Peacehaven Community School	Safeguarding Lead: Claire Willis	Date of Assessment: 23/09/2026	Date of review: 22/09/2027

Risk Area	**Existing Measures**	**Desired Outcome**	**Risk Owner**	**Planned Completion Date**	**Red Amber Green (RAG)**
Wellbeing and Safeguarding					
Staff or contracted providers are not aware of the school procedure for handling Prevent concerns and/or do not feel comfortable sharing issues internally.	Staff have received appropriate training and are familiar with the school safeguarding policy. All staff are taking the Refresher awareness course every other year and certificates are kept on Google Drive.	All staff are aware of the safeguarding procedure and that violent extremism and radicalisation are included within it. The Designated Safeguarding term is the point of contact. Staff receive training in the safeguarding process.	CWI	15.7.26 whole school training / ongoing CPD throughout academic year	
The school's ICT and E-Safety policies do not contain information and guidance about the risks of online radicalisation.	Both the school's ICT and E-Safety policies contain information and guidance about the risks of online radicalisation and are updated accordingly.	All stakeholders are aware that the policies are listed on the website, with clear guidance on how to access them.	CWI	Annually	

The school's Child Protection Policy does not	The Child Protection Policy, updated annually,	Key staff understand what is meant by the	DSL/ Safeguarding team	Policies updates Annually or as required.	

state what the school does in relation to PREVENT.	states what the school does in relation to PREVENT, plus relevant links.	terms radicalisation and extremism and are comfortable sharing concerns about radicalisation and extremism.	Liaise with Police/ SPOA/ Prevent Team/ CZONE/ Channel if needed.		
The recruitment procedures do not rigorously reflect the values of the school as well as the importance the school places on Safeguarding.	The school's recruitment procedures reflect the values of the school as well as the importance the school places on Safeguarding.	The Leadership Team and HR take collective responsibility at interviews to make explicit the school's core values. The process specifically explores safeguarding matters.	HR/SLT team	Ongoing throughout the academic year	

Frontline staff, including governors, do not know what measures are available to prevent people from being drawn into terrorism and do not know how to obtain support for people who may be exploited by radicalising influences. Staff do not access Prevent training or refresher training.	All staff complete the online Prevent training a minimum of every two years. There is effective briefing for staff.	All staff are aware of signs and risks of radicalisation and procedures within our school.	CWI		
Curriculum and learning					
Learners are exposed by school staff or contracted providers to messaging supportive of terrorism or which contradicts 'British Values'.	Appropriate whistleblowing and safeguarding policies for assessing concerns raised by staff or learners are in place. Opportunities to promote British values are clearly identified within all curriculum areas.	The school has clear and visible policies and procedures for managing whistleblowing and complaints.	SLT and Safeguarding team work on key areas within the curriculum for PREVENT and promoting FBV. The whistleblowing policy is clear and is available to staff in staff rooms and through posters.	Ongoing throughout the academic year.	
Behaviours which harm the ability of different	The school's values, promote 'British Values' and are communicated	School staff have a duty in helping pupils from	The focus is on promoting this culture through	Ongoing	

groups and individuals to learn and work together are left unchallenged.	within assemblies, Pupil Voice, parental sessions and through the curriculum.	being drawn into terrorism and will promote a culture of democracy, mutual respect and tolerance. Further information: School's Equality, Diversity and Inclusion Policy.	providing safe spaces for debate, through the student equality group and through the student leadership team.		
Management of Space					
Learners/staff are exposed by visiting speakers to messaging supportive of terrorism or which contradicts 'British Values' of individual liberty and mutual respect and tolerance for those of different faiths and beliefs.	Speakers are signed in and collected by a member of staff and are not left alone with learners.	No events, talks or relationships with external bodies promote violent extremism.	Speakers are carefully vetted regarding their messages prior to being allowed in school. There is clear safeguarding of messages prior to delivery- any doubts are shared with the line manager/ DSL/Headteacher.	Ongoing	
Extremist or terrorist-related material is displayed within school premises.	Policies are in place for the display of materials within school premises.	There are displays regarding Prevent, British Values, and Community Cohesion within classrooms and through SPHERE.	See Peacehaven Community School's Antibullying policy. Inclusivity is promoted throughout the school.	Ongoing	
Learners access extremist or terrorist material whilst using school networks.	School has filtering policies and a code of conduct covering users' attempt to subvert networks (e.g. VPN).	Staff and pupils understand what terrorist/extremist material looks like and are confident to share	Concerns were shared via the Safeguarding team. Concerns are flagged by the IT team.	Ongoing	

		concerns through the appropriate processes if they do encounter access to this material.	Lightspeed filtering goes to the safeguarding lead.		
Online/social media communications relating to extremist or terrorist material feature the school's branding.	The school has oversight of social media accounts set up by official learner groups or societies.	IT staff that are concerned about the online behaviour of a learner report directly to the Safeguarding Team.	The Safeguarding team is effective. There are clear communication lines between IT services and the Safeguarding team.	Ongoing throughout the academic year	
External /Community Factors					
Online/social media communications relating to extremist or terrorist material feature the school's branding.	The school has oversight of social media accounts set up by official learner groups or societies.	IT staff that are concerned about the online behaviour of a learner report directly to the Safeguarding Team.	The Safeguarding team is effective. There are clear communication lines between IT services and the Safeguarding team.	Ongoing throughout the academic year	
The school is aware of the existence of extremist groups in the community and their potential impact on its staff and students.	Relevant areas of Sussex Educational Premises Extremism Risk Assessment are incorporated into this assessment.	The school acts swiftly to address any knowledge of extremist groups in the community and to address any potential impact on staff and students.	To date, with knowledge of the local area, we have no knowledge of extremist local groups. DSL will continue to be vigilant, attend DSL network meeting to obtain information as required and update RA as necessary.	Ongoing throughout the academic year	

The school is unaware of specific vulnerabilities of pupils who may be more vulnerable to the	The Special Educational Needs Co-Ordinator should consider further training around the inherent factors and the	Further training is identified for staff in these specified support roles.	SENCO and DSL are aware of vulnerability; staff are also aware of the need to closely monitor more vulnerable pupils. There are weekly	Ongoing throughout the academic year	

messages of violent extremism.	frequency with which they occur within their establishment. Likewise, prevalence of crime amongst pupils would indicate a need for further awareness training for those managing excluded disadvantaged pupils.		safeguarding attendance checks.		

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Useful Contacts

- Generic email address for Channel in Sussex: channel@sussex.pnn.police.uk (completed referral forms to be sent through to this address)
- Anti-terrorist hotline: 0800 789 321
- Sussex Police Prevent Team: prevent@sussex.pnn.police.uk (for prevent queries/advice in relation to concerns about individuals)
- Naomi Wilkinson – Prevent Officer / Counter Terrorism South East - naomi.watkinson@sussex.police.uk
- Steve Boyle - Detective Sergeant Sussex Prevent Coordinator - steve.boyle@sussex.pnn.police.uk Telephone: 07768 467917
- Lucy Spencer - Safer East Sussex Team - lucy.spencer@eastsussex.gov.uk Telephone: 01323 463314 (for queries relating to training, schools, East Sussex Prevent Board and referral processes and Channel Panels)
- Equality and Participation Team Email: equalityandparticipation@eastsussex.gov.uk Telephone: 01273 335446
- East Sussex County Council https://czone.eastsussex.gov.uk/supportingchildren/equality/Pages/ThePreventDuty.aspx