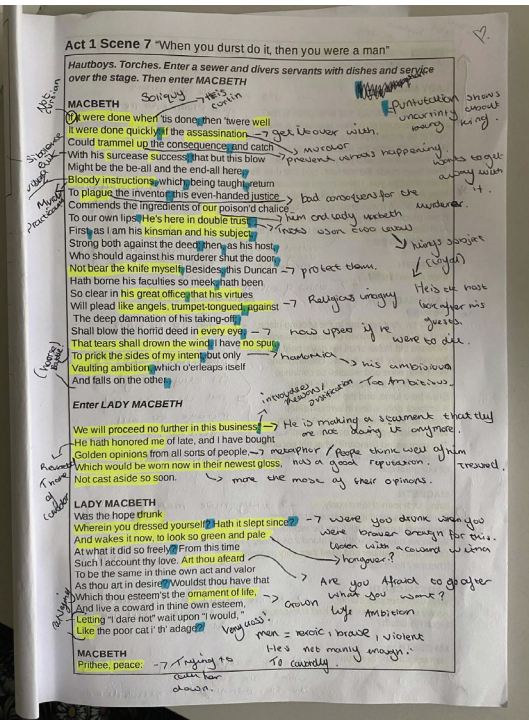
Dominika J



Orin M

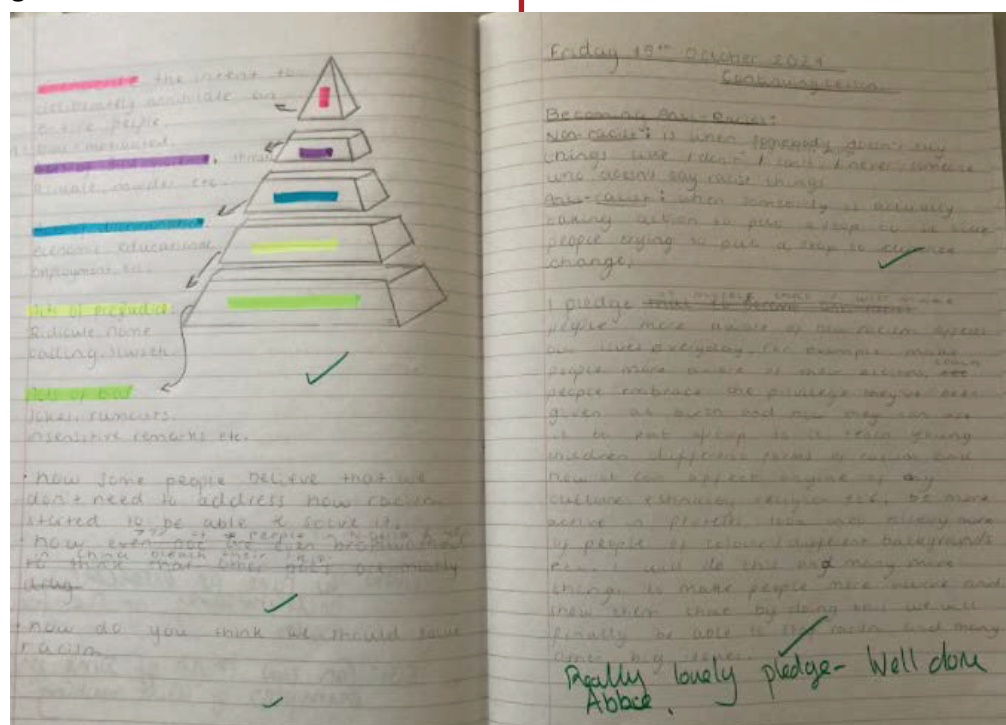


English



Citizenship

Congratulations to all the Year 10 Citizenship classes for making such a brilliant start to their new GCSE. Below is an example of the work this group is creating. Keep up the great work.



VCERT PE

State the Functions

A: Blood cell production

Analyse each function explaining its role and importance

The bone marrow of the skeletal system produces red and white blood cells. This is a vital role for the skeleton as the red blood cells circulate oxygen around the body so that we can move and digest food, then carry carbon dioxide to our lungs, so we can exhale it.

This is important as we need oxygen so that we have energy, and we need to breathe out carbon dioxide as too much of it can damage muscles and tissue. The white blood cells that are produced fight infections and any foreign substances that end up in the body.

If we didn't have white blood cells then we would be much more susceptible to illness and disease.

A: Movement

The skeleton's complex structure makes it easy for humans to move and talk. The joints in our hips, knees, and ankles make it easy for us to walk, run and kick a ball; the

joints in our shoulders, elbows, and wrists allow us to pick things up and throw. Connected to our bones by tendons, are muscles, which contract and relax to also help us move. An example of this would be when you are lifting weights, your bicep, which is attached to both the scapula and the radius, will contract whilst it is tensed, and your tricep will relax.

A: Protection of vital organs

Protecting important organs such as the heart and brain is the axial skeleton. This part of the skeletal system ensures that when someone bangs into something or falls, the vital body parts we need to survive, remain undamaged. For example, when playing a physical sport like rugby, a player would win the ball by barging into the opponents; if it wasn't for the cranium protecting the brain, then the tackling player could end up with, possibly fatal, brain damage.

Ellie B

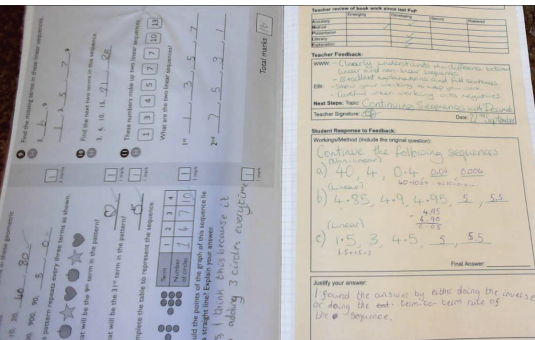
Identify as many factors that contribute to a sedentary lifestyle and how they impact our health?

Having a sedentary lifestyle has many risks associated with it, a person has an increased risk of heart disease, hypertension, and type 2 diabetes. They may develop a poor sleeping pattern and increase the risk of lethargy and exhaustion. A sedentary lifestyle can also lead to obesity and can damage self-esteem and a decrease in desire to exercise, obesity can reduce a person's cardiovascular endurance, speed, power, agility, and flexibility. They are also less likely to perform for a long period of time. This may also affect your mental and social health, obese people are more likely to suffer from depression. Increased weight can also put pressure on joints, causing other health conditions.

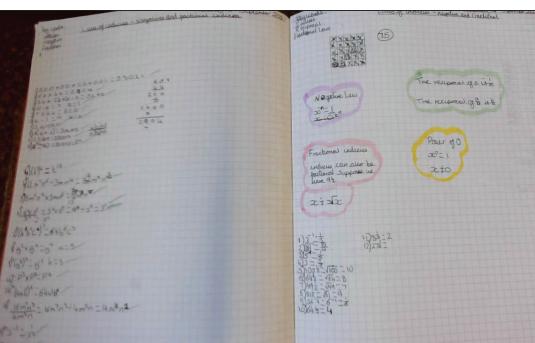
Jade B Y11



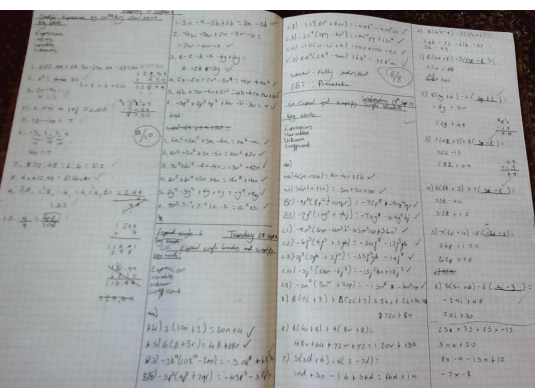
Maths



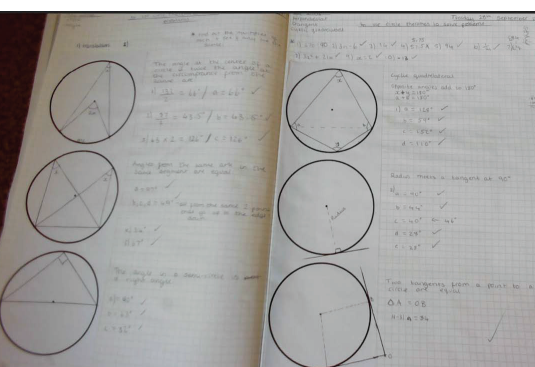
Katelyn H Y7



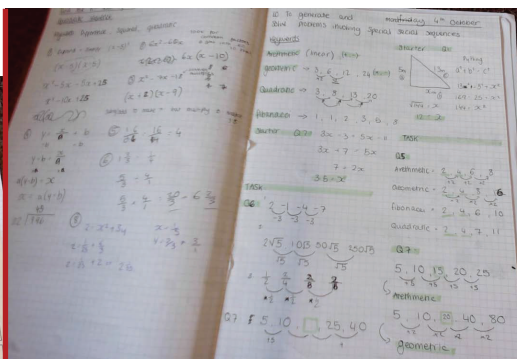
Evie P



Aaliyah G Y9



Daisy D Y10



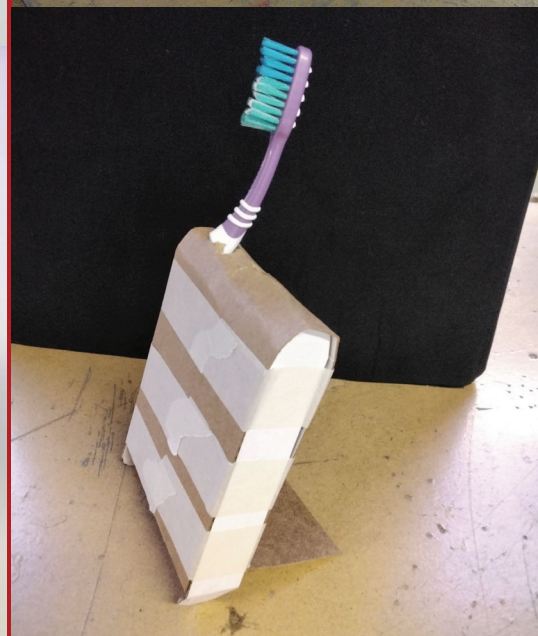
Mollie B Y11

Design Technology

Year 8 have been making Bug Boxes; a home for solitary bees, made from sustainable materials.



Year 10 DT students have been developing and modelling designs to encourage good personal hygiene in teenagers.



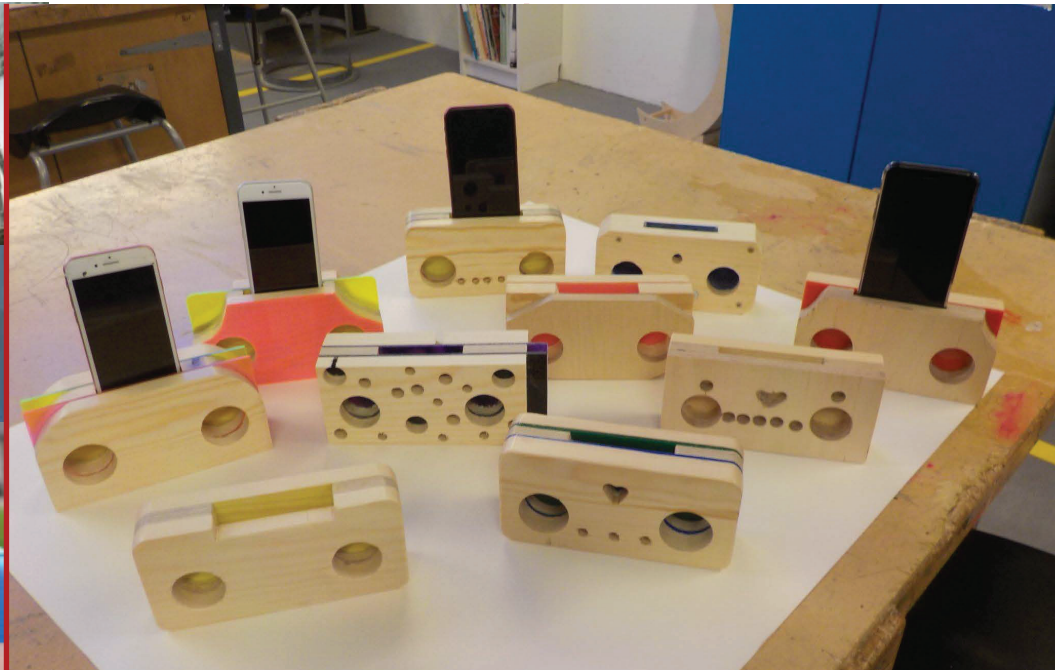
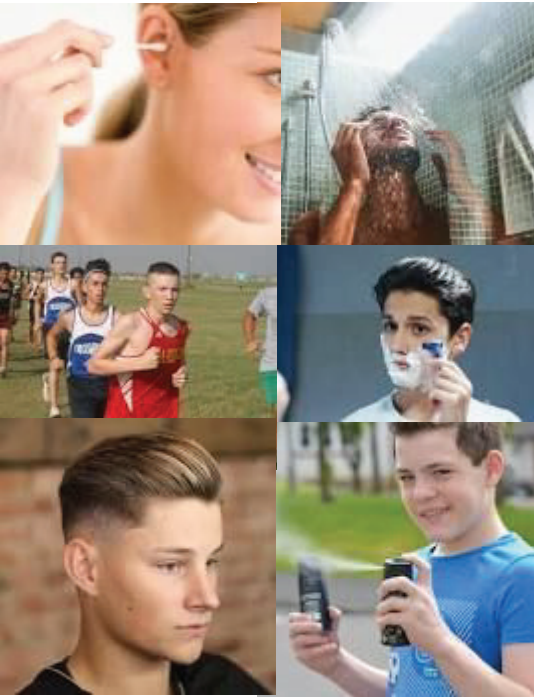


Peacehaven
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Aspire • Believe • Achieve

Newsletter 2021/22

Edition 1



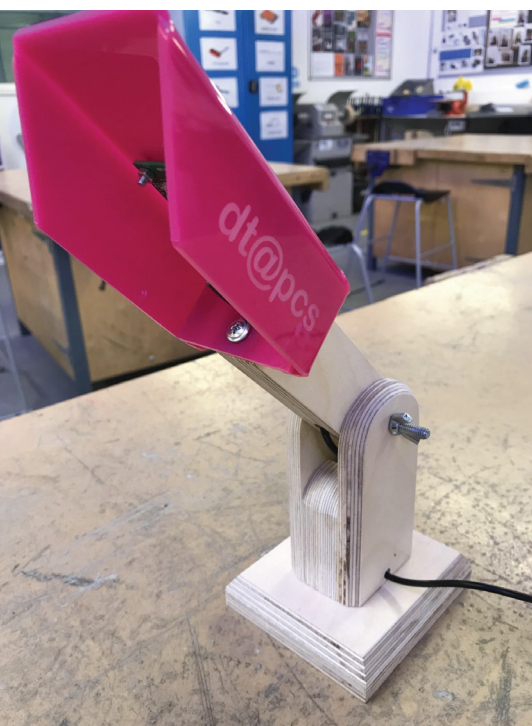
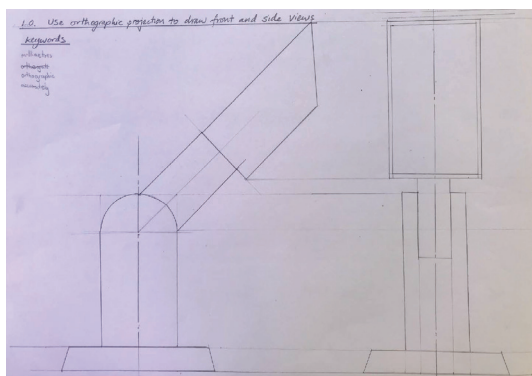
Year 9s have been making passive amplifiers from redwood and plywood, considering how to reduce energy use and re-imaging an existing design.

Year 9 DT students have been building an articulated lamp using more complex materials, equipment and processes.

Congratulations to 8B2 and 8B4 DT classes for their hard work this term.

There have been some excellent laser cut plaques.

Well done
Mr Cornish



ALICE IN WONDERLAND

BY LEWIS CARROLL
ADAPTED FOR THE STAGE BY ADRIAN MITCHELL

MUSIC
THOMAS HIMSWORTH



TICKETS
£6 adults
£3 concessions
from the
school office

DATES
8th, 9th & 10th
December 2021

This amateur production of
Alice in Wonderland and Through the Looking Glass
(Mitchell) is presented by arrangement with Concord Theatricals Ltd
on behalf of Samuel French Ltd www.concordtheatricals.co.uk