



**Peacehaven  
Community  
School**

Aspire • Believe • Contribute • Achieve

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# General Information September 2022

## The School Day

8.40am - 9.30am	Lesson 1
9.30am - 10.20am	Lesson 2
10.20am - 10.40am	Break
10.40am - 11.30am	Lesson 3
11.30am - 12.20pm	Lesson 4
12.20pm - 1.20pm	Lunch/Intervention
1.20pm - 2.10pm	Lesson 5
2.10pm - 3.00pm	Lesson 6

## Uniform and Equipment

All students are expected to wear full PCS uniform.  
The blazer, tie and PE kit must be bought from our  
on-line uniform supplier:

[www.premiersportsonline.co.uk/PCS](http://www.premiersportsonline.co.uk/PCS)

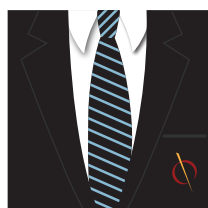
Black Blazer, Tie, White cotton shirt, Black trousers /  
Black pleated skirt, Black leather shoes  
Black V-neck woollen pullover (Optional)

## Tie Colours 2023/24



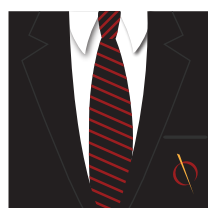
**GOLD**

**Year 7**



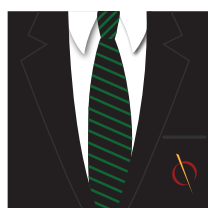
**LIGHT  
BLUE**

**Year 8**



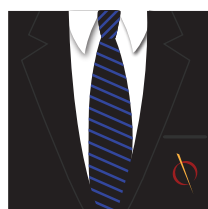
**RED**

**Year 9**



**GREEN**

**Year 10**



**ROYAL  
BLUE**

**Year 11**

**Please note:**  
Your child's tie colour  
will remain the same  
throughout their  
time at PCS.

## PE Kit

### Core Kit (Essential)

Tech Polo (Red, lightweight poly with logo) OR bespoke rugby polo (see below)	Available from Premier Sports
PCS Black shorts with logo	Available from Premier Sports

### Optional Kit

Mid-layer (black 3 quarter zip top with logo)	Available from Premier Sports
Rugby Shirt (black and red)	Available from Premier Sports
Bespoke Rugby polo (short sleeved with logo)	Available from Premier Sports
Tech Pant (replaces track pant, black with logo)	Available from Premier Sports
Sports Sock	Available from Premier Sports
Rain Jacket (with logo)	* Pre-order via order form
Bespoke reversible long sleeve rugby shirt (with logo)	* Pre-order via order form
Lycra base layers	Supplier of your choice

Further advice and guidance can  
be found on our website:

<https://www.phcs.org.uk/page/?title=Uniform+and+Equipment&pid=48>



## Hair, Make-up & Jewellery

### Hair

Hair should be neat and of natural coloured appearance and all one colour.

Extreme hairstyles and fashion statements are not allowed.

### Make Up

Students in KS4 (years 9, 10 and 11) only may wear discreet make-up.

Students in Year 7 and 8 are not permitted to wear make up. Should a student arrive to school wearing excess make up they will be asked to remove it.

Excess make up includes but is not limited to:

- \* False eyelashes
- \* Eyeliner of any kind
- \* Eye shadow
- \* Lipstick
- \* Excessive use of blusher or highlighter

**FALSE NAILS, PAINTED NAILS AND NAIL ART ARE NOT ALLOWED.**

### Jewellery

Swale Academies Trust has a no jewellery policy

### Equipment

Students must have a reading book, a black or blue pen, a pencil and a ruler for every lesson.

## Strategic Leadership Team

Rachel Henocq	Headteacher
Liza Leung	Executive Headteacher
Victoria Jenkins	Deputy Headteacher Quality of Education
Ann-Marie Waite	Deputy Headteacher Inclusion, Culture and Ethos, Designated Safeguarding Lead
James Broadbent	Assistant Headteacher Behaviour & Attendance
Mark Hughes	Assistant Headteacher Teaching & Learning
Mark Leswell	Assistant Headteacher CPD & Research Lead
Joe Radmore	Assistant Headteacher Teaching & Learning
Josie Turner	Assistant Headteacher Personal Development

## Curriculum Leaders

Access:	Sam Goodyear
Art/Photography:	Charlotte Dryer
Computer Science:	Jules Mok
Dance:	Emily Hulatt
Drama:	Chloe Pearce
Design Technology:	Phillip Cornish
English:	Lauren Haywood
Food Technology:	Gavin Desborough
Geography:	Basil Loggenberg
History:	Tristan Swoffer
Mathematics:	Ezra Leonce
Modern Foreign Languages:	Kathryn Hayhurst
PHSE:	Marc Cresswell
Music:	Rodney Browne
Physical Education:	James Clarke
RE & Citizenship:	Paul Baker
Science:	Lisa Murray
Sociology:	Harriet Ward
SENDCo:	Ashley Curcio



## Pastoral Teams

- Y7** Pastoral Leader - Jane McCaughan  
Pastoral Support Manager - Jo Fernee
- Y8** Pastoral Leader - Michelle Pollard  
Pastoral Support Manager - Lewis Thomsett
- Y9** Pastoral Leader - Harry Millar  
Pastoral Support Manager - Cheryl Brooks
- Y10** Pastoral Leader - Kate Leggett  
Pastoral Support Managers - Jane Didcote
- Y11** Pastoral Leader Claire Willis & Vikki Langridge  
Pastoral Support Manager - Sonia Elliott

## Teaching Staff

Nicky Boyd: Geography  
Olivia Broadbent-Smith: Art & Photography  
Josh Burns: Physical Education  
Dawn Carey: Design Technology  
Sam Daintree: Mathematics  
Javier De La Torre: Modern Foreign Languages  
Charlotte Dowling: Mathematics & Assistant SENDCo  
Clare Eddison: Science  
Sam Hamblin: Science  
Mark Harrison: Science  
Thomas Himsworth: Music  
Nazifa Hossain: KS3 Science Coordinator  
Catherine Howard: Food Technology  
Adam Kanakri: Mathematics KS4 Coordinator  
Adam Kidd: English  
Vikki Langridge: English KS4 Coordinator  
Harry Millar: Sphere  
Eileen Morrow: Design Technology  
Martha Osborne: English  
Peter Myson: English  
Jones Oppong: Maths  
James Pannett: Intervention Teacher  
Eliza Pearson: English  
Anna Poulton: English  
Mark Robertson: Drama  
Susie Scotting: Specialist Speech,  
Language & Communication  
Philip Skelley: Science KS4 coordinator  
Kevin Southgate: Mathematics  
Vicky Timmins: Access  
Jane Tremlett: Access  
Anna Wharfe: Humanities  
Samantha Wild: Science  
Josh Woods: Physical Education  
Carol Villalonga: Maths

## Learning Support Staff

Claire Baker: Teaching Assistant  
Nargis Durrani: Teaching Assistant  
Victoria Eames: Teaching Assistant  
Louise Goodey: Teaching Assistant  
Sue Harris: Nurture Coordinator  
Lauren Hollings: Teaching Assistant  
Michelle Jenkins: Teaching Assistant  
Emma Kent: Teaching Assistant  
Julie Latter: Teaching Assistant  
Luke Phillips: Teaching Assistant  
Helen Romero: Teaching Assistant  
Amie Smith: Nurture Co-Ordinator  
Gill Tait: HLTA - Mathematics  
Amy Wells: Teaching Assistant

## Technician Staff

Emily Blake: Drama  
Jacob Brazier: Physical Education  
Endeavour Dowsett: Science  
Linda Hallett: Science  
Nico Wardell: Music

## School Support Staff

Maria Budd: Senior SENCO Assistant  
Lisa Day: Receptionist  
Sarah Duncan: Cover Supervisor  
Georgia Ford: Behaviour &  
Intervention Supervisor  
Lucy Finley: School Counsellor  
Liz Fulker: Lead Administrative Officer  
HR & Finance  
Emma Lane: SEN Administrator  
Sue Lankston: Data Officer  
Clare Murphy: Safeguarding Support Officer  
Jemma Newman: Careers  
Sylvie Newman: Cover Supervisor  
Dawn O'Neill: Medical Officer  
Kate O'Neill: Administration Assistant  
Georgina Pellett: Librarian/Careers  
Tim Raven: Cover Supervisor  
Sarah Robinson: Administration Assistant  
Sherrie Seymour: Behaviour &  
Intervention Supervisor  
April Stevens: Examinations Manager/Data  
Jenna Tucker: School Early Help Key Worker  
Harvey Waller: Website Administrator  
Angie Williams: Student Attendance



Sharon Wood: Educational Visits /  
Administrative Assistant

Marie Wootton: Student Attendance / Family  
Support Coordinator

## Curriculum - Years 7, 8 & 9

The KS3 Curriculum is taught over 3 years and creates an effective and early transition to GCSE study. Subjects are taught according to National Curriculum guidelines and locally agreed syllabus.

All students study the following subjects:

<b>Art</b>	<b>Computer Science</b>
<b>Computing</b>	<b>Mathematics</b>
<b>Dance</b>	<b>Design &amp; Technology</b>
<b>Drama</b>	<b>Music</b>
<b>English</b>	<b>PSHE</b>
<b>French or Spanish</b>	<b>PE</b>
<b>History</b>	<b>Religious Education</b>
<b>Geography</b>	<b>Science</b>

Parents can withdraw their child from all or part of the religious education and collective worship programme. These students will work independently in the Library.

Relationships and Sex Education is taught within the PSHE and Science Curriculum and adheres to National Curriculum and locally agreed guidelines. Parents can withdraw their child from the elements of the programme that are not part of the National Curriculum.

## Curriculum - Years 10 & 11

The KS4 curriculum builds naturally on the work students have been doing in KS3.

The KS4 curriculum is 2 years long allowing students to focus more keenly and develop the concepts required for examinations in the subjects they wish to pursue. The subject offer is divided into two components, the Core Curriculum and the Choice Curriculum.

The Core Curriculum reflects national statutory requirements and includes:

**GCSE English Language and Literature**  
**GCSE Maths**  
**GCSE Science including Triple Science**  
**Physical Education**  
**Citizenship**  
**PSHE**

In addition to this all students will choose one of the English Baccalaureate subjects of Geography or History or French or Spanish.

## Learning Support & Development

The Learning Support and Development department are responsible for providing additional support across the school in all aspects of learning; both academic and pastoral. We also work closely with parents and carers and other professionals to meet the needs of our students.

The department provides a wide range of support including: smaller teaching groups in English, Maths and Humanities, in-class support across the curriculum, individual or small group teaching in literacy, numeracy, language, social, emotional and behavioural skills and parent support groups.

All staff have a strong commitment to ensure that all students, including those with any special need enjoy and achieve within their lessons. Any additional support that we offer our students is based on ongoing assessment and monitoring of student progress.

If you would like to discuss any aspect of Learning Support further, please call **01273 575804** to arrange a meeting with Ashley Curio (SENDCo).

Additional information and policies are available online on:  
<https://www.phcs.org.uk/page/?title=Policies+and+Guidance&pid=11>

You can find out more information about PCS and its learning programmes from the school. If you would like more details about any aspect of our school or would like to arrange a visit, please contact:

**Lisa Day: 01273 581100**

## Concerns & Complaints

We pride ourselves on working successfully with parents/carers to resolve issues; concerns or complaints about our work should be referred to the school immediately either by letter, telephone or email. All details regarding our complaints procedure can be found on our website.

<https://www.phcs.org.uk>