



**Peacehaven
Community
School**

Aspire • Believe • Contribute • Achieve

Greenwich Way, Peacehaven
East Sussex BN10 8RB

☎ 01273 581100

✉ pcs-enquiries@swale.at

🌐 www.phcs.org.uk

📷 @_phcs/

Headteacher: Rachel Henocq

General Information September 2026

The School Day

Time	Lesson
08:20	Gates Open - Student Arrival
08:30	Gates closed - Students considered late
08:30 - 09:00	PDI with mentors
09:00 - 10:00	Lesson 1
10:00 - 11:00	Lesson 2
11:00 - 11:25	Break
11:30 - 12:30	Lesson 3
12:30 - 13:30	Lesson 4
13:30 - 14:05	Lunch - Weekly Rotation for 1st & 2nd Sitting
14:10 - 15:10	Lesson 5

Uniform

All students are expected to wear full PCS uniform. The jumper, tie and PE kit must be bought from our on-line uniform supplier - Premier Sports:

<https://www.pcs.kitfor.co.uk>

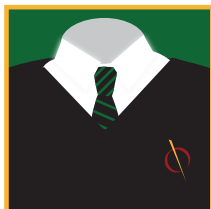
- * Black jumper with school crest on the left
- * Tie with the appropriate year colour stripe
 - * White cotton shirt
 - * Black school trousers or Black knee-length pleated skirt
- * Black smart leather shoes/ All black leather trainers with no visible logos

Tie Colours 2026/27



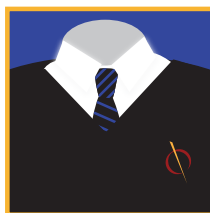
RED

Year 7



GREEN

Year 8



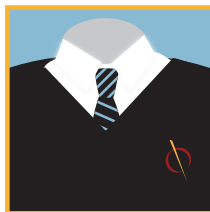
**ROYAL
BLUE**

Year 9



GOLD

Year 10



**LIGHT
BLUE**

Year 11

PLEASE NOTE:
Your child's tie colour
will remain the same
throughout their
time at PCS.



PE Polo

£14.50 GBP*



PE Short

£9.00 GBP*

PE Kit

Core Kit (Essential)

PE Polo - Red with logo	Available from Premier Sports
PE Shorts - Black with logo	Available from Premier Sports

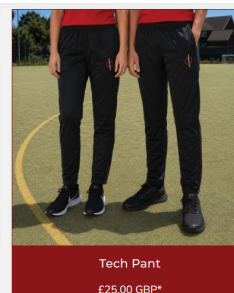
Optional Kit

Midlayer - Black top with logo, 1/4 zip	Available from Premier Sports
Tech Pant - Black with logo	Available from Premier Sports
Rain Jacket - Black & red with logo	Available from Premier Sports
Sport Socks	Supplier of your choice
Lycra base layers	Supplier of your choice



Midlayer

£26.40 GBP*



Tech Pant

£25.00 GBP*



Rain Jacket

£28.99 GBP*

Further advice and guidance can
be found on our website:

<https://www.phcs.org.uk/page/?title=Uniform+and+Equipment&pid=48>



General Personal Appearance

Hats, coats, hoodies, scarves, gloves and cardigans are not allowed to be worn inside the school building.

Natural hair colours only and no extreme or distracting hairstyles, cuts or colours are allowed. Hair accessories should be limited to plain clips or hairbands.

Ties should reach the waistband of your trousers or skirts. Ties should be fastened close to the neck but not so tightly that they cannot be undone.

Shirts and blouses must be worn tucked in.

No acrylic nails, nail extensions or nail varnish is allowed.

Students will be asked to remove makeup if it is deemed to be excessive.

Students are permitted to wear one small stud in each ear. No other jewellery is allowed, including any facial piercings, such as nose studs or rings.

No tattoos or artwork on the skin.

Equipment - Eleven For Success

All students are expected to come to school with their Eleven for Success:

A Bag For A4 Books

1 x Pencil Case

1 x Purple Pen

2 x Black Pens

1 Pencil

1 Pencil Sharpener

1 Ruler

1 Eraser

1 Glue Stick

A Reading Book

Strategic Leadership Team

Rachel Henocq	Headteacher
Ann-Marie Waite	Senior Deputy Headteacher Attendance, Inclusion, Culture & Ethos
Mathieu Verniol	Deputy Headteacher Quality of Education
James Broadbent	Assistant Headteacher Attendance & Behaviour
Joshua Burns	Assistant Headteacher Outcomes
Josie Turner	Assistant Headteacher Personal Development
Claire Willis	Assistant Headteacher & Designated Safeguarding Lead
Kate Leggett	Associate Assistant Headteacher KS4 Attendance

Curriculum Leaders

Art/Photography:	Charly Dryer
Computer Science:	Sam Hamblin
Drama:	Emily Stephens
Design Technology:	Phillip Cornish
English:	Annie Turner
Food Technology:	Gavin Desborough
Geography:	Basil Loggenberg
History:	Robin Fleury-Beecham
Mathematics:	Ezra Leonce
Modern Foreign Languages:	Kate Hayhurst
Music:	Thomas Himsworth
PSHE, Health & Social Care:	Olivia L'etang
Physical Education:	James Clarke
RE and Philosophy:	Ian Cuthbertson
Science:	Derek Donaldson
Sociology:	Anna Wharfe
SENDCo:	Nicky Channon
Facility Coordinator:	Susie Scotting



Year Group	Pastoral Teams
Y7	Lead - Jane McCaughan Support Manager - Helen Black Support Manager - Jo Fernee
Y8	Lead - Vikki Powell Support Manager - Sonia Elliott
Y9	Lead - Adam Kanakri Support Manager - Cheryl Brooks
Y10	Lead - Michelle Pollard Support Manager - Lewis Thomsett
Y11	Lead - Kate Leggett Support Manager - Rebecca Farmer

Teaching Staff

Cullum Ball: KS3 Science Coordinator
 Phil Ball: Mathematics
 Nicky Boyd: Geography
 Jacob Brasier: Second in Charge - PE
 Dawn Carey: Design Technology
 Paolo Cavallaro: Modern Foreign Languages
 Robert Crozier: Humanities
 Sam Daintree: Mathematics KS4 Coordinator
 Charlotte Dowling: Mathematics & Assistant SENDCo
 Oliver Dumbrell: PE / School Sports Coordinator
 Clare Eddison: Science
 Ruth Johnston: Science
 Amy Jones: Science
 Adam Kanakri: Mathematics
 Adam Kidd: English
 Johana Knowles: Art
 Joe Lunt: Mathematics
 Madeline Macedo: Mathematics
 Konstantin Meyer: History
 Eileen Morrow: Design Technology
 Peter Myson: English
 Martha Osborne: English
 Steve Ogborne: Computer Science
 Jones Oppong: Maths
 James Pannett: Intervention Teacher
 Eliza Pearson: KS4 English Coordinator
 Anna Poulton: KS3 English Coordinator
 Vikki Powell: English
 Philip Skelley: Science KS4 coordinator
 Godson Smith: Science
 Kevin Southgate: Mathematics
 Jane Tremlett: Access
 Will Willis: Music

Learning Support Staff

Claire Baker: Teaching Assistant
 Frankii Chapman: Higher Level Teaching Assistant
 Louise Goodey: Teaching Assistant
 Sue Harris: Nurture Coordinator
 Michelle Jenkins: Teaching Assistant
 Emma Kent: Teaching Assistant
 Emily Knight: Teaching Assistant
 Julie Latter: Teaching Assistant
 Ellie Pannett-Ball: Teaching Assistant
 Luke Phillips: Teaching Assistant
 Helen Romero: Teaching Assistant
 Tim Smith: Teaching Assistant
 Alina Sydorova: Teaching Assistant

Technician Staff

Mary Doyle: Art
 Endeavour Dowsett: Science
 Gemma Groves: Food Technology
 Linda Hallett: Science
 Will Roberts: Drama & Music
 Amie Smith: Design Technology

School Support Staff

Daryll Brindley: Premises Manager
 Josephine Ch'ng: Administrative Assistant
 Lisa Day: Administrative Assistant
 Tasha Deller: Administrative Assistant
 Sarah Duncan: Restart Room Manager
 Georgia Ford: HLTA - ELEVATE
 Liz Fulker: Administration Officer
 Luke Grayson: Administrative Assistant
 Karen Jeffery: SEND Administrative Officer
 Harry Kendall: Cover Supervisor
 Emma Lane: Work Experience Coordinator
 & Library Supervisor
 Jemma Newman: Careers Advisor
 Sylvie Newman: Cover Supervisor
 Dawn O'Neill: Medical Officer
 Robert Parkes: Assistant Site Manager
 Paula Peters: Solution Focussed Hypnotherapy
 Becky Platt: Examination, Data & MIS Officer
 Tim Raven: Cover Supervisor
 Becki Rookley: Safeguarding Support Officer
 Sherrie Seymour: HLTA - ELEVATE / DDSL
 April Stevens: Office and Media Manager
 Kate Stockton: Administrative Assistant
 Precious Tenawe: Behaviour Support Assistant
 Jenna Tucker: Early Help Coordinator / DDSL
 Harvey Waller: Website Administrator



Angie Williams: Attendance Officer
Marie Wootton: Attendance and Admissions
Officer / DDSL
Lawrence Wright: Assistant Site Manager

Curriculum - Years 7, 8 & 9

The KS3 Curriculum is taught over three years.
Subjects are taught according to National Curriculum guidelines and locally agreed syllabus.
All students study the following subjects:

Art	Geography
Computer Science	Mathematics
Dance	Music
Design & Technology	PSHE
Drama	PE
English	Religious Education
French or Spanish	Science
History	

Parents can withdraw their child from all or part of Religious Education and the collective worship programme. These students will work independently in the Library.

Relationships and Sex Education is taught within the PSHE and Science curriculum and adheres to national curriculum and locally agreed guidelines. Parents can withdraw their child from the elements of the programme that are not part of the National Curriculum.

Curriculum - Years 10 & 11

The KS4 curriculum builds naturally on the work students have been doing in KS3.

The KS4 curriculum is two years long allowing students to focus more keenly and develop the concepts required for examinations in the subjects they wish to pursue. The subject offer is divided into two components, the Core Curriculum and the Choice Curriculum.

The Core Curriculum reflects national statutory requirements and includes:

GCSE English Language and Literature
GCSE Maths
GCSE Science
Physical Education
PSHE

In addition to this all students will choose from a range of option subjects which will be explained during our options process in January of Year 9

Learning Support & Development

The Learning Support and Development department are responsible for providing additional support across the school in all aspects of learning; both academic and pastoral. We also work closely with parents and carers and other professionals to meet the needs of our students.

The department provides a wide range of support including: smaller teaching groups in English, Maths and Humanities, in-class support across the curriculum, individual or small group teaching in literacy, numeracy, language, social, emotional and behavioural skills and parent support groups.

All staff have a strong commitment to ensure that all students, including those with any special need, enjoy and achieve within their lessons. Any additional support that we offer our students is based on ongoing assessment and monitoring of student progress.

If you would like to discuss any aspect of Learning Support further, please call **01273 575804** to arrange a meeting with our SENDCo.

Additional information and policies are available online on:
<https://www.phcs.org.uk/page/?title=Policies+and+Guidance&pid=11>

You can find out more information about PCS and its learning programmes from the school. If you would like more details about any aspect of our school or would like to arrange a visit, please contact:

01273 581100 / pcs-enquiries@swale.at

Concerns & Complaints

We pride ourselves on working successfully with parents/carers to resolve issues; concerns or complaints about our work should be referred to the school immediately either by letter, telephone or email.

All details regarding our complaints procedure can be found on our website.

<https://www.phcs.org.uk>