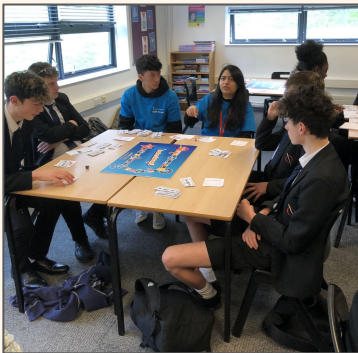
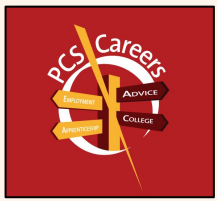


# What next?



# What next?

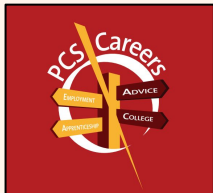


## Wednesday 22nd March

Aims of the session:

- To support all parents and carers to feel better informed regarding the different pathways available to their child post 16
- To provide parents and carers the information they need to have conversations with their child regarding future options





# The Parents' Guide to... Educational routes

Level	Qualification / educational routes				
8	Doctorate (PhD)		NVQ 8		
7	Masters degree (MA)		Degree apprenticeship / NVQ 5, 6, 7		
6	Bachelors degree BA or BSc				
5	Foundation degree FdA or FdSc	Higher National Diploma (HND)			
4		Higher National Certificate (HNC)	Higher apprenticeship / NVQ 4		
3	A levels Grades A-E	International Baccalaureate	T Levels	BTEC (extended) diploma BTEC certificate	Advanced apprenticeship / NVQ 3
2	GCSE Grades 4-9 (C, B, A or A*)			BTEC first diploma	Intermediate apprenticeship / NVQ 2
1	GCSE Grades 1-3 (D, E, F or G)			Foundation diploma / entry level qualifications	Traineeship / NVQ 1
	Academic route		Vocational route	Applied / work route	



# The Parents' Guide to... Educational routes

Level	Qualification / educational routes				
8	Doctorate (PhD)		NVQ 8		
7	Masters degree (MA)		Degree apprenticeship / NVQ 5, 6, 7		
6	Bachelors degree BA or BSc				
5	Foundation degree FdA or FdSc	Higher National Diploma (HND)			
4		Higher National Certificate (HNC)	Higher apprenticeship / NVQ 4		
3	A levels Grades A-E	International Baccalaureate	T Levels	BTEC (extended) diploma BTEC certificate	Advanced apprenticeship / NVQ 3
2	GCSE Grades 4-9 (C, B, A or A*)			BTEC first diploma	Intermediate apprenticeship / NVQ 2
1	GCSE Grades 1-3 (D, E, F or G)			Foundation diploma / entry level qualifications	Traineeship / NVQ 1
	Academic route		Vocational route	Applied / work route	



<b>3</b>	<b>A levels</b> Grades A-E	<b>International Baccalaureate</b>	<b>T Levels</b>	<b>BTEC (extended) diploma</b> BTEC certificate	<b>Advanced apprenticeship / NVQ 3</b>
	<b>GCSE</b> Grades 4-9 (C, B, A or A*)			<b>BTEC first diploma</b>	<b>Intermediate apprenticeship / NVQ 2</b>
	<b>GCSE</b> Grades 1-3 (D, E, F or G)			<b>Foundation diploma / entry level qualifications</b>	<b>Traineeship / NVQ 1</b>
	<b>Academic route</b>		<b>Vocational route</b>		<b>Applied / work route</b>



## Options after GCSE:

### Full time study

#### A levels

#### T Levels

#### BTECs

### Other technical qualifications

#### Exam retakes

### Work and study

#### Apprenticeships (levels 2-3)

#### Supported internships

#### Traineeships

**A Levels** are Advanced level qualifications (known as A levels) are subject-based qualifications that can lead to university, further study, training, or work. You can normally study three or more A levels over two years. They're usually assessed by a series of examinations.

**T Levels** are a vocational alternative to A levels and involve a mix of classroom learning (about 80%) and practical experience (about 20%) including a 45 day on-the-job placement in a genuine business.

**BTECs** Study takes place over a two year period and is a combination of both practical and theory. Knowledge is tested through course work and a final examination (comprising 40% of the total grade).

**Other qualifications** available include Cambridge Technicals, City and Guilds, National Vocational Qualifications and Tech Bac (similar to the International Baccalaureate). They are vocational driven courses – i.e. centred around jobs and are well suited to students who prefer a more practical working style but still want to include classroom learning in their education.

**Exam retakes:** Students have to retake GCSE English and maths if they are under 18 and did not get at least a grade 4. Depending on their circumstances, they may be eligible to take functional skills instead.



## Options after GCSE:

Full time study

A levels

T Levels

BTECs

Other technical qualifications

Exam retakes

Work and study

Apprenticeships  
(levels 2-3)

Supported internships

Traineeships

**Apprenticeships** are real jobs which include learning elements which might take place at university, college or an education provider. Apprenticeships

were developed to help address the skills shortage in UK businesses. Sixteen year olds can start an apprenticeship at Level 2.

**Supported internships** are usually short term arrangements without a formal qualification. They do offer an insight into business, networking opportunities, the possibility of job offers afterwards and the ability to learn practical, transferable skills.

### Top 10 apprenticeship employers: 2022

1.  Softcat
2.  YOUR LONDON AIRPORT  
Gatwick
3.  M  
&G
4.  sage
5.  nationalgrid
6.  mace
7.  BT
8.  savills
9.  WHITBREAD
10.  Mitchells  
& Butlers

Based on 4,000 reviews - statistics compiled by [www.ratemyapprenticeship.co.uk](http://www.ratemyapprenticeship.co.uk)

**Traineeships** are short-term work placements lasting up to a maximum of six months. The work experience element includes at least 100 hours on the job training to help provide the necessary experience to undertake apprenticeships or other employment.

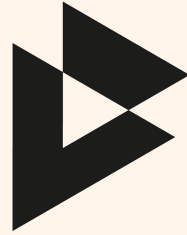
<b>Options after GCSE:</b>
<b>Full time study</b>
<b>A levels</b>
<b>T Levels</b>
<b>BTECs</b>
<b>Other technical qualifications</b>
<b>Exam retakes</b>
<b>Work and study</b>
<b>Apprenticeships (levels 2-3)</b>
<b>Supported internships</b>
<b>Traineeships</b>

<b>Options after sixth form:</b>
<b>Full time study</b>
<b>University</b>
<b>Higher technical skill courses e.g. foundation degree, HNC/Ds</b>
<b>Work and study</b>
<b>Apprenticeships (levels 3-7)</b>
<b>School leaver programmes / Internships / Traineeships</b>
<b>Work</b>
<b>Employment</b>
<b>Start a business</b>
<b>Other</b>
<b>Gap Year</b>
<b>Exam retakes</b>

<b>Options after Higher education:</b>
<b>Full time study</b>
<b>Postgraduate study e.g Masters degree or PHD</b>
<b>Work / work and study</b>
<b>Graduate jobs or paid employment</b>
<b>Apprenticeships (levels 6-7)</b>
<b>Internships / work experience</b>
<b>Non-paid employment / volunteering</b>
<b>Start a business</b>
<b>Other</b>
<b>Gap Year / travel</b>

<b>Strengthen job applications with:</b>
<b>Work experience</b>
<b>Volunteering</b>
<b>Travel/gap years</b>
<b>Hobbies and interests demonstrating soft skills</b>
<b>Academic enrichment opportunities</b>
<b>Testimonials and references</b>





**BIMM  
INSTITUTE**



**PLUMPTON  
COLLEGE**



**INSTITUTE FOR  
CONTEMPORARY  
THEATRE**



**NEWMAN  
SIXTH**

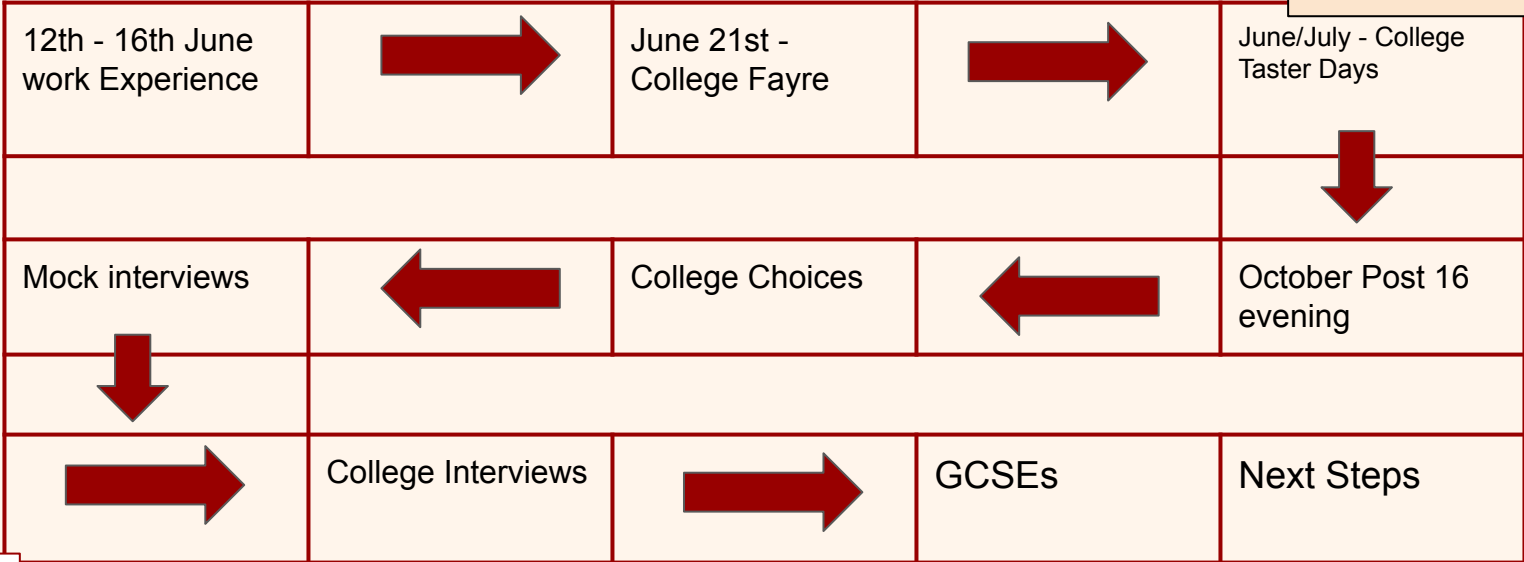


**ROEDEAN**



# What Next? PCS

**Bhasvic** 13th July  
**Vardean** 10th July  
**East Sussex** 26th June Lewes  
 29th June Eastbourne





## What Next? Parents

1

### Accept their idea of success may be different to yours

*Their dreams and ambitions might not align with your ambitions for them. This can be disappointing, but let them walk their own path.*

2

### It's OK if they're not sure on a career route yet

*They don't need to make that decision right now. They do need to develop skills that will help them progress, and that should be their focus.*

3

### Encourage them to turn passions into money-makers

*They're more likely to be successful (and happier) pursuing a career in something they enjoy.*

4

### Help them navigate their limitations

*Not being academic should not be a barrier to success and there is usually more than one way to reach a destination.*

5

### It's OK if they change their mind!

*Reassure them that if they tell you they have their heart set on one direction, then later change their minds, you won't berate them for it.*

6

### Encourage them to explore all their options

*Help them plan out a route that focuses on their strengths. Different educational routes can often provide entry points into the same industry.*

7

### Help them if they are struggling to look far ahead

*Setting short-term, achievable goals will help them strive towards a long-term ambition.*

8

### Empower them: they have control over their future

*The decisions they take and what they do matters.*

