



General Information September 2025

The School Day

Time	Lesson
08.25 - 08.35	Arrival
08:40 - 09:40	Lesson 1
09:40 - 10:40	Lesson 2
10:40 - 11:05	Break (5 mins transition)
11:10 - 12:10	Lesson 3
12:10 - 12:35	Lunch Y7/8 (5 mins transition)
12:40 - 13:40	Lesson 4 Y7/8
12:10 - 13:10	Lesson 4 Y9/10/11
13:10 - 13:35	Lunch Y9/10/11 (5 mins transition)
13:40 - 14:40	Lesson 5
14:40 - 15:10	Personal Development Intervention (PDI)

Uniform

All students are expected to wear full PCS uniform. The blazer, tie and PE kit must be bought from our on-line uniform supplier:

www.premiersportsonline.co.uk/PCS

Black blazer, Tie, White cotton shirt, Black trousers /
Black pleated skirt, Black leather shoes
Black V-neck woollen pullover (Optional)

Tie Colours 2025/26

	GREEN		ROYAL BLUE
	Year 7		Year 8
	GOLD		LIGHT BLUE
	Year 9		Year 10
	RED		
	Year 11		

PLEASE NOTE:
Your child's tie colour
will remain the same
throughout their
time at PCS.

PE Kit

Core Kit (Essential)

Tech polo (red, lightweight polo with logo) OR bespoke rugby polo (see below)	Available from Premier Sports
PCS black shorts with logo	Available from Premier Sports

Optional Kit

Mid-layer (black 3/4 zip top with logo)	Available from Premier Sports
Rugby shirt (black and red)	Available from Premier Sports
Bespoke rugby polo (short sleeved with logo)	Available from Premier Sports
Tech pant (replaces track pant, black with logo)	Available from Premier Sports
Sports sock	Available from Premier Sports
Rain jacket (with logo)	* Pre-order via order form
Bespoke reversible long sleeve rugby shirt (with logo)	* Pre-order via order form
Lycra base layers	Supplier of your choice

Further advice and guidance can be found on our website:

<https://www.phcs.org.uk/page/?title=Uniform+and+Equipment&pid=48>



General Personal Appearance

Hats, coats, hoodies, scarves, gloves and cardigans are not allowed to be worn inside the school building.

Natural hair colours only and no extreme or distracting hairstyles, cuts or colours are allowed. Hair accessories should be limited to plain clips or hairbands.

Ties should reach the waistband of your trousers or skirts. Ties should be fastened close to the neck but not so tightly that they cannot be undone.

Shirts and blouses must be worn tucked in.

No acrylic nails, nail extensions or nail varnish is allowed.

Students will be asked to remove makeup if it is deemed to be excessive.

No jewellery including any facial piercings, such as nose studs or rings.

No tattoos or artwork on the skin.

Equipment

All students are expected to come to school with their Ten for Success.

This comprises of:

- 1 x pencil case
- 1 x purple pen
- 2 x black pens
- 1 pencil
- 1 pencil sharpener
- 1 ruler
- 1 rubber
- 1 glue stick
- A reading book

All of these items can be readily and cheaply purchased from any stationery shop or online, however to make things easier we are offering a 'PCS bundle' for £2.50 which includes all of the stationery. If your child does not have a reading book, we have a well stocked library, should your child require one, this is open everyday.

Strategic Leadership Team

Rachel Henocq	Headteacher
Mark Hughes	Deputy Headteacher Quality of Education
Ann-Marie Waite	Deputy Headteacher Inclusion, Culture & Ethos
James Broadbent	Assistant Headteacher Behaviour
Joe Radmore	Assistant Headteacher Teaching & Learning
Josie Turner	Assistant Headteacher Personal Development
Mathieu Verniol	Assistant Headteacher & Designated Safeguarding Lead
Josh Burns	Assistant Headteacher Outcomes and Attendance

Curriculum Leaders

Art/Photography:	Charlotte Dryer
Computer Science:	Sam Hamblin
Dance:	Emily Hulatt
Drama:	Emily Stephens
Design Technology:	Phillip Cornish
English:	Lauren Haywood
Food Technology:	Gavin Desborough
Geography:	Basil Loggenberg
History:	Robin Fleury-Beecham
Mathematics:	Ezra Leonce
Modern Foreign Languages:	Kathryn Hayhurst
Music:	Thomas Himsworth
PSHE, Health & Social Care:	Olivia L'etang
Physical Education:	James Clarke
RE and Philosophy:	Ian Cuthbertson
Science:	Lisa Murray
Sociology:	Anna Wharfe
SENDCo:	Nicky Channon
Facility Coordinator:	Susie Scotting



Pastoral Teams

- Y7** Pastoral Leader - Jane McCaughan
Pastoral Support Manager - Jo Fernee
Pastoral Support Manager - Sarah Robinson
- Y8** Pastoral Leader - Michelle Pollard
Pastoral Support Manager - Lewis Thomsett
- Y9** Pastoral Leader - Harry Millar
Pastoral Support Manager - Cheryl Brooks
- Y10** Pastoral Leader - Kate Leggett
Pastoral Support Manager - Rebecca Farmer
- Y11** Pastoral Leader - Claire Willis & Vikki Powell
Pastoral Support Manager - Sonia Elliott

Teaching Staff

Cullum Ball: Science
Phil Ball: Maths
Nicky Boyd: Geography
Jacob Brasier: PE
Elliot Brown: Science
Gavin Brock: Music
Dawn Carey: Design Technology
Paolo Cavallaro: Modern Foreign Languages
Sam Daintree: Maths
Charlotte Dowling: Mathematics & Assistant SENDCo
Oliver Dumbrell: PE
Clare Eddison: Science
Sam Hamblin: Science
Mark Harrison: KS3 Science Coordinator
Catherine Howard: Food Technology
Adam Kanakri: Mathematics KS4 Coordinator
Adam Kidd: English
Madeline Macedo: Maths
Konstantin Meyer: History
Tessa Moldan: Art & Photography
Eileen Morrow: Design Technology
Peter Myson: English
Martha Osborne: English
Steve Ogborne: Computer Science
Jones Oppong: Maths
James Pannett: Intervention Teacher
Eliza Pearson: English
Anna Poulton: English
Vikki Powell: English KS4 Coordinator
Philip Skelley: Science KS4 coordinator
Kevin Southgate: Mathematics
Jane Tremlett: Access
Samantha Wild: Science
Tatiana Willson: Science

Learning Support Staff

Claire Baker: Teaching Assistant
Louise Goodey: Teaching Assistant
Sue Harris: Nurture Coordinator
Lauren Hollings: Teaching Assistant
Michelle Jenkins: Teaching Assistant
Emma Kent: Teaching Assistant
Julie Latter: Teaching Assistant
Luke Phillips: Teaching Assistant
Helen Romero: Teaching Assistant
Tim Smith: Teaching Assistant
Alina Sydorova: Teaching Assistant

Technician Staff

Mary Doyle: Art
Endeavour Dowsett: Science
Gemma Groves: Food Technology
Linda Hallett: Science
Harry Kendall: Physical Education
Emily Knight: Drama
Will Roberts: Music
Amie Smith: Design Technology

School Support Staff

Josephine Ch'ng: Administrative Assistant
Lisa Day: Administrative Assistant
Sarah Duncan: Restart Room Manager
Shayla Evans: Behaviour & Intervention Supervisor
Georgia Ford: Behaviour & Intervention Supervisor
Liz Fulker: Administration Officer
Luke Grayson: SEND Administrative Assistant
Karen Jeffery: SEND Administrative Officer
Emma Lane: Work Experience Coordinator
& Library Supervisor
Clare Murphy: Safeguarding Support Officer
Jemma Newman: Careers Advisor
Sylvie Newman: Cover Supervisor
Dawn O'Neill: Medical Officer
Paula Peters: Solution Focussed Hypnotherapy
Nicolas Pope: School Counsellor
Tim Raven: Cover Supervisor
Sarah Robinson: Administrative Assistant
Sherrie Seymour: HLTA / DDSL
April Stevens: Office and Media Manager
Kate Stockton: Administrative Assistant
Jenna Tucker: School Early Help Key Worker
Harvey Waller: Website Administrator
Angie Williams: Attendance Officer
Marie Wootton: Attendance and Admissions
Officer / DDSL



Curriculum - Years 7, 8 & 9

The KS3 Curriculum is taught over three years and creates an effective and early transition to KS4 study.

Subjects are taught according to National Curriculum guidelines and locally agreed syllabus.

All students study the following subjects:

Art	Geography
Computer Science	Mathematics
Dance	Music
Design & Technology	PSHE
Drama	PE
English	Religious Education
French or Spanish	Science
History	

Parents can withdraw their child from all or part of Religious Education and the collective worship programme. These students will work independently in the Library.

Relationships and Sex Education is taught within the PSHE and Science curriculum and adheres to national curriculum and locally agreed guidelines. Parents can withdraw their child from the elements of the programme that are not part of the National Curriculum.

Curriculum - Years 10 & 11

The KS4 curriculum builds naturally on the work students have been doing in KS3.

The KS4 curriculum is two years long allowing students to focus more keenly and develop the concepts required for examinations in the subjects they wish to pursue. The subject offer is divided into two components, the Core Curriculum and the Choice Curriculum.

The Core Curriculum reflects national statutory requirements and includes:

GCSE English Language and Literature
GCSE Maths
GCSE Science including Triple Science
Physical Education
PSHE

In addition to this, all students will choose one of the English Baccalaureate subjects of Geography or History or French or Spanish.

Learning Support & Development

The Learning Support and Development department are responsible for providing additional support across the school in all aspects of learning; both academic and pastoral. We also work closely with parents and carers and other professionals to meet the needs of our students.

The department provides a wide range of support including: smaller teaching groups in English, Maths and Humanities, in-class support across the curriculum, individual or small group teaching in literacy, numeracy, language, social, emotional and behavioural skills and parent support groups.

All staff have a strong commitment to ensure that all students, including those with any special need, enjoy and achieve within their lessons. Any additional support that we offer our students is based on ongoing assessment and monitoring of student progress.

If you would like to discuss any aspect of Learning Support further, please call **01273 575804** to arrange a meeting with our SENDCo.

Additional information and policies are available online on:
<https://www.phcs.org.uk/page/?title=Policies+and+Guidance&pid=11>

You can find out more information about PCS and its learning programmes from the school. If you would like more details about any aspect of our school or would like to arrange a visit, please contact:

01273 581100 / pcs-enquiries@swale.at

Concerns & Complaints

We pride ourselves on working successfully with parents/carers to resolve issues; concerns or complaints about our work should be referred to the school immediately either by letter, telephone or email. All details regarding our complaints procedure can be found on our website.

<https://www.phcs.org.uk>