Design & Technology 5.15 pm & Food Preparation and Nutrition

Students have already completed coursework worth 50% of the GCSE.

They have only one exam this summer, worth the other 50%.

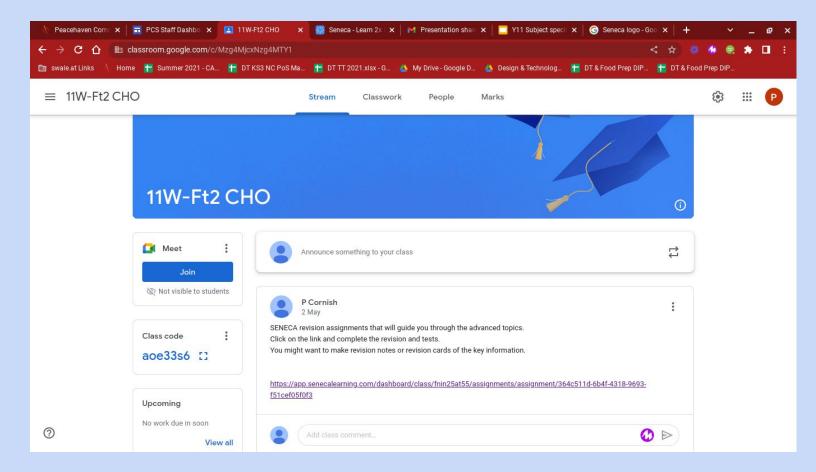
Students have lots of revision materials.

We are revising exam technique in class.



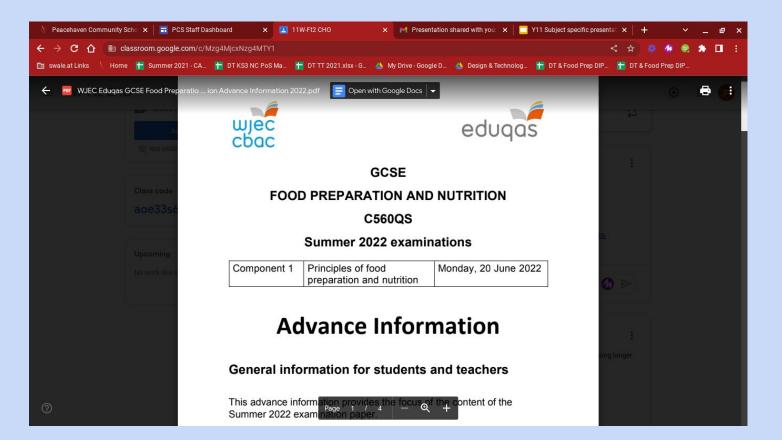


All important documents are in the Google Classrooms.



Any of the syllabus may be tested in the short answer, or multiple choice questions.

Advanced information details the topics that will form the longer answer questions.



Follow the Seneca link to revise knowledge and answer questions on the advanced topics.

🔄 Back to teacher platform

and are eaten often.

Making bread

Yeast

 Flour · Salt. Milk or water (liquid)

Sugar/fat (optional).

The main ingredients for making bread are:

shape and bake the dough to form bread.

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Food Preparation &

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Nutrition: Edugas

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Assignments 74 sections

from EDUQAS

1.1.1 Breads

1.1.2 Cereals

1.1.3 Flour

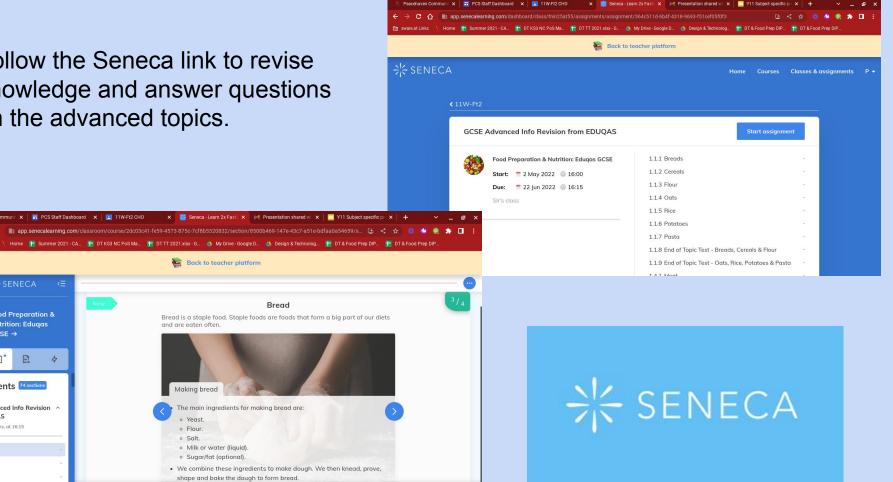
1.1.4 Oats

1.1.5 Rice

Due in: in 2 months, at 16:15

GCSE Advanced Info Revision ^

swale at Links



Scroll down to continue

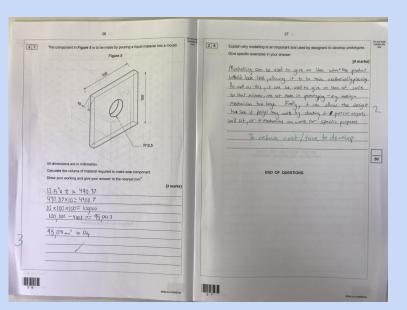
Bread

There is no substitute for answering practice questions on paper, and then checking against the revision guide to correct mistakes and improve answers.

Food Preparation & Nutrition

Paper copies of questions based on the Advanced Information

All students have been given a revision guide - test students on the knowledge



Design & Technology

- A Core principles short answers
- B Specialist wood-based processes
- C Designing redesign, collaboration & drawing

What does 'analyse and evaluate' mean?

Look at the picture of a children's playhouse and the specification below.

- For use by children age 3-8.
- Suitable for installation on a flat surface.
- Wear resistant finish applied to all parts.
- Recessed/flush fitting construction fittings used.
- All fittings are tamper proof.
- Use of weatherproof materials.
- Designed for external use.
- Parts designed to be bolted together.
- 1. Analyse and evaluate the playhouse in terms of inclusion of safety features. [4 marks]

2. Analyse and evaluate the playhouse in terms of suitability for the user. [4 marks]

